



MVMS Newsletter

February, 2021

FEBRUARY'S CHARACTER ATTRIBUTE:

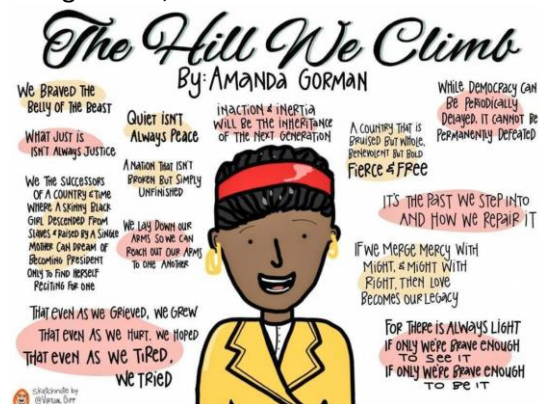
Fairness

Message from the Principal and Vice-Principal

While we continue to work during the state of emergency in the province, we are trying to keep things as close to normal as possible. Our morning announcements have continued since the most recent closure of in-person learning through a Google Meet to our remote classes as have our recognition assemblies.

During our Grade 7 Recognition Assembly, in addition to our celebration of student achievement, we also celebrated the career of Mr. Shim who retired at the end of January. We wish him well in his new beginning and thank him for all of his work and contributions over the years at Milne Valley. Starting this week, we welcome Mr. Matthew Hutchison to our team. He will be taking over where Mr. Shim left off with 72 and 71.

A common theme of discussion throughout our classes this past month was the United States of America, both the challenges and the celebrations, and in particular, the recognition of the 22 year-old poet, Amanda Gorman, and her poem for the presidential inauguration, "The Hill We Climb".

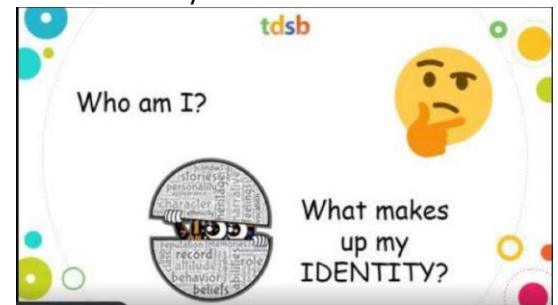


Our grade 7 and 8 students participated in presentations from [SkillsOntario](https://www.skillsontario.ca/), introducing them to many career options along with the educational pathways for them. They were

also introduced to workplace safety and the rights of workers in Ontario.



Our grade 7 classes are also engaging in presentations with our Social Worker and Learning Centre 2 Child and Youth Counsellor around identify and Social Media.



From gummy frog experiments,



to Ontario Science Centre talks on anxiety,



Upcoming Events

February 2021

- 4 – Grade 7 Social Media Workshop
- 8 – Secondary School Optional Attendance Offers start to be sent out
- 9/10/11 – Electronic Report Card distribution
- 11 – Grade 7 Social Media Workshop
- 11/12 Parent/Teacher/Student conferences
- 12 PA Day
- 15 Family Day Holiday
- 18 An Evening with the Apps – Social Media Presentation and School Council Meeting
- 26 Secondary Offer of Admission Acceptances due

March 2021

- 15 – 19 March Break

Safe Arrival

If your child will be absent or late, please call: 416-395-3951.

Kindly leave a message with your child's full name, homeroom number and reason for absence.

You may also contact SchoolMessenger (automated call-out system) directly at 1-833-250-2290 between 7:00 a.m. and 3:00 p.m. for the current day or a future date.

to solving math problems on Jamboard,

Order of Operations
BeDMAS

$$\begin{array}{r} 40 \\ \times 4 \\ \hline 160 \end{array}$$
$$2 + 18 + (40 \times 4 - 32 \div 8)$$
$$2 + 18 + (160 - 4)$$
$$2 + 18 + 156$$
$$20 + 156$$
$$176$$

$8 \times 4 = 32$

our staff and students are working hard to keep their learning moving forward in this new environment.

