



ORIOLE PARK

Junior Public School

PARENT HANDBOOK

2013-2014

80 Braemar Avenue

Toronto, Ontario

M5P 2L4

416-393-9215

<http://schoolweb.tdsb.on.ca/oriolepark/home.aspx>

@orioleparkjps

WELCOME TO ORIOLE PARK JPS SCHOOL YEAR 2013-2014

This handbook has been prepared to familiarize you with all aspects of school life. The following pages depict the close, positive working relationship between our staff and parents, which is so essential for the success of our children. We hope it becomes a valuable reference for you throughout this school year!

Our Mission Statement is:

At Oriole Park School, all students will be provided a nurturing, supportive environment that will challenge them intellectually, socially and emotionally. We will strive to instill in our children a love of learning that will enable them to be caring, competent and creative members of families, communities and society.

Growing out of this statement, Oriole Park's historic hallmark of academic excellence will continue. We continue to use The Ontario Curriculum documents in Language, Mathematics, Science & Technology, The Arts, Health and Physical Education, Social Studies, French as a Second Language (Core French) and Kindergarten. These documents are available to parents at www.edu.gov.on.ca/eng/curriculum/elementary/grades.html.

Oriole Park staff is committed to academic excellence and will continue to develop curriculum outreach programs. These programs are one way we help to nurture the bond between home and school.

We will continue to implement our Code of Behaviour and School Improvement Plan. During the 2013-14 school year, we will be revisiting our Code of Conduct with our Caring and Safe Schools Committee comprised of staff and parents.

Our caring and professional staff is committed to providing the very best education for your child here at Oriole Park School. We will continue to work closely and co-operatively with you to help your child grow and learn.

Oriole Park Staff

HISTORY OF ORIOLE PARK PUBLIC SCHOOL

The Toronto Board of Education purchased the present school site on October 1, 1925.

In 1928, the school opened as College View Avenue School with an initial enrolment of 28 students housed in a two room wooden building. The first teacher was Miss M.M. Kirk who taught students from ages 5 to 12. She was under the direction of the Principal of Davisville P.S. In November of 1928, the second room became a Kindergarten class with 16 students. The teacher was Miss F. Turquand who was transferred from Brown P.S. The school quickly grew to four green wooden portables. Lavatories were in small, separate unheated buildings and on very dark days the school had to be dismissed for lack of light. Drinking water came in bottles. The four portables faced out over a wide boardwalk on the north side of College View, overlooking the meadows stretching down to Upper Canada College. One white stucco house stood by a stream south of Chaplin where Avenue Road now runs. This stream abounded with pollywogs, crawfish and minnows and was a favourite wading and camping spot. Children would dig caves in the banks and eat raw potatoes warmed in discarded soup cans over a campfire.

The cornerstone of a new eight room brick building was laid on December 11, 1929. One day in the spring of 1930, students in drill formation marched up Braemar to this new building, soon to be known as Oriole Park Junior Public School. Its oiled pine floors, real slate blackboards and cast iron desks with maple tops and folding seats were a wonder to all. The first principal was Mr. W.R. Kingston.

Favourite games at the time were piggyback fights, hand and leg wrestling, alleys, conkers, handball, softball and soccer. The students often had snacks at recess or picnic lunches. No sooner were the students indoors than rats of various sizes would fight over the scraps. It became a custom for the students and teachers to conceal themselves and watch the fierce combats of these rodents.

The school crest was somewhat the same as it is today – an Oriole in flight, carrying the name Oriole Park in orange on a green banner across its back and outstretched wings. Both Orchard Orioles and Baltimore Orioles flourished in the area, before the orchard to the north of the school was destroyed for housing.

A new wing was added in 1939 and a gymnasium in 1974.

The city grew as cities will and the landscape around the school changed drastically but Oriole Park JPS. still stands atop the hill, proud and serene.

