

Upcoming Events

November - December 2020

Nov 26 – Gr 6 Assembly Gr 8 Assembly School Council 6:45 p.m.

Nov 30 – Gr 7 Assembly

Dec 1 – Kindness & Caring Month begins

Dec 14 - Gr 7 Assembly

Dec 17 – Gr 6 Assembly Gr 8 Assembly

Dec 18 – Last day before Winter Break begins

Safe Arrival

If your child will be absent or late, please call: 416-395-3951.

Kindly leave a message with your child's full name, homeroom number and reason for absence.

You may also contact School Messenger (automated call-out system) directly at 1-833-250-2290 between 7:00 a.m. and 3:00 p.m. for the current day or a future date.

MVMS Newsletter

NOVEMBER'S CHARACTER ATTRIBUTE:



Message from the Principal and Vice-Principal

This month, several of our student leadership opportunities began as well as some of our extracurricular clubs.

The Student Announcement Team has taken over the presentation of our morning announcements via Google Meet. Each morning a team of students from a cohort or class present the morning announcements from their classroom. Teams change weekly.

The Recognition Assembly Leaders presented their first assemblies in October and our November teams are getting ready to present this month's assemblies. Each grade assembly is led by a team of students in their own grade. October's leaders were from 61, 73 and 84. November's leaders are from 64 and 7/8A. Student voice is evident in the videos chosen by the student leaders and their use of interactive activities to engage their grade audience. All presented virtually through Google Meet.

Students also have the opportunity to join the Photography Club and/or the Milne Messenger (student newsletter) Club. These clubs are open to all students. Participation is through a dedicated Google Classroom. Interested students are encouraged to ask their teacher for the Google Classroom code. A student led Astronomy Club will be starting shortly. Students need to watch our morning announcements for more information.

Preparations for our Student Council are underway. All classes will be receiving information in the coming weeks about the process for selecting class representatives.

Reminders for Students and Families

With the current Health and Safety protocols in place in the school, we are reminding all students to arrive to school with their lunch. We ask that families do not drop off lunch during the school day. Office staff are not always available to come to the front door to pick up items to deliver to students.

We also ask that families wait until dismissal to pick up their child(ren). Between 2:30 and 3:05 pm, office staff are unavailable to pick up students from classrooms.

Our students have been working hard to learn and follow our new routines at school. We ask our families to review the following at home with their child(ren):

- Students are to wear their masks upon arriving to school in the morning and at the end of day during dismissal. At that time, all cohorts are outside and following mask protocol is important.
- Students are to maintain two metre distance from others at all times (even when outdoors).

We thank our families who continue to wear their masks when on school property during drop off and pick up.

RESPECT

Your child is involved in learning activities designed to develop good character and help children make good choices. Our focus this month will be on **RESPECT**.

What doe	s respect	mean t	to you'
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Your child can show respect by:

- using respectful language when communicating with peers and adults.
- understanding and valuing different beliefs and viewpoints.
- understanding how to respectfully disagree with others' point of view.
- helping others as the occasion arises (e.g., holding doors, offering to put away items, supporting a peer's learning).
- being aware of their actions when in the community or on public transit.

Questions to discuss with your child:

- What is respect? How can we show respect?
- What does it mean to be respectful?

Projects to do together:

- Make a list of things people say who are respectful. Here are a few: "please." "Thank you." "I appreciate that." "May I hold the door?" "Pardon me." "I'm sorry I offended you."
- Watch a half hour TV show. Discuss who was respectful or disrespectful, and why?
- Think of someone who is respectful and talk about why they would be a good friend.

Encouraging respect in your child:

- Talk with your child about the importance of showing respect for others.
- Model ways to show respect for others.
- Identify the cause for disrespect and focus on teaching problem-solving alternatives.
- Offer words of encouragement, guidance and high expectations when interacting with your child.



Thank you for supporting our Character Development program.

NOVEMBER IS INDIGENOUS EDUCATION **MONTH**

In November, we honour Indigenous Education Month at the TDSB. This month reminds us to centre First Nations, Métis and Inuit perspectives, histories and contemporary realities. In classrooms across the TDSB, it is an opportunity to learn about treaties, Indigenous leadership, achievements, and resistance.

Over the course of this month, students, staff and community members recognize a number of important days to deepen knowledge, to learn together about our shared history, and to build stronger relationships between Indigenous and non-Indigenous peoples in Canada.

Learn more at https://www.tdsb.on.ca/News/Article-Details/ArtMID/474/ArticleID/1551/November-is-Indigenous-Education-Month-at-TDSB.

