

WELCOME BACK PARENT PACKAGE

PRIMARY PACKAGE Grade JK -3

PLEASE READ ALL FORMS ENCLOSED AND RETURN THE FOLLOWING:

- **INFORMATION FORM** FILL IN ALL INFORMATION AND SIGN AND DATE
- **LUNCHROOM APPLICATION** FILL IN AND SIGN
(IF YOUR CHILD WILL BE PARTICIPATING IN THE HOT LUNCH OR BREAKFAST PROGRAM, PLEASE SEE ANDREA BETTI IN THE LUNCHROOM OR SEND THE PAYMENT IN AN ENVELOPE TO HER)
- **CHILD PICK-UP FORM** IF YOUR CHILD DOES NOT HAVE PERMISSION TO WALK HOME ON THEIR OWN, FILL IN AND RETURN IT TO YOUR CHILD'S TEACHER
- **STUDENT PLANNERS** ALL STUDENTS IN GRADES 1-8 WILL RECEIVE AN AGENDA. PLEASE SEND \$5.00 WITH YOUR CHILD TO HELP COVER THE COST
- **ANTI-SPAM CONSENT** PLEASE READ THE FORM CAREFULLY AND RETURN IT TO THE SCHOOL BY FRIDAY, SEPTEMBER 9TH, 2016
- **ONL-LINE CODE OF CONDUCT** PLEASE SIGN AND DATE THIS FORM AND RETURN IT TO THE SCHOOL BY FRIDAY, SEPTEMBER 9TH, 2016
- **STUDENT MEDIA CONSENT** PLEASE FILL OUT THIS FORM AND RETURN IT TO THE SCHOOL BY FRIDAY, SEPTEMBER 9TH, 2016
- **SCHOOL CALENDAR** PLEASE KEEP THIS IN A VISIBLE PLACE SO THAT YOU HAVE IT ON HAND FOR SCHOOL HOLIDAYS, PA DAYS ETC.

WELCOME BACK PARENT PACKAGE

JR/INT PACKAGE Grade 4-8

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Nelson Mandela Park P.S.

440 Shuter St, Toronto, Ontario M5A 1X6 • Tel: (416) 393-1620 • Fax: (416) 393-1616
Jason Kandankery, Principal Diana Fitzgerald, Vice-Principal

September 6, 2016

Dear Parents/Caregivers,

We would like to welcome all of our students and families back to Nelson Mandela Park PS for another exciting school year! We want to thank everybody for their efforts in helping us build “a culture of caring” at our school. We look forward to working with our students and their families to continue to strive for excellence. Each child is capable of succeeding and it is the role of the adults in a child’s life to provide the nurturing and support to allow the child to thrive! By working as partners in education we can ensure all children at our school aim for excellence, and work to be the very best that they can be! In keeping with our theme of excellence, we remind everybody that we are a uniform school that will adhere to the following:

All students will be expected to wear the school shirt, black, brown or dark blue bottoms (pants, shorts and skirts). For students who wear a Hijab, it can be any color. Shoes are not part of the uniform.

You might be asking yourself "why uniforms"?

- This is a parent driven project where 75% of our parents were in favor of school uniforms.
- Uniforms promote unity and a sense of school pride.
- Students can't be teased for the clothes that they wear since they will all be wearing the same thing.

The 2nd week back to school in September, our Parent Council will set up a table outside **RM 116** starting on Monday, September 12th from 8:40 to 9:15am to accept further orders for shirts. *The office is a busy place, so please do not call the office asking about shirts, but instead direct your inquiries to the parents at the Parent Council table.* It should be noted we are in the process of securing a new uniform vendor who hopefully will be able to process telephone and online ordering. We will have more information about this by the end of September.

We would like to remind our families about the school age before and after school care program at Nelson Mandela Park PS that is operated by George Brown College. This program is run in conjunction with our before and after school Kindergarten age program. Full fee and subsidized spots are available. There are a limited number of spots so if you are interested in either program option please contact 416-415-2450 to get more information.