STAFF DIRECTORY 2013-14

Mrs. ESAKOV	Principal
Ms. BERTUCCI	Office Administrator
Ms. CALLAGHAN	Gr. 2/3
Ms. CHAPMAN	Gr. 4
Mr. CORNBUM	Gr. 3/4
Mr. FRANCO	Chief Caretaker
Ms. HEIBEIN	Music, Resource
Ms. LACHERMAIER	Gr. 2/3
Mme. MESSIER	French
Mr. MCKIBBIN	Home School Program, Health and Physical Education
Ms. PARADIS	Gr. 5
Mr. PODGER	Caretaker
Mrs. RICHMAN	Gr. 1
Mrs. ROEBUCK	Library and Media Literacy
Ms. ROWLANDS	Gr. 2/3
Mr. ROY	Gr. 6
Ms. SHONA	Gr. 1
Ms. SOANES	Gr. 2/3
Ms. SUTTON	Gr. 1
Ms. THIRLWALL	Kindergarten
Ms. VOIGHT	Kindergarten, ESL, Media Literacy
Mr. WALKER	Gr. 4, Health and Physical Education

IMPORTANT DATES

Labour Day:	September 2, 2013
P.A. Day	October 11, 2013
Thanksgiving Day	October 14, 2013
P.A. Day	November 15, 2013
P.A. Day	December 20, 2014
Christmas Break:	December 23, 2013 to January 3, 2014 (inclusive)
P.A. Day	January 24, 2014
Family Day:	February 17, 2014
P.A. day	March 7, 2014
March Break:	March 10 to 14, 2014 (inclusive)
Good Friday:	April 18, 2014
Easter Monday:	April 21, 2014
Victoria Day:	May 19, 2014
P.A. Day	June 6, 2014
Last day of school	June 27, 2014

SCHOOL HOURS

8:40	Teacher on duty
8:50	Morning Entry Bell
8:55	Instruction begins
11:40	Lunch (Grades 1 – 6)
12:40	Afternoon Entry Bell (Grades 1 – 6)
3:30	Dismissal

KINDERGARTEN HOURS

8:55 – 11:25	Morning Kindergarten
12:45 – 3:15	Afternoon Kindergarten

OFFICE HOURS

8:00 AM – 4:00 PM

ORIOLE PARK JPS CODE OF CONDUCT

The mission of the Toronto District School Board is to provide “learning environments that are safe, nurturing, positive and respectful.” At Oriole Park, we are committed to providing a safe and caring learning environment. The Oriole Park Code of Conduct applies equally to students, staff, parents, volunteers and visitors. It is **everyone’s responsibility** and we know that we can count on your support!

- I will speak and behave respectfully.
- I will work and play with everyone in a fair and safe manner.
- I will keep my hands, feet and objects to myself.
- I will be responsible for my actions.
- I will take care of Oriole Park and help keep it clean.
- I will accept others for who they are and not judge them.
- I will help to make Oriole Park a bully-free zone.
- I will follow the rules of the lunch program.
- I will solve problems in a peaceful manner.
- I will ask for help when I have a problem that I cannot solve.

Progressive Discipline

When students breach the code of conduct, consequences will be consistent with progressive discipline strategies. Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build on strategies that promote positive behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports, and consequences that include learning opportunities for reinforcing positive behaviour while helping students to make good choices.

Interventions (in no particular order) may include:

- Discussion with a teacher, member of the support staff, vice-principal or principal
- Attendance / performance/ behaviour contracts
- Time Out
- Reflection Sheet
- Parental contact and involvement in applying an appropriate remedy
- Loss of privilege to participate in specified school activities
- Peer mediation
- Individual or group counseling
- Assessment
- Detention
- Restitution for damage or stolen property
- Community service
- Restorative justice practices

Entry and Exit Routines

Kindergarten students may be dropped off at the door to the Kindergarten at 8:45 a.m. and 12:45 p.m. Gr. 1 to 6 students line up according to class in front of Exit #3 doors near the flagpole. Parents taking their children to the Treetop Daycare Centre are to use Exit #2 doors on the northeast side of the school, near Braemar Avenue. All other doors will be locked for safety and security reasons after 9:00 a.m. and 1:00 p.m. After 9:00 a.m. parents, visitors and volunteers are to enter by the northeast Braemar doors, using the buzzer to obtain entry. PLEASE REPORT DIRECTLY TO THE OFFICE.

