Karen Kain School of the Arts

- Introduction
- Overview: Philosophy
- Grade 6 Program
- Learning Skills
- Technology
- Math Program
- Special Education Programming
- Online Application Process
- Questions

Karen Kain School of the Arts

- Our curriculum is taught through an integrated approach, with an emphasis on **Dance, Drama, Vocal Music, Visual Arts and Media.**
- We are a middle school **(Grades 6 – 8)** where students are admitted in Grade 6 -- **60 students** are admitted annually.
- Instruction is differentiated to meet the need of all learners. We do not have a model where students are withdrawn for additional support, but this is built into the daily programming.
- We stress the importance of learning skills as life-long learning skills. We enable our community of learners to adapt to the changing world by becoming champions of the environment and by being responsive to global and social issues.
- At KKSA, students will continue to gain expertise in the arts and they will become life-long supporters of the Arts.

All About KKSA

Philosophy

- Arts integration in all aspects of the curriculum

- Common themes and success criteria at each grade level

- Collaborative environment

Role-play, discovery of the last egg of a species; narrative

Site-based Environmental Issue Dance with Masks; procedural writing, poetry reflection

Design light-weight Masks; procedural writing

Investigate how human technologies and activities alter balances and interactions in the environment; "Rant"

Produce a video "Rant" on environmental issue

Research and report on an environmental event; "Rant"

Write a protest song and voice projection

Drama

Dance

Visual Arts

Science

Media Literacy

Geog.

Music

French

LA: Writing

LA: Oral

LA: Reading

The Big Idea: *How do our actions affect the natural world?*

Culminating Task: *An Environmental Rant*

Learning Skills: *Collaboration, Organization, Initiative*

Create environmental comic strips, vocabulary

Debate environmental issues, speaking skills

Reading for meaning non-fictional texts, and online read of "Among the Hidden"

Write a "Rant" and a narrative

Grade 6 Program

- Transition / Team Building

- Organization

- Minimizing and Managing Stress

Transition/Team Building

- Transition to a new school

- Strong supportive teaching and support staff

- Team Building
  - Letter Buddies
  - Spirit Days

	Day 1	Day 2	Day 3	Day 4	Day5
Entry: 8:35-8:40					
Period 1 60 min 8:40-9:40	Math	Language	Phys. Ed	Language	Language
Period 2 50 min 9:42-10:32	Science	Art	6A Vocal	Phys. Ed	Math
Period 3 40 min 10:34-11:14	French	Art	Language	Math	French
Entry: 12:14-12:19	L	U	N	C	H
Period 4 60 min 12:19-1:19	Social St.	Health	French	French	Media
Period 5 50 min 1:21-2:11	Dance	Library	Math	Science	Drama
Period 6 40 min 2:13-2:53	Dance	Math	Science	Gr. 6 Choir	Drama