Nelson Mandela Park PS is very proud of the growth we saw with all of our students last year. In particular our focus on STEAM (Science, Technology, Engineering, Art, and Math) learning resulted in our Science Lab going from a space that was hardly used to being a hub of learning in our school. We look forward to building on our successes of last year. We will continue to work hard to ensure your child has an exciting and rewarding year of learning for the new school year here at Nelson Mandela Park PS. If you have any questions about anything please feel free to come and talk to us or call us at 416-393-1620.

Sincerely,

Jason Kandankery
Principal

Diana Fitzgerald
Vice-Principal

Welcome to Nelson Mandela Park Public School 2016/2017

SAFE ARRIVAL PROGRAM: 416-393-1620

**Parents should call the school before 9:00a.m. on the day their child is absent*

SCHOOL OFFICE HOURS: 8:30a.m. to 4:00p.m.

It should be noted that our office closes at 4 p.m. This means that there is limited access to our building and phone calls will not be answered by the Main Office after 4 p.m.

REGULAR AND PUNCTUAL ATTENDANCE is essential to student success. While students should not come to school ill, every effort should be made to be absent as little as possible. When a student cannot avoid missing some class time, please provide a brief note of explanation to help our record keeping.

When a student is absent, the parent/guardian is responsible for *calling* the school. There is always an answering machine on, so the call can be made at any time. If the school has not been notified, the school will call home. This process is to ensure student's safety. Please help us by calling at **416-393-1620**.

**If a parent/guardian is interested in helping us out with our Safe Arrival Program, please call the school.*

LATE STUDENTS

If at times, your child is late for class (8:40am and 12:40pm) he/she will report to the office for an admit slip. Parents or guardians will be called if lateness persists.

LEAVING SCHOOL EARLY – “SIGNING IN AND OUT”

There are times when a student must leave school early. At these times, parents are asked to send a signed note requesting early dismissal and stating the time of dismissal. The student is to bring the note to the main office, show it to office staff, enter his/her name, room/class number and the time they are leaving in the “**SIGN IN/OUT**” book. Students must be picked up by a parent.

When arriving from an appointment, students will “*Sign In*” and inform office staff they have arrived before proceeding to the next class.

CHANGES OF ADDRESS/TELEPHONE NUMBERS

It is very important that we have up-to-date information with the correct address and telephone number(s). The school also needs the name and telephone number(s) of a family member or friend in case of an emergency, illness or injury. Please ensure we have your current information.

****We MUST ALWAYS be able to contact someone immediately****

VISITORS

As part of the TDSB and Nelson Mandela Park Public School's Safe Schools policy, all visitors are required to report to the office as soon as they arrive at the school. Visitors are not permitted to go directly to classrooms or wander through the school.

Student visitors are encouraged to visit after school hours, not during class time.

SCHOOL ADVISORY COUNCIL

The School Advisory Council is an elected body that provides advice to the school administration. It is to be representative of the school community and will focus on increasing parental engagement and improving learning opportunities for students. We are always pleased to welcome new parents and community members. *If you are able to be part of the Council, please call the school at 416-393-1620 or make an appointment to meet with the school Principal, Jason Kandankery.*

BACKPACKS

Students who choose to bring backpacks to school should **leave them in their lockers and classrooms** when going to classes. Backpacks are not permitted on Senior School Rotary and students are not permitted to visit lockers during class time.

BICYCLES, SKATEBOARDS, ROLLER BLADES AND SCOOTERS

Students who ride their bicycles to school should walk them while on school property and lock them in the appropriate bicycle racks. The school is not responsible for the loss of or damage to bicycles. For safety reasons, skateboards, inline skates, and scooters should be left at home.

USE OF PERSONAL ELECTRONIC DEVICES

School Policy - cell phones and any other electronic devices (such as MP3/IPODs) must be turned off and out of sight in the classrooms, instructional areas (e.g., gym, library) and during instructional times (e.g., during outdoor Phys. Ed./activities). Usage must be consistent with teacher directed activities.

Please note that the school is NOT responsible for replacing lost or stolen personal electronics.