Student Attendance and Safe Arrival Program

At Oriole Park we have a *Safe Arrival policy*. When a student is absent from school, a telephone call to the school by the parent is required **(416) 393-9215**. The answering machine will take calls 24 hours a day. If your child is absent without notification, the school will attempt to contact the parents/guardians by phone. Please ensure that the office has updated information regarding daytime and emergency contact names and telephone numbers.

Successful academic and social and emotional growth is highly dependent upon regular and punctual school attendance. It is with this basic premise in mind that students at Oriole Park are expected to attend school regularly and punctually. All students being picked up for, or returned from, appointments must be signed in and out by the parent or guardian in the Student Sign In/Out Book located on the school office counter. Please do not go directly to your child's classroom. The office staff will notify the classroom teacher and ensure that your child is directed to the office to be picked up early.

Traffic Safety

Crossing Guards: Crossing guards are on duty on school days at two intersections: College View Avenue and Avenue Road, and College View Avenue and Oriole Parkway. Crossing guards are hired and placed by the Metro Toronto Police and are on duty from 8:30 to 9:00 a.m., 11:30 a.m. – 1:00 p.m and 3:30 – 6:00 p.m. Parents are asked to notify Police Constable Wai Lau at 416-808-5327 if the crossing guard is not on duty. Constable Lau is with the 53 Division at Eglinton and Duplex. His email is Wai.Lau@torontopolice.on.ca.

Student Drop-Off and Pick-Up Zones: Please use the east side of Elmsthorpe Avenue, the west side of Braemar Avenue, or the north side of College View Avenue.

- 10 minute parking is allowed in the drop-off and pick-up zones from 8:00 a.m. to 9:30 a.m., 11:15 a.m to 1:15 p.m., and 3:15 p.m. to 4:15 p.m.
- Regular parking is allowed after 10:00 a.m. on College View Avenue and north of the school on Braemar Avenue and Elmsthorpe Avenue.
- Do not park on the crosswalks or pull over the curb.
- Do not block the bus drop-off zone on Elmsthorpe.
- Do not use the staff parking lot for drop-off purposes.

Adherence to these safety precautions ensures the high visibility of children and reduces risk of accident. PLEASE DO NOT PUT YOUR CHILDREN AT RISK!

Lunch Program Grades 1-6

Students are encouraged to eat lunch at home whenever possible. The lunch program at school is only designed for students in Grades 1-6 *whose parents or caregivers both work during the day and are unavailable at home over the lunch hour*. The TDSB hires lunchroom supervisors on a 1:99 ratio, and we have three supervisors at Oriole Park. It is our intention to create a pleasant and safe environment for students. To do so, it is important that all students who stay for lunch follow the rules and procedures.

For students eating lunch at school, a supervised lunch will be provided between 11:40 a.m. and 12:00 p.m. At 12:00 p.m. students will be dismissed into the school yard, where they will be supervised by staff members.

At Oriole Park, we have instituted the **Boomerang Lunch program**. In other words, **everything in the lunch goes back home at the end of the day**, no matter if it is leftover food or garbage. Sending home leftover food allows students to put compostable items in the Green bin at home as currently we have no green bin program at school. It also allows for parents to know what their children are eating each day. **Thank you for your cooperation.**

Health Concerns

Accidents: Should an accident occur that requires adult assistance, the Principal or designate will be notified immediately. In all cases where significant first aid care is provided or hospital attention is necessary, the Principal or designate will call the injured child's parents immediately. Where hospital attention is necessary and the parents are unavailable, the Principal or classroom teacher will escort the injured child to hospital. In all cases where significant first aid is provided, the Principal will document the accident on a TDSB Personal Injury Report.