HIGH SCHOOL INFORMATION SESSIONS

As shared in our Grade 8 to 9 Transition Information Presentation, Grade 8 students and families are invited to attend virtual open houses and information sessions (live or pre-recorded) hosted by high schools beginning in November. These sessions offer important information to help make an informed decision when choosing a high school. To learn more about important program and school information, access the pre-recorded information sessions and see the dates/times for information sessions, please visit the Virtual Open Houses and Information Sessions https://www.tdsb.on.ca/OpenHouses website. Information around all High School can be found here - https://www.tdsb.on.ca/OpenHouses.

Our students typically have one of the following schools as their home school by address and so we are highlighting these for families:

Victoria Park CI – No specific date https://schoolweb.tdsb.on.ca/victoriapark/Home/ctl/D etail/mid/190155/ItemID/3560

George S. Henry - November 26 at 7:00 p.m. https://zoom.us/j/97395674012?pwd=NzBycU9Idkxy QlRsT3dGUWlGWC9NUT09#success

Milne Valley Middle School

Vice Principal: C. Harvey Kerr Superintendent: 100 Underhill Drive, Toronto, ON M3A 2J9 Principal: L. Moore Superintendent: K. Garner Trustee: T. Doyle 416.395.2700

http://schoolweb.tdsb.on.ca/milnevalley

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Leaside High School – December 2 at 6:30 p.m. - https://tdsb-

<u>ca.zoom.us/j/95057241510?pwd=nkf3ckgrveltcfrwcg</u>r5zjdamln2qt09#success

SNAPSHOTS FROM THE CLASSROOM

Regularly, we share photographs and information on the learning in our classrooms via Twitter. Please take a look at some of our highlights from this month.







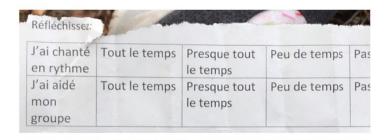




Images from our Remembrance Day video tribute. All artwork created by our Milne Valley students.



During our outdoor ceremony, students from each class added a poppy to our remembrance wreaths.



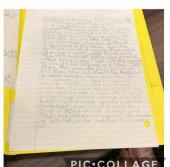




All our classes have been making use of our outdoor classroom spaces to inspire their presentations, artwork, music and writing.









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Integration across subject areas help our students make connections between the curriculum. Here students are connecting mathematical symmetry, art and writing in their Monster project.



The Arts help our students in the Extended French program to further develop their vocabulary skills by connecting hands on artwork with words in French.

TRAFFIC SAFETY TIPS: HELP MAKE THIS A SAFE WINTER SEASON

As winter approaches, we know that severe weather will be part of our daily lives for the next several months. While traffic safety is an important matter all year long, this is a particularly good time to review what we can do to keep students safe.

The need to be aware and alert at all times, on any road, and even in the most routine circumstances is key to traffic safety. This applies to students and drivers alike. Road conditions can be challenging in the winter months. So, to those of us who drive, please take extra care on the roads and in parking lots, especially in areas where children might be present.

School staff periodically review street and traffic safety with students. Parents can help reinforce these safety messages with children at home. Below are some tips that might be helpful to review.

Stop, look, and listen for traffic.

Only cross at corners and crosswalks.

Make eye contact with drivers.

Walk on the right side of the crosswalk.

Wear appropriate footwear to reduce the chances of slipping.

Never run into the street.

Obey crossing signals.

Cross only if clear.

Walk on sidewalks.

Where there are no sidewalks, walk as far away from traffic as possible, facing traffic.

The safety of our students is always a top priority. Let's work together to make the winter season safe so we can enjoy all it has to offer.

NATIONAL DAY OF REMEMBRANCE AND ACTION ON VIOLENCE AGAINST WOMEN - DECEMBER 6

On December 7, TDSB students and staff mark the National Day of Remembrance and Action on Violence Against Women. Established in 1991 by the Parliament of Canada, this day coincides with the anniversary of the death of 14 young women who were tragically killed on 6 December 1989, at l'École Polytechnique in Montreal because of their gender.

On this national day of remembrance, we honour the memory of these women and reflect on the ways that gender violence continues to affect us. For more information, visit Status of Women Canada and participate in their #ActionsMatter campaign. To find out how you can help prevent violence against women visit www.ontario.ca/page/lets-stop-sexual-harassment-

violence. Within the TDSB, please contact www.tdsb.on.ca/gbvp for further support or questions on any issues related to gender-based violence.

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