PARENT/TEACHER/ STUDENT CONFERENCES

Times are arranged during November, March, and June to discuss the progress of individual students. It is expected that students will sit in on this conference. Both parents and teachers may arrange conferences at any time during the school year as the need arises. First Language interpreters are always made available upon request when booked in advance.

TEXTBOOKS AND SCHOOL PROPERTY

Nelson Mandela Park Public School provides many textbooks to our students. Textbooks will be signed out by each student. Each student is responsible to ensure that at the end of the year all texts are returned in satisfactory condition, taking into account normal wear and tear. If it is determined that any student is defacing or destroying their text or anyone else's, it is expected that they will have to compensate for the cost of the text. This is also true for any student who willfully defaces school property. Students are also responsible for any Library books that they borrow. It is expected that students who lose or damage library books will be required to compensate for the cost of the book.

LOST AND FOUND: The "lost and found" box is located outside the Office on the main floor. Students should have their name on clothing and other belongings. Lost keys and other valuables should be handed into the Office.

VALUABLES: The school will not be responsible for any money or valuables brought to school. Students are strongly advised not to bring any valuables to school.

PASSES: Students must have teacher permission to leave the classroom to go to the washroom, to their locker or for any other reason. Students must have a hall pass if they are outside their class without staff supervision.

SCENT AWARENESS PROGRAM: Students are not to bring make-up, perfume/cologne/body spray, nail polish remover or hairspray to school. If clothing is stored in mothballs at home, please wash or air the garments before wearing to school. We have staff and students with severe allergies to these products.

WHAT TO PACK FOR LUNCH

Sending your child to school each day with a healthy lunch is important. We know that students learn more effectively when they have had a good breakfast and lunch every day. We strive to be a **nut safe school**. Some students can be highly allergic to nuts and have anaphylactic reactions even if they come in touch with a surface where nuts have contaminated it such as counters, doorways, handles etc. Please do not send any nuts or items made with nuts to school. Let's keep all our students safe.

SIDEWALK SAFETY

As you know there is still much construction going on in Regent Park. Please be extra careful when walking on sidewalks and be aware of the traffic around you and your child. **Please remember that our school parking lot should not be used as a walking path** as cars entering into the lot could easily hit a small child that they may not see. The school parking lot is strictly to be used by staff and school approved visitors parking there. Families dropping/picking up children should use the designated drop off zones on St. David St and Sackville St towards the rear of our school.

We thank you for taking the time to read through all of this material. By working as partners, we can ensure that your child has the best possible education experience. We look forward to continuing to work together with our parent community, and invite parents to come out to our monthly School Advisory Council meetings. If you have any questions or would like to discuss anything further please feel free to contact the school Principal, Jason Kandankery at 416-393-1620. Also, we will endeavour to post as much information as we can on our school Web site at: <http://schoolweb.tdsb.on.ca/nelsonmandelapark>. You can also receive tweets about school related events and information by following Principal Kandankery: @jjkToronto on Twitter.

NELSON MANDELA PARK P.S.

INFORMATION FORM

Please fill in the following form in case we need to contact you during the day or in case of an emergency. Please note that this information will remain strictly confidential.

Student's Name: _____

Address: _____

Home Phone Number: _____

Email Address: _____

Business/School (day) Number: _____

Health Card Number: _____

Emergency Contact: _____

Emergency Phone: _____

Allergies: _____

Medical Concerns: _____

Does your child use: 1. Inhaler yes no

 2. Epi-Pen yes no

Is your child on Medication? yes no

If yes, what kind? _____

Does your child have any food restrictions

for medical or religious reasons? yes no

If yes, what kind? _____

Parent/Guardian Signature

Date



Nelson Mandela Park P.S.

440 Shuter St, Toronto, Ontario M5A 1X6 • Tel: (416) 393-1620 • Fax: (416) 393-1616
Jason Kandankery, Principal Diana Fitzgerald, Vice-Principal

LUNCHROOM APPLICATION

I _____, wish to have my child,
(parent/guardian name)

_____, in Room _____,
(child's name)

Known food allergies: _____

in the 2016-2017, Lunchroom Program. I have read the Lunchroom Guidelines with my child and agree that if my child can not follow these guidelines, they can/will be removed from the lunchroom program.

