PARKDALE COLLEGIATE INSTITUTE

Criteria for Valedictorian, Head Boy, and Head Girl

*Successful nominees will be required to submit an academic profile including a photo and resume containing: academic record, academic achievements/awards, extracurricular activities, athletic/club/organization awards, leadership roles (Head Boy/Girl only) and public-speaking experience.*

#### CRITERIA FOR VALEDICTORIAN

This student will be the spokesperson for the graduating class at Commencement.

1. The student should represent the “**best**” of the qualities possessed by this year’s grads, both **personally** and **academically (minimum average 80% in senior subjects taken at PCI)** The student must have successfully completed all senior level courses at PCI, in night school, summer school, Dual Credit, etc.
2. The student must have an excellent attendance record in each senior level course, and must have attended PCI for at least two years.
3. The student must be an inclusive and respectful person, clearly demonstrating a spirit of equity and tolerance, and should have a reputation as such amongst staff and students.
4. The student must not have been involved in intentional academic dishonesty whatsoever, including plagiarism, collusion, and the like.
5. The student should be exemplary in behaviour in school and outside of it, while on field trips, sporting events, or during any other event where the student is representing PCI. The student should be a representative of the school motto, mission statement, and spirit, in all areas.
6. The student has been active in and made a positive contribution to student life while attending PCI (e.g., clubs, sports, committees, student government), in senior years at PCI.
7. The student speaks well in front of a group, with humour and insight. The Valedictory Speech will be supervised by staff advisors, and will be submitted for approval three days before Commencement, to the teacher who will introduce the Valedictorian during the ceremony.
8. The student cannot have won in any previous year.
9. The student has earned or will earn their OSSD sometime this school year.
10. Parkdale C.I. potential graduates are eligible to nominate their peers. There will be no self-nominating. Staff will meet and vet nominees. Each nominee is to present a completed form (attached), where two peer signatures and a 100-word rationale for the choice of the nominee are included. Also, one teacher must sign the nomination form. This teacher must be willing to introduce the student as Valedictorian at Commencement.

## **CRITERIA FOR HEAD BOY/GIRL**

This student should be one of Parkdale C.I.’s graduating class leaders, and has been involved in leadership positions here during his/her senior year(s). The Head Girl and Head Boy lead the Processional and the Recessional at Commencement. Together, the Head Girl and Head Boy will deliver a short thank you speech near the end of Commencement.

1. The student has demonstrated **leadership skills at PCI** (e.g., club president, captain of sports team), and actively demonstrated the school motto, mission statement and spirit.

1. The student has been actively involved in a **variety of extra-curricular activities at PCI** (i.e. more than two), and has made a positive contribution to student life.
2. The student has consistently demonstrated a good **academic record** (minimum average of 80% in Gr.11/12 courses)
3. The student must have an excellent attendance record in each senior level course at PCI, and must have attended PCI for at least two years.
4. The student must be an inclusive and respectful person, clearly demonstrating a spirit of equity and tolerance, and should have a reputation as such amongst staff and students.
5. The student must not have been involved in intentional academic dishonesty whatsoever, including plagiarism, collusion, and the like.
6. The student should be exemplary in behaviour in school and outside of it, while on field trips, sporting events, or during any other event where the student is representing PCI. The student should be a representative of the school motto, mission statement, and spirit, in all areas.
7. The student has earned or will earn their OSSD sometime this school year.
8. The student cannot have won in any previous year.
9. Parkdale C.I. potential graduates are eligible to nominate their peers. There will be no self-nominating. Staff will meet and vet nominees. Each nominee is to present a completed form (attached), where two peer signatures and a 100-word rationale for the choice of the nominee are included. Also, one teacher must sign the nomination form. This teacher must be willing to introduce the student as Valedictorian at Commencement.

**Timelines:**

* Nomination forms available (in homeform classes + online) April
* Nomination forms due by 1/05
* Guidance checks credit counselling summary and attendance by 8/05
* Staff meet to vet candidates and prepare slate by 15/05
* Resumes posted in Library 15-22/05
* Potential Grad Meeting (hosted by Gr 11 students) by 28/05

Agenda:

* Awards + Scholarships info
* Volunteer Hours
* Gown rental
* What to expect at Commencement
* Date and time of Grad rehearsal
* Speeches by Nominees
* Voting (with valid student identification only)

Nomination Form for Valedictorian

Available in hard copy to all Staff and in the Library; and, on AW and ManageBac,

*This student will be the spokesperson for the graduating class at Commencement.*

As a potential graduate, you are in a position to nominate a classmate (NOT self-nominate) a classmate for the role of Valedictorian.

Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nominee for Valedictorian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Nominee (to show acceptance of nomination):

**Each nominee MUST complete this form carefully and submit hard copy to Ms. Mitten by 3PM on 1 May, 2018.**

Student #1

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please attach a word processed statement (word count at bottom), which begins:

*I believe that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a good candidate for Valedictorian because…*

(100 words maximum)

Student #1 Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student #2

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please attach a word processed