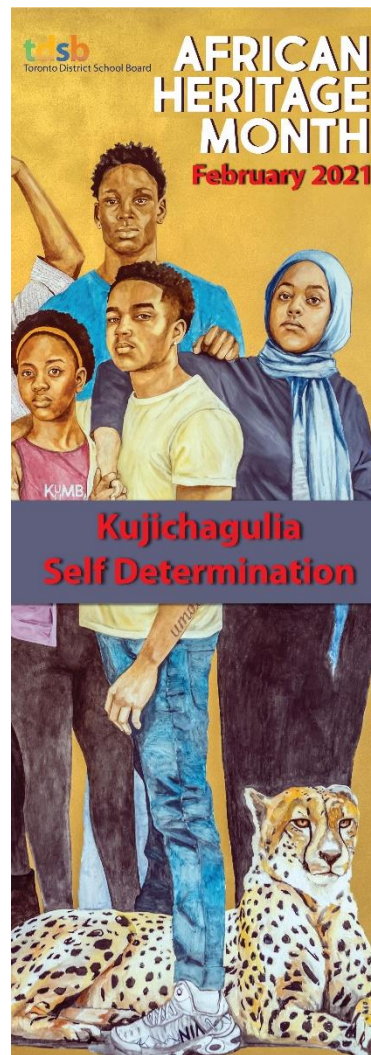
AN EVENING WITH THE APPS

Please mark this date in your calendar – Thursday, February 18, at 6:45 p.m. We invite you to join Chris Vollum from CMV Social Media Inc. as he provides a virtual presentation for our Milne Valley parents and guardians to help you become proficient with the social apps and platforms that your children use. If you haven't already done so, please register here: <https://forms.gle/rnj59xMFfc7WY5Nn6>. Space is limited. For more information, please visit <https://cmvsocialmedia.com/schools/parents/>. We hope to see you there.

FEBRUARY IS AFRICAN HERITAGE MONTH AND CHINESE HERITAGE MONTH AT THE TDSB

During the month of February, the Toronto District School Board is proud to recognize and celebrate African Heritage Month. It is an occasion to celebrate the many achievements and contributions of peoples of African descent to Canada and the world. The chosen theme for 2020-2021 is Kujichagulia: Self Determination.

The artwork for the poster was created by students from Downsview Secondary School in 2020 under the leadership of their teacher, Matthew Chapman. Five principles of Kwanzaa are presented in this painting including the theme for 2021, Kujichagulia (Self Determination), which can be found in the fabric of one of the shirts. The other four principles present in this image are:



Umoja (unity) the tattoo
Nia (purpose) the logo on the shoe
Kuumba (creativity) the logo on the shirt
Imani (faith) the brand tag on the hijab

Black people in Canada have diverse backgrounds and experiences – while some can trace their roots in Canada for many generations, others have immigrated in recent decades.

Black Canadians are connected by a common African history and ancestry. The African-Canadian population is made up of individuals from a

range of places across the globe including, but not limited to, the United States, South America, the Caribbean, Europe, Africa, and Canada.

There were almost 1.2 million Black people living in Canada in 2016. The Black population is diverse and has a long and rich history in Canada.

Among the Black population born outside of Canada, the source countries of immigration have changed over time. More than half of this population who immigrated before 1981 were born in Jamaica and Haiti. Black newcomers now come from about 125 different countries, mainly from Africa.

Milne Valley Middle School

Principal: L. Moore Vice Principal: C. Harvey Kerr Superintendent: C. Alviani-Alvarez Trustee: T. Doyle
100 Underhill Drive, Toronto, ON M3A 2J9
416.395.2700

MilneValley@tdsb.on.ca

<http://schoolweb.tdsb.on.ca/milnevalley>

Twitter @MilneMS

The Toronto District School Board is proud to recognize Chinese Heritage Month (CHM) during the month of February, 2021. This year is the Year of the

Ox: Loyal, Honest, Responsible, Hard-Working and Logical. Many Chinese Canadians will celebrate Lunar New Year on Friday, February 12. Lunar New Year is also known as the spring festival and begins with the first moon of the lunar calendar and ends on the first full moon of the lunar calendar 15 days later. Though celebrations will be altered this year because of the pandemic, the spirit and joyfulness will remain the same through virtual events and in-home family-based festivities.

Copies of the winning posters from our poster challenge with students from all grade levels across the Toronto District School Board will be posted soon. We are also pleased to share a brief slide deck on [Chinese Heritage Month](#).



FAIRNESS

Your child is involved in learning activities designed to develop good character and help children make good choices. Our focus this month will be on **FAIRNESS**.

What does fairness mean to you?

Your child can show fairness by:

- playing and working fairly with others in the family
- treating family members with respect and without prejudice
- treating others in the family in the way that they would like to be treated

Questions to discuss with your child:

- What is fairness, and what does it mean to be fair?
- Do you treat others the way you would like to be treated?
- When someone is unfair, how does that make you feel?
- Does equality mean that everyone gets the same, or that everyone gets what they need?

Projects to do together:

- Watch a television program together. Talk about the various ways in which certain characters acted unfairly toward each other. Discuss how the situation could have been avoided.
- Think about something unfair that is happening at home, at school, or in the community. What might be done about it? What would your role be?

Encouraging fairness in your child:

- Listen to your child if he or she has a concern or request. Engage in fair discussion to resolve the issue.
- Show that fairness is important, and that it is crucial to treat others with respect and without judgment.
- Share a situation in which you felt you were treated fairly or unfairly, and describe how that impacted your day.

Thank you for supporting our Character Development program.



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