I understand that my child will not be able to leave school property during the lunch hour to buy his/her lunch and that I must provide a packed lunch or have my child buy lunch from our school cafeteria.

The purpose of our School Lunch Program is to provide a pleasant, safe, and secure environment for students who must eat their lunch at school.

It is expected that all students will co-operate with our Lunch Room Staff by accepting their direction and by following the Lunch Room Guidelines:

- 1) Lunches are to be eaten only in the Lunch Room
- 2) Coats are to be placed in the specified Lunch Room area.
- 3) Students sit at an assigned table when eating.
- 4) Students are respectful to self and others.
- 5) Everyone talks in a quiet, polite, 'inside' voice.
- 6) Students remain in the lunchroom during the lunch period, and may leave only with permission of the lunchroom supervisors.
- 7) Students will be dismissed from the lunchroom by the lunchroom supervisor when all students have cleaned up and are calm.
- 8) The dismissal time from the Lunch Room to the supervised yard is 12:00 p.m.

My child and I have read and discussed the Lunchroom Guidelines. We understand the importance of a healthy lunch, and a considerate eating environment.

Student Signature

Parent/Guardian Signature



Nelson Mandela Park P.S.

440 Shuter St, Toronto, Ontario M5A 1X6 • Tel: (416) 393-1620 • Fax: (416) 393-1616
Jason Kandankery, Principal Diana Fitzgerald, Vice-Principal

Dear Parents/Guardians:

Re: SUPERVISION DURING LUNCH

The lunchroom program is for students who do not have an adult at home during the lunch hour. We recommend that students go home for lunch when possible.

Please fill out the enclosed lunch information form and return it to your child's teacher by Friday, September 9th, 2016. For families with more than one child at Nelson Mandela Park P.S., please submit one form for each of them.

While at school during lunch your child will be expected to eat in the gymnasium/lunchroom and stay on school property for the duration of the lunch hour (for more detailed information please refer to the lunch information form). Students who do not follow these safety guidelines will be removed from the program. Attendance is taken daily by our lunchroom supervisors.

After eating lunch students are supervised in the school yard and have access to some outdoor play equipment.

To reduce the amount of waste, please try to send your child with a litterless lunch. Ideally this means that each child would bring their food in plastic containers in a reusable lunch bag.

Unfortunately we are not able to warm up lunches for students that are brought from home, but we do offer a warm lunch program where students can buy their lunch at school. More details about our nutrition programs can be found in the following pages.

Thank you,

Jason Kandankery
Principal

Diana Fitzgerald
Vice-Principal



Nelson Mandela Park P.S.

440 Shuter St, Toronto, Ontario M5A 1X6

Tel: (416) 393-1614 • Fax: (416) 393-1616

Jason Kandankery, Principal Diana Fitzgerald, Vice-Principal

Dear Parents and Guardians:

Nelson Mandela Park Public School is proud to offer a (Breakfast, Morning Meal and Lunch) program to all students. Current research proves that children who eat healthy nutritious food are more able to learn in the classroom.¹ Students participating in nutrition programs are able to concentrate better, retain and apply information more effectively and demonstrate positive behavior.

Breakfast program is offered every morning from 8:00am to 8:30am and helps our students start the day with a hot and delicious meal.

Morning meal program is served in the classroom 5 days a week and consists of a variety of fresh fruit and vegetables, whole wheat pitas, bagels with cheese, yogurts, and other healthy items.

Hot Lunch program will start Thursday, September 8, 2016. The program will run daily from 11:35 am to 12pm. The meals will accommodate dietary restrictions. We will serve foods such as vegetarian chili, fried rice, and chicken ceasar salad.

Parental contributions are necessary to make our nutrition program successful. Although we receive a small portion of funding from provincial and municipal grants, these funds do not cover the full cost of running the program. Our breakfast program costs \$5.00/month or \$0.25/daily. Parents have the option to pay in advance for each. Our lunch program costs \$20.00/ month. Parents may choose to pay a daily rate of \$2.00 per lunch. A tax receipt is available for those that pay on a monthly basis. The payments should be made directly to the Nutrition Coordinator Andreia Betti who can be found daily from 8:00am to 11:00am by the gym kitchen.