Pediculosis (Head Lice): According to the Public Health Department, pediculosis is a nuisance rather than a health hazard and is very common in schools. Oriole Park has put in place the following TDSB procedures to help control this annoying problem:

1. Public health nurses will check all students' hair for lice periodically throughout the school year.
2. If lice is found, the child's parents will be informed immediately and asked to pick their child up at their earliest convenience. A letter is also sent home to all parents in that particular class informing them that a case of lice has been found in the class.
3. All students with head lice will be sent home with an information package to help parents choose the proper shampoo and treatment.
4. The issue of head lice is handled as confidentially and sensitively as possible so no child is affected negatively by this experience.

Dental Screening: Once a year, the Public Health Department comes in to the school to conduct a dental screening for all students in Kindergarten to Grade 6. Parents whose children require dental services will be notified. For more information, please call 416-392-0907.

Allergen Safe Environment: Oriole Park has several students with life-threatening allergies. Although the TDSB cannot assume responsibility for “peanut free” schools, we expect that our families will help to keep all students safe by observing the following guidelines:

- All food that is brought to school (whether for lunch or snacks) must be nut-free. The only safe way to determine that a product is completely free of nuts or traces is to read labels. Please check labels yourselves so you can keep all children safe.
- If you send a special treat for special occasions (e.g. Halloween, Valentine’s Day), please be especially sure that it is nut-free.
- Remind your children that they are not permitted to share lunches and snacks.
- If your child has an allergy and requires an epi-pen, please ensure they keep one on themselves at all times, and one in the office. If they have asthma and require an inhaler, please make sure that it is accessible. Parents must alert the office and teacher if their child has any special health concerns. Spare epipens are kept in the office.

Caring and Safe School Committee

Oriole Park JPS has a Caring and Safe School Committee made up of parents, staff and the Principal. This Committee strives to offer a proactive and responsive approach to maintaining a caring and safe school environment. Safety concerns may be directed to any of the Committee members (see OPSA Committees).

Police Reference Check Of Volunteers

Ontario Regulation 521/01 requires all school employees, service providers and volunteers who come in contact with students to have a police reference check. At the beginning of the year, we require all volunteers who have regular contact with the students to complete a Police Reference Check Form.

Safety Drills

The school will have six fire drills during the school year. We will also hold two lockdown drills to practise what we would do in the event that there was an emergency directly outside of the school building or in the event that a dangerous intruder was in our school.

No Dogs Allowed In Our Schoolyard

Dogs are not allowed on TDSB property. Apart from creating a mess in the play areas, there is also the very real possibility of disease, infection and the chance of being bitten. Our students have the right to a safe, clean and healthy schoolyard. Please help us by reminding dog owners of this restriction.

Cellular Phones

Cell phones and other electronic devices such as iPods, mp3 players, etc. are disruptive. Even if used for silent messaging, incoming signals distract the student’s attention and can interfere with both learning and teaching. Cell phones **MUST** be left in backpacks and powered off during school.

Office Telephone

The school telephones are to be used by students for EMERGENCY REASONS only. Parents may phone the office to relay messages of an URGENT nature to their child but we encourage parents to communicate with their children before school and not to phone the school unnecessarily.

Lost and Found Items

A Lost and Found box and hooks are located in the basement hallway where students enter and exit each day. Students and parents are encouraged to check regularly for lost items. At the end of each term the articles in the box will be displayed so that all students and parents will have a final opportunity to claim lost items before they are donated to charity. Please label your child's clothing, boots, shoes, school bags and lunchboxes.

Field Trips

Field trips are planned by teachers to support their classroom curriculum. All students are expected to go on these field trips. Trips within walking distance of the school can be part of the daily program. However, if transportation is required or if there is a cost involved, letters will be sent home with a sign-back permission portion. Students represent Oriole Park when on these field trips and they are expected to follow the school's Code of Behaviour at all times. Parent volunteers are often asked to accompany classes on field trips.

School Support Services

At Oriole Park JPS, we have itinerant support staff consisting of a psychoeducational consultant, a social worker, and a speech and language pathologist. They attend meetings of the School Support Team and make suggestions to help support the programming of our students.