Learning Skills
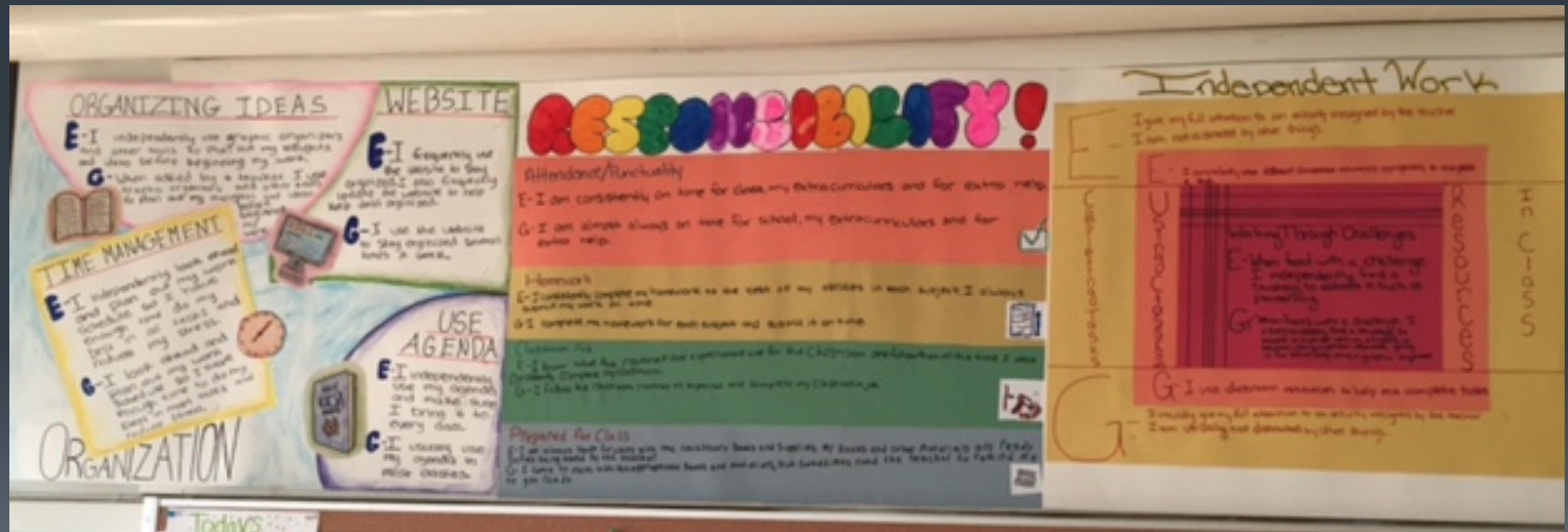
Learning Skills

Organization

- Locker

- Binder

- Time / Agenda

- Home Workspace

Learning Skills Corner

Locker Organization Check list

- ☐ Don't pile things on bottom
- ☐ Add a shelf and a whiteboard
- ☐ Don't overdecorate
- ☐ Manage garbage/recycling daily
- ☐ Keep gym clothes clean
- ☐ Have schedule posted in locker
- ☑ Have things "ready to go" ahead of time
- ☑ Keep all papers in binder
- ☐ Only put necessary items in locker
- ☐ Have a specific spot for everything
- ☐ Plan the best time to regularly clean your locker.

Technology at KKSA

- Integration of Technology a major focus

  - Website: www.kksa.ca
  - Smart Boards: Used extensively in math program
  - Mac Lab: Provides opportunities for photo and video editing
  - Every teacher has a Macbook, projector, document camera
  - Equipment: DSLR Cameras, video cameras, microphones, GoPro
  - Laptop, iPad, and Surface Tablet cart: allows students to sign out to bring into their classes for research and/or special projects

Well Being and Successful

Math Program

Math program focused on ensuring student success and supporting every student

- Follows cycle to ensure students are understanding new concepts before moving on
- Utilizes Smart Board to provide interactive lessons that can be reviewed at home
- Break into groups based on needs
  - Individual support, small group support
- Math Help every morning 8:00am-8:30am

Introduce New Concept → Practice Questions plus Check → New Concept and practice → Practice and Support → Quiz → Break into groups based on needs → New Concept and support → More practice and check or quiz → Review → Final Test
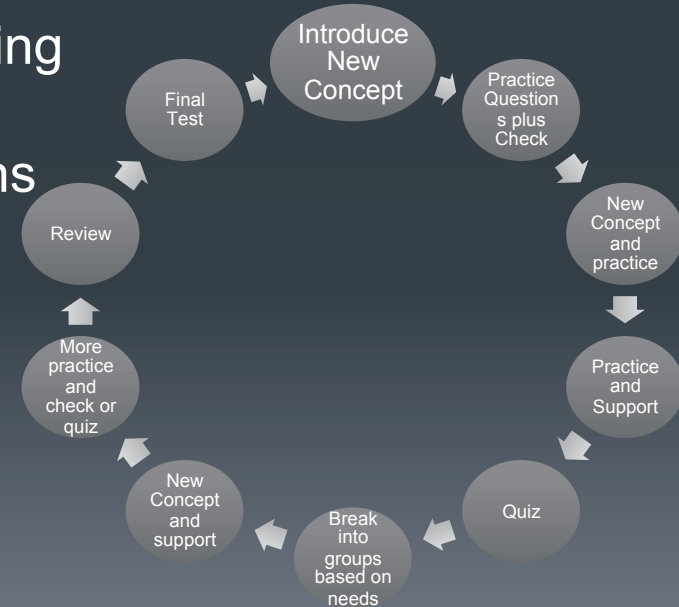
Supporting our Students' Needs

- resource support model (in-class support)
- differentiated instruction in all classses
- special education resource teachers
- educational assistant
- small group instruction (within the classroom)
- accommodations and modifications according to a student's IEP

Student Workshops

- Half-day workshop modeled after a typical day at KKSA
- Investigating a big idea through the arts
  - Focus on the Learning Process
- Assessment: Rubric available online