Please complete the registration form attached and return it to the school no later than Friday, September 9, 2016.

Sincerely,

Jason Kandankery
Principal

¹ Feeding Our Future Research (March 2012), Toronto District School Board



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Jason Kandankery, Principal Diana Fitzgerald, Vice-Principal

September 2016

Dear Parents/Guardians:

STUDENT PLANNERS

Students from grades 1-8 at Nelson Mandela Park P.S. are expected to have and use a student planner. Teachers will be instructing students on its use and will ask them to keep the planner with them throughout the day. The planner is an organizational aid designed to assist students. It enables them to record daily assignments and homework, note reminders and times for co-curricular activities. It aids in the development of good work habits and helps students to manage their time efficiently. Furthermore, the planner provides a simple and effective channel of communication between school and home. It also allows parents to follow their child's progress on a daily basis. **Please review the planner with your child daily, and sign it regularly to indicate you have read the contents.**

We are asking that you please sign below to indicate that you have seen your child's student planner and are sending \$5.00 to cover the cost for the planner.

Thank you,

Principal
Jason Kandankery

PLEASE SIGN AND RETURN WITH \$5.00 TO THE CLASSROOM TEACHER BY FRIDAY, SEPTEMBER 9, 2016.

I _____ have seen the 2016-2017 student agenda,
Parent/Guardian Signature

for my child _____ in Room _____.
Student's Name

I have sent \$5.00 for the cost of the agenda with my child.

Parent/Guardian Signature

Date

Walking Excursion Form – Immediate Community

School: NELSON MANDELA PARK P.S.

Teacher: _____

Principal: JASON KANDANKERY

Principal Signature: _____

Dear Parent/Guardian:

From time to time, students are engaged in non-high-care curricular activities that occur off school property in the immediate community, but within walking distance of the school. Some examples of these activities are walking to the library, the local park, and the local store.

School-Specific Activities:

The principal will approve these excursions, and teacher supervision will be provided at all times.

Whenever possible, parents/guardians will be notified in advance by one or more of the following methods:

- school newsletter,
- class newsletter,
- a note in the student planner/agenda,
- the school Web site.

Please sign and return the bottom section of the page.

PERMISSION FOR WALKING EXCURSION – IMMEDIATE COMMUNITY

Student Name: _____

Teacher: _____

In signing this form, I give permission for my child, _____, to participate in those school-specific curricular activities that occur off school property in the immediate community and within walking distance of the school.

Name of Parent/Guardian: _____ (*print*)

Signature of Parent/Guardian: _____ Date: _____



Student Media Release Consent Form

Please ensure one box is checked for Part 1 and one box is checked for Part 2 of this form.

Part 1– Events

I, _____, hereby agree and give my permission for the
(Name of parent/guardian if student is a minor, under the age of 18.
Name of student if an adult, 18 years of age or older.)

Toronto District School Board (TDSB) and/or partners to record, film, photograph, audiotape or videotape my/my child’s name, image, student work, and performance (hereinafter collectively referred to as “Works”) and to display, publish or distribute these Works for the purpose of publishing, posting on the TDSB website, posting in schools, posting on social media sites and/or for broadcasting on television or radio as determined by the TDSB.

I hereby waive any right to approve the use of these Works now or in the future, whether the use is known to me or unknown, and I waive any right to any royalties related to the use of these Works.

I understand that the Works may appear in electronic form on the internet or in other publications outside of the TDSB’s control. I agree that I will not hold the TDSB responsible for any harm that may arise from such unauthorized reproduction.

Please mark this box if you **AGREE** that your child may participate in recorded TDSB/school events and TDSB hosted events as described above. (See Part 2 below)

Please mark this box if you **DO NOT WISH** your child to participate in recorded TDSB/school events and TDSB hosted events.

Part 2 – Media Specific

I also understand that external media organizations may attend school events. I give permission for my/my child’s name, image, student work, and performance to be photographed, filmed, audio-taped or videotaped for the purpose of being published and/or broadcast on-line, on television or radio.