The School Support Team: This team is comprised of the Principal, the school psychologist, the school social worker, Special Education Consultant and teaching staff who meet monthly to monitor and adjust the school program for students in our school. The team determines what special modifications are necessary to assist children who may require further academic, emotional or social support. This Team also identifies participants to go forward to an Identification, Placement and Review Committee to be placed into the Toronto District School Board's Gifted and Learning Disabilities programs.

Learning Resource Centre: The Local School Team, with parental input and support, also determines which students may receive extra academic support, either on a withdrawal basis or in-class support by the school's Special Education Resource Teacher.

Itinerant Music

We are fortunate to be able to offer instrumental music programs to our Grade 5 and 6 students. TDSB itinerant music instructors offer the Band and Strings program.

OPSA Music Enrichment

The OPSA Arts Enrichment Committee arranges and pays for musical performances during the year to help the students appreciate music.

Home and School Communication

School Website: Please visit our website <https://schools.tdsb.on.ca/oriolepark> regularly.

Twitter: Follow us on Twitter @orioleparkjps.

Oriole Park Remark: This newsletter outlining what is happening at Oriole Park will be emailed every other Friday, as well as be posted on our website.

Family BBQ and Curriculum Night: Our Annual Family BBQ and Curriculum Night will be held in early Fall. This is an opportunity for parents to socialize with the school community and meet their child(ren)'s teacher(s). The teachers will distribute the grade curricular program for the year and answer questions about their program. There is also a Book Fair where parents can purchase books for home, the school library and classrooms.

School Council/OPSA Meetings: The School Council (OPSA) usually meets the first week of every other month in the library from 7:00 p.m. to 8:30 p.m. All parents are welcome to attend these meetings. It is a great opportunity to hear what is happening at the school and in the Board, as well as an opportunity to ask questions or voice concerns about school issues. The first meeting of the year has been scheduled for October 9, 2013.

Homework Policy

The TDSB Homework Policy <http://www2.tdsb.on.ca/ppf/uploads/files/live/102/199.pdf> describes four types of homework: completion of work, preparation for upcoming lessons or tests, practice and application of concepts learned, and enrichment and extensions of classroom work. The amount of time devoted to homework will vary depending upon the classroom program at the time and a particular student's needs. Parents are encouraged to review work with their children. Children should begin to establish good work habits, recognize expectations and respect timelines.

Parental Concerns Policy

A parent who has a concern about a child's education should request a meeting with the child's teacher. If the parent's concerns are not resolved after such a discussion and any follow-up actions that come out of the meeting, the parent should request a meeting with the principal. If the issue is still not resolved, the parent may request a meeting with the school superintendent. This course of action has always been employed at Oriole Park and is now also TDSB policy.

Assessment and Evaluation

In order to allow students to demonstrate their knowledge and skills to the best of their ability, a variety of assessment practices are employed, including teacher observation, assessment of daily work, student-teacher conferences, rubrics (descriptions of work at various levels of achievement), tests, self and peer evaluation, and so on. Teachers also utilize developmental reading assessments in order to better program for their students. Parent teacher conferences are scheduled once, and in some cases twice, a year. For students in Gr. 1-6, Progress Report cards go home in the fall and Provincial Report cards are sent home in February and June. Kindergarten students receive report cards two times per year.

School Sports

Gym Attire: Running shoes must be worn for all gym classes. Gym schedules will be sent home early in September by the grade teachers.

Inter-School Sports: At Oriole Park there are many different school teams open to the students in the Junior grades (4 to 6). In the fall, there is usually soccer, softball and volleyball. In the winter term, there is basketball and hockey (if numbers permit). In the spring, students can try out for track and field. Students must try out for a position on the inter-school teams. Students who make the team must be committed and attend practices.

Track and Field: Track and Field takes place in the spring. Students in Gr. 4–6 are permitted to compete in two events plus a relay. They will compete against students from other schools who are in the same grade. The track and field events include high jump, long jump, standing long jump, triple jump, 100 metres, 400 metres, 800 metres, and 4 X 100 metre relay.