SOLID   LIQUID   GAS
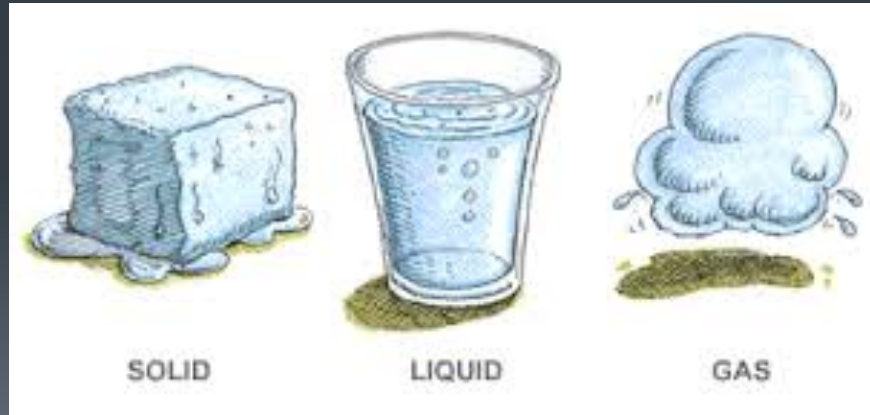
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- Online Application Process

- Workshop Day

- Important Dates
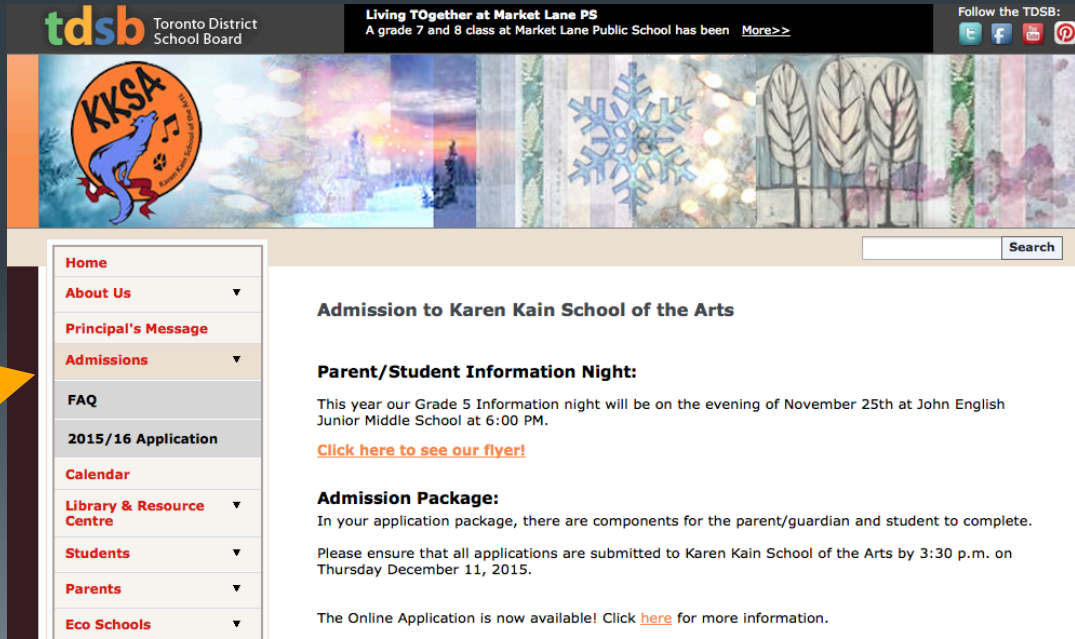
Timelines of Admissions

Thursday November 10, 2016	**GR 5 Admission & Information Evening for Students and Parents** Location: John English JMS Time: 6:00 PM
Friday November 11, 2016	**KKSA Online Application System Opens at 10:00 AM**
Friday December 23, 2016	**KKSA Online Application System Closes at 4:00 PM** - No applications accepted after this date.
Friday January 20, 2017	**Families notified of morning or afternoon workshop assignments**
Friday February 24, 2017	**Morning and afternoon student workshops take place.**
Friday March 24, 2017	***Offer of Placement* for Accepted candidates sent by letter via Canada Post.**
May, 2017 TBD	**Orientation Evening for Accepted/Confirmed Students & Parents**

Online Application Process

www.kksa.ca > About KKSA > Admissions

http://schoolweb.tdsb.on.ca/karenkain/Home.aspx > Admissions

How to Apply

How to Apply

Questions

Review our Question and Answer handout

Respond to areas where you still have questions