Please mark this box if you **AGREE** that your child may participate in media events that may be published or broadcast by organizations external to the Toronto District School Board.

Please mark this box if you **DO NOT WISH** your child to be photographed, filmed, audio-taped or videotaped at media events.

I have read this Student Media Release Consent Form and I fully understand the contents and meaning of this release. I understand that I am free to contact the Principal with any questions regarding this release.

Student’s Name: _____ Grade: ____

School: _____

Student’s Signature (If 18 years of age or older) _____

Parent’s/Guardian’s Name: _____

Parent’s/Guardian’s Signature (If student is a minor – under the age of 18): _____

Date: _____



CANADA’S ANTI-SPAM LEGISLATION (CASL)

CONSENT FORM

Canada’s Anti-Spam Legislation (CASL) prohibits the sending of commercial electronic messages, including emails and other forms of digital messaging, if the electronic message encourages participation in a commercial activity, unless the sender has received the recipient’s consent first.

The Toronto District School Board and Nelson Mandela Park P.S. requires your consent to send any electronic messages that promote, advertise or offer for sale anything including school pictures, yearbooks, uniforms, food programs, event tickets or entry fees, fundraising events or items, or similar events or offers to sell goods and services.

If you consent to receiving commercial electronic messages from the Toronto District School Board and Nelson Mandela Park P.S., please sign and date this form. You may withdraw your consent at any time by notifying Jason Kandankery, Principal at 416-393-1620 or unsubscribing to any future commercial electronic messages you receive.

Please note that this consent applies to commercial messages. The Legislation does not require your consent for us to send you non-commercial electronic messages.

Please provide us with your following information:

Full Name: _____

Telephone Number: _____

Email address: _____

Please check off the commercial messages you consent to receiving:

- Commercial electronic messages from your child’s school and the Board
- Commercial electronic messages from your local Trustee

If you have any questions, please email CASL@tdsb.on.ca.

DATE: _____

SIGN AND PRINT NAME



Nelson Mandela Park P.S.

440 Shuter St, Toronto, Ontario M5A 1X6 • Tel: (416) 393-1620 • Fax: (416) 393-1616
Jason Kandankery, Principal Diana Fitzgerald, Vice-Principal

Dear Parents and Guardians:

PRIMARY ON-LINE CODE OF CONDUCT

The Toronto District School Board (TDSB) is committed to providing students with access to the Internet through the Board's computer network. The Internet is a rich source of information and opportunities to enhance student learning. However, increased access to the Internet raises issues that must be addressed and understood.

The Toronto District School Board has addressed these issues through a "Code of On-Line Conduct" which applies to students, staff, and all other users of electronic resources accessed through the facilities of the TDSB including the Internet. The Code of Conduct includes sections covering Personal Safety Rules, Unacceptable Sites and Materials, Use Guidelines, Prohibited Uses and Activities, On-Line Publishing, and Liability.

It is available at http://www.tdsb.on.ca/communications/code_of_online_conduct/occ.html or upon request from your school principal.

The Board expects that students will be responsible in their use of the Internet through the facilities provided by the Board.

Please sign the section below and return the form to your child's home room teacher **BY FRIDAY, SEPTEMBER 9TH, 2016**. It is very important to return the form promptly.

Yours very truly

Jason Kandankery
Principal

STUDENT DECLARATION:

I have talked about the rules for using computers in the "Code of On-Line Conduct" with my teacher and with my parent or guardian. I understand the rules and I agree to follow them. I understand that these rules can help me stay safe and out of trouble.

Name: _____

Grade: _____

Signature: _____

Date: _____

PARENT/GUARDIAN DECLARATION:

I understand that my son/daughter will be using the Internet at school for educational purposes. I agree to support the policies of the Toronto District School Board regarding the use of on-line resources.