Cross Country: Cross country running is an activity open to students in Gr. 1-6 and is held in September. The cross country meet is usually held in mid-October. Students who perform well in our District Meet go on to the City Meet.

Spring Baseball League: This program is run in the evenings from 6:30 – 8:00 p.m. by the OPSA. It runs in May and June for all students, with parents as coaches and referees.

Leadership Initiatives

At Oriole Park, Grade 6 students are encouraged to take leadership opportunities throughout the school, including office duty at lunch and supporting some activities in our primary classrooms. They are invited to join the Principal's Advisory Council.

Awards and Commendations

Character Awards: These certificates are presented to students from JK-Gr. 6 who demonstrate the character trait of the month.

Principal's Leadership Award: This award is given each year to a Grade 6 student or students who best demonstrate leadership within the school by being positive, collaborative, inclusive, supportive of others, an initiator, involved in all facets of school life and creative in handling a variety of challenges and opportunities as they arise in daily school life. This award is handed out at the Grade 6 Graduation.

John H. Stark Award for Creative Writing: This honours a Grade 6 student(s) who have demonstrated over the school year a love for the English language as displayed in his or her efforts at developing skills in creative writing.

Christopher Harrison Award: This award goes to one Grade 6 female student and one Grade 6 male student who have participated actively in school sports and display notable qualities of good sportmanship, outstanding effort, a positive attitude, grace in both victory and defeat and being a true team player.

Perfect Attendance and Punctuality: Ribbons are presented at the Final Assembly in June to those students with perfect attendance and to those students who have been on time for school every day.

Live Brightly Award: This award is given to the Grade 6 student who exemplifies the characteristics of our school theme – Live Brightly.

Music Award: This award is given to the Grade 6 student who participates in music class, works towards continual improvement, displays a positive attitude and takes part in music related activities beyond the scheduled music class.

ORIOLE PARK SCHOOL ASSOCIATION (OPSA)

School Councils provide a place where parents can raise and solve school-wide issues and contribute as partners in their children's education. An effective School Council communicates well with its stakeholders and establishes goals that reflect the interests, concerns and priorities of the parent community. The Oriole Park School Association (OPSA) offers an opportunity for parents to become involved in their child's school, to help enrich their child's education and to make the school a better place for all. Every Oriole Park school parent or guardian is automatically a member of the Oriole Park School Association and is invited to attend the OPSA meetings and to volunteer for one of the OPSA committees or positions.

The money raised by OPSA each year provides each of the teachers with a classroom fund of \$30 per primary student and \$20 per junior student, which teachers can use to purchase items for their classroom. OPSA also provides funds for items to be purchased for the school, such as musical instruments and smart boards; it supports team sports and it helps buy books for the library. The OPSA budget also funds enrichment activities such as having scientists come in to your child's classroom to conduct hands-on experiments with the children, and fine artists and composers come into the classroom to create artwork and musical compositions with the children. OPSA also pays to bring music, theatre and dance performances to the school. OPSA

also helps to bring our school community together, with the Parents Handbook and with events like the BBQ at Curriculum Night, the Skating Party and the Grade 6 Graduation.

Any contribution a parent can make to the school, through volunteering for an OPSA position, in the classroom or on a field trip, or supporting an OPSA fundraiser, is much appreciated. A list of the OPSA committees and positions, together with contact information for volunteers is shown below. If you can volunteer for one of the unfilled OPSA positions, or would like more information, please contact OPSA Chair Koo Chun at 416-489-2578 or Koo@chunkerhead.com

OPSA EXECUTIVE

POSITION	VOLUNTEER	CONTACT INFO*
CHAIR Recruits and coordinates OPSA committee heads and other volunteers, communicates with parents and students about OPSA activities, plays an advisory role to the principal, staff and Board and an advocacy role in representing the interests of the students and the local school community.	KOO CHUN	Koo@chunkerhead.com 416-489-2578
TREASURER Prepares the OPSA budget and financial statements. Manages all OPSA finances by writing cheques, depositing funds and reconciling the banking accounts.	STEVEN SIMS	Ssims@simsandcompany.com
SECRETARY Records and publishes school council meeting minutes.	HEATHER HARRIS	Heatherharris@chestnutpark.com

Information on all OPSA committees can be requested through Koo Chun.

OPSA COMMITTEES

EVENT	CONVENOR	CONTACT INFO
CURRICULUM NIGHT/ BARBEQUE Organizes refreshments and volunteers for the barbecue which will be held in September.	Will Ollerhead	Will@ollerheadcapital.com
LIBRARY COORDINATOR Library Coordinator co-ordinates volunteers to work in the library and to help school librarian with book fairs. Annual ongoing commitment.	Christine Bayer	Christine@michaelbayer.ca
SKATING PARTY Organizes annual school skating evening.	Tanya and Craig Polecrone	TanyaPolecrone2001@rogers.com
ST. JOHN'S BABYSITTING COURSE Arranges the St. John's Babysitting course for the Grade 6 students in February	Sharon Lee	LeeS@SMH.Tronto.on.ca
STAFF APPRECIATION LUNCH Organizes Staff luncheon held in June .	Jennifer Harper, Koo Chun	jharper@ucc.on.ca
PIZZA LUNCHESES	Eve Rubenzahl-Black, Jennifer Mackenzie	John.Eve@rogers.com ; Jennymack@sympatico.ca

GRADE 6 GRAD Organizes the June farewell dinner for the Grade 6 class.	Koo Chun, Janice Yip, Tanya Polecrone, Tamara Kserovic, Natalie Witkin	
MOVIE NIGHTS	Jennifer McGill, Monica Gain, Liza Grosman,	mcgill@royalbuildingproducts.com
ARTS ENRICHMENT	Monica Gain	Monica.Gain@bell.net
SCIENCE ENRICHMENT	Katie Watchorn	kwatchorn@hotmail.com
LOST AND FOUND	Kristina Turner	Kristinaturner@rogers.com
OUTREACH	Kate Littler	Katherinelittler@gmail.com
CARING AND SAFE SCHOOLS COMMITTEE	Anne Hayes	anneomondi@yahoo.com
MAYFAIR		
YEARBOOK		
YEARBOOK PHOTOGRAPHER	Jennifer Degraff Rouse	degraff@rouseresources.com
BIRTHDAY PENCILS	Janice Yip	Jachow@gmail.com
STAFFING COMMITTEE	Nicole Coates, Andy Anderson, Lucianna Ciccocioppo	
LUNCH AND AFTER SCHOOL PROGRAMS	William Ollerhead	Will@Ollerheadcapital.com
LIP SYNC		

All committees are open to new members. All are welcome so please contact Koo@chunkerhead.com for more details.

Websites of Interest

Oriole Park JPS	https://schools.tdsb.on.ca/oriolepark
Oriole Park School Library	www.tdsb.on.ca/libraries/links.asp?schoolno+5294
Toronto District School Board	www.tdsb.on.ca
Ontario Ministry of Education	www.edu.gov.on.ca
Campaign for Public Education	www.campaignforpubliceducation.ca
People for Education	www.peopleforeducation.com
Toronto Public Health	www.toronto.ca/health
Toronto Police Services 53 Division	www.torontopolice.on.ca/d53/
Oriole Park Association	www.orioloparkassociation.com/
Toronto Public Library	www.tpl.toronto.on.ca/
Toronto Parent Network	www.torontoparentnetwork.ca/

School Phone and E-mail Directory

Principal	Natalie Esakov	416-393-9215	natalie.esakov@tdsb.on.ca
School Office	Frances Bertucci	416-393-9215	frances.bertucci@tdsb.on.ca
School Superintendent	Ian Allison	416-394-2046	ian.allison@tdsb.on.ca
Ward 11 Trustee	Shelley Laskin	416-397-3094	shelley.laskin@tdsb.on.ca