



## **PROGRAM INFORMATION**

### **CyberARTS: Grade 9 to 12**

**CyberARTS** is a multidisciplinary, integrated, four year arts program that started at **Lakeshore Collegiate Institute**. It is a progressive program created for students with an interest in pursuing a career in the fields of multimedia and visual arts.

The student-centered curriculum focuses on project-based learning that integrates arts and technology with a focus on aesthetics. This unique program encourages students to be visionaries, not just technicians.

Students will enjoy working in our new state of the art Cyber Studio, which includes a Mac Lab, Visual Art Studio and Presentation Studio. The integrated curriculum develops artistic and academic skills while encouraging self-esteem, independent work habits, leadership skills and critical/creative thinking.

The Elements and Principles of Design, Art History and Theory are applied in cooperative and independent projects that involve: Foundation Arts, Advanced Computer Skills, Desktop Publishing, Web Design, Multimedia, Film, Video, Motion Graphics, Digital Photography and Animation.

Beyond the other regular grade subjects that are a part of each student's timetable, students are encouraged to enrich their high school experience by becoming school ambassadors and participating in LCI's many extra curricular clubs and activities.

**High Academic Standards, Multidisciplinary Curriculum,  
New Technology and Studio Facilities**

**Lakeshore Collegiate Institute**  
350 Kipling Avenue  
Toronto, Ontario M8V 3L1



## REQUIREMENTS CHECKLIST

...What must I do?

APPLICATIONS MUST BE RECEIVED AT LAKESHORE COLLEGIATE INSTITUTE  
IN THE MAIN OFFICE  
BY THE FIRST THURSDAY OF CLASSES IN JANUARY AT 4:30 PM

### **PART ONE: APPLICATION REQUIREMENTS**

- 1. Student Application** - please ensure that forms are signed
- 2. Community and Parent Reference Forms** - forms to be sealed in envelopes by the referee
- 3. Creative Writing** - a photocopy of a recent, original written work
- 4. Interest and Background Form** - applicant is required to complete this form
- 5. Most Resent Report Card** - a photocopy is acceptable

### **PART TWO: INTERVIEW, AUDITION, AND PORTFOLIO**

#### **1. Interview and Creative Activities**

You will be required to present a portfolio, participate in creative activities, and complete an interview with a member of our selection committee. The interview will consist of a discussion concerning your interest, inspiration and experience concerning visual arts and technology. Please note that applicants do not require expertise in both areas, but rather a curiosity and interest to learn both traditional arts and new technology.

#### **2. Portfolio**

You are required to bring the following to the interview:

- A portfolio which may include: drawings, paintings, mixed media, photographs, video/audio tapes, sculpture, digital images, etc. (maximum of 10 finished works or items)
- A sketchbook or a collection of materials that demonstrate creativity over a period of time
- A self portrait using a pencil (this will be kept by the school as part of your application)
- A recent portrait photograph of yourself (this will be kept by the school as part of your application)



# STUDENT APPLICATION FORM

PLEASE SUBMIT THIS FORM WITH YOUR APPLICATION PACKAGE

## Personal Information

\_\_\_\_\_ Last Name

\_\_\_\_\_ Given Name

\_\_\_\_\_ Name of Parent or Guardian

\_\_\_\_\_ Mailing Address

\_\_\_\_\_ City

\_\_\_\_\_ Province

\_\_\_\_\_ Postal Code

\_\_\_\_\_ Home Telephone # (Include Area Code)

\_\_\_\_\_ Date of Birth

Male  Female

\_\_\_\_\_ Daytime Contact Name and Phone #

## School Information

\_\_\_\_\_ Current School

\_\_\_\_\_ Grade

ESL  Gifted  Special Ed.

Art Interests (check as many as apply)

Visual Arts  Drama  Music  Language Arts  Other, specify \_\_\_\_\_



## INTERESTS & BACKGROUND

PLEASE SUBMIT THIS FORM WITH YOUR APPLICATION PACKAGE

Complete the following sections using specific details.

1. What are your reasons for wanting to attend the CyberARTS Program?

---

---

---

---

---

2. Describe your art background and previous related courses.

---

---

---

---

---

3. What computer experience would you bring to this program?

---

---

---

---

4. What qualities would you bring to the CyberARTS Program?

---

---

---

---

5. Describe any other interests and experiences.

---

---

---

---

6. What are your career interests?

---

---

---

---



## COMMUNITY REFERENCE

PLEASE RETURN THIS FORM IN A SEALED ENVELOPE TO THE APPLICANT FOR SUBMISSION TO LCI BY THE FIRST THURSDAY OF CLASSES IN JANUARY AT 4:30 PM ALL INFORMATION IS CONFIDENTIAL.

\_\_\_\_\_  
LAST NAME OF STUDENT

\_\_\_\_\_  
GIVEN NAME OF STUDENT

\_\_\_\_\_  
CURRENT GRADE

Please rate the student in the following categories on a scale of 1 to 4

	Unacceptable	Satisfactory	Very Good	Exceptional	
Creativity	1	2	3	4	N/A
Visual Arts skills	1	2	3	4	N/A
Written Communications	1	2	3	4	N/A
Oral Communications	1	2	3	4	N/A
Responsibility	1	2	3	4	N/A
Problem Solving	1	2	3	4	N/A
Initiative	1	2	3	4	N/A
Completion of Duties	1	2	3	4	N/A
Interpersonal/Cooperative skills	1	2	3	4	N/A
Leadership	1	2	3	4	N/A

1. How long have you known this student? \_\_\_\_\_

2. In what capacity have you worked with this student? \_\_\_\_\_

3. Please complete the CHECKLIST on the back of this form. Please consider personal qualities, skills, background, and experiences that would lead you to recommend this student for the CyberARTS program.

4. Other Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
NAME OF REFEREE

\_\_\_\_\_  
ORGANIZATION

\_\_\_\_\_  
CONTACT INFORMATION

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
DATE

Personal information contained on this form or personal information collected on behalf of the TDSB is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the students in the school system, or for a consistent purpose such as the allocation of staff and resources.



## REFEREE CHECKLIST

The teacher providing the reference is asked to fill in the blanks with the appropriate demonstrated level.

level 4: almost always | level 3: consistently | level 2: from time to time | level 1: infrequent/inconsistent

1. \_\_\_\_\_ Possesses a large storehouse of information about a variety of topics (beyond the usual interests of people the same age).
2. \_\_\_\_\_ Examines well and keenly observes; usually “sees more” or “analyses” a story/film more than others.
3. \_\_\_\_\_ Displays a keen sense of humour and sees humour in a variety of situations.
4. \_\_\_\_\_ Is sensitive to beauty; attends to aesthetic characteristics.
5. \_\_\_\_\_ Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion.
6. \_\_\_\_\_ Strives towards perfection; is self-critical; is not easily satisfied with progress or final results.
7. \_\_\_\_\_ Is a high risk taker; is adventurous and speculative.
8. \_\_\_\_\_ Demonstrates organizational skills
9. \_\_\_\_\_ Shows awareness of planning around limitations relating to time, space, materials, and abilities when working on group or individual projects.
10. \_\_\_\_\_ Shows leadership in organizing tasks in a group setting.
11. \_\_\_\_\_ Works productively in a group setting; participates cooperatively.
12. \_\_\_\_\_ Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed.
13. \_\_\_\_\_ Appreciates constructive criticism
14. \_\_\_\_\_ Is critical of own work; sets high standards of quality; often reworks a creation in order to refine it.
15. \_\_\_\_\_ Is self-confident with peers as well as adults
16. \_\_\_\_\_ Elaborates on ideas from others – uses them as inspiration rather than merely copying them.
17. \_\_\_\_\_ Completes tasks in a timely fashion.
18. \_\_\_\_\_ Demonstrates a positive attitude towards learning.
19. \_\_\_\_\_ Arrives on time.



### PARENT/GUARDIAN REFERENCE

PLEASE RETURN THIS FORM WITH THE APPLICATION TO LCI BY THE FIRST THURSDAY OF CLASSES IN JANUARY AT 4:30 PM  
ALL INFORMATION IS CONFIDENTIAL

\_\_\_\_\_  
LAST NAME OF STUDENT

\_\_\_\_\_  
GIVEN NAME OF STUDENT

\_\_\_\_\_  
CURRENT GRADE

Agree      Disagree

The student will be able to attend 2-3 lunchtime seminars each week.

We will support the student's achievement of academic success in all classes to maintain his/her standing in the CyberARTS program.

The student will be able to complete all school assignments in a timely manner, even with the higher demands of this specialized program.

The student will have access to a computer with an internet connection (whether at home, at a public library, or in the CyberARTS lab after school) in order to complete weekly homework assignments.

The student has a clear understanding of the higher expectations of CyberARTS

The student will be able to publish personal reflections and completed work online in a safe and responsible manner as directed by CyberARTS faculty.

I believe that my child is an excellent candidate for the CyberARTS program because:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
NAME OF REFEREE

\_\_\_\_\_  
RELATION TO STUDENT

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
DATE

Personal information contained on this form or personal information collected on behalf of the TDSB is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of information and Protection Act, 1989. This information is required to register and place the students in the school system, or for a consistent purpose such as the allocation of staff and resources.