Name: _____

Signature: _____

Date: _____



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Dear Parents and Guardians:

JUNIOR to OAC ON-LINE CODE OF CONDUCT

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The Toronto District School Board has addressed these issues through an On-line Code of Conduct which applies to students, staff, and all other users of electronic resources accessed through the facilities of the TDSB including the Internet. This On-line Code of Conduct includes sections covering Personal Safety Rules, Unacceptable Sites and Materials, Use Guidelines, Prohibited Uses and Activities, On-Line Publishing, and Liability. It is available on the TDSB Web site at <http://www.tdsb.on.ca> or upon request from your school principal.

The Board expects that students will be responsible in their use of the Internet through the facilities provided by the Board.

Please sign the section below and return the form to your child's home room teacher BY FRIDAY, SEPTEMBER 9TH, 2016. It is very important to return the form promptly.

Yours very truly

Jason Kandankery
Principal

STUDENT DECLARATION:

I have read the On-Line Code of Conduct. I understand the rules and agree to follow them. I understand that if I break the rules my computer access privilege may be suspended and that further disciplinary or appropriate legal action may be taken.

Name: _____

Grade: _____

Signature: _____

Date: _____

PARENT/GUARDIAN DECLARATION:

I understand that my son/daughter will be using the Internet at school for educational purposes. I agree to support the policies of the Toronto District School Board regarding the use of online resources.

Name: _____

Signature: _____

Date: _____

Common NMPPS Expectations

Follow directions the first time.

Keep hands, feet and objects in your own space.

Always speak kindly.

Walk and talk quietly in the school.

Play safe games that include others.

Be respectful of yourself, others, and the school environment.

Common NMPPS Consequences for not Following Expectations

Progressive Discipline Interventions:

- First time student misbehaves – they will get their name on the board and a warning.
- The student gets a check mark beside name and a 5 minute time out away from class and activity.
- The student gets a 10 minute time out away from class and activity.
- The student gets a 15 minute time out in another classroom.
- Teacher Reviews the Code of Conduct in agenda and puts a note in agenda citing concerns.
- Teacher keeps student in for recess and the student calls home and speaks to parent/caregiver about their behaviour.
- Teacher meets with parent and child and initiates a behaviour contract.
- The student spends recess time in the Reflection Room.
- Meeting with VP or Principal and referral made for restorative practices sessions.
- Meeting with Guidance or Social Worker to set up a mentor.
- The student will have an office detention.
- Meeting with parent/caregiver, teacher, VP or Principal and child with a warning that if the poor choices continue the result will be a suspension.
- The student is given a suspension.

ELEMENTARY SCHOOL YEAR CALENDAR, 2016-2017 1-5 Day Cycle *updated April 18 2016

MONTH	INSTRUCTIONAL DAYS	PA DAYS	WEEK 1					WEEK 2					WEEK 3					WEEK 4					WEEK 5						
			M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F		
SEPT 2016	19					1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30		
									H	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	
OCT 2016	19	1	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31						
			5	1	2	3	PA	H	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3						
NOV 2016	21	1		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30				
				4	5	1	2	3	4	5	1	2	3	4	5	1	PA	2	3	4	5	1	2	3	4				
DEC 2016	16	1				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30		
						5	PA	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	B	B	B	B	B		
JAN 2017	16	1	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31					
			H	B	B	B	B	1	2	3	4	5	1	2	3	4	PA	5	1	2	3	4	5	1					
FEB 2017	18	1			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28					
					2	3	4	5	1	2	3	4	5	1	2	3	PA	H	4	5	1	2	3	4					
MAR 2017	18				1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31		
					5	1	2	3	4	5	1	2	B	B	B	B	B	3	4	5	1	2	3	4	5	1	2		
APR 2017	18		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28							
			3	4	5	1	2	3	4	5	1	H	H	2	3	4	5	1	2	3	4	5							
MAY 2017	22		1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31				
			1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	H	1	2	3	4	5	1	2				
JUNE 2017	20	2				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30		
						3	4	5	1	2	3	PA	4	5	1	2	3	4	5	1	2	3	4	5	1	2	PA		
TOTAL	187	7																											

PA	Professional Activity Day	PA*	Professional Activity Day Devoted to Provincial Education Priorities	B	Board Designated Day	H	Statutory Day	FD	First Day of School for Students	LD	Last Day of School for Students
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1-5 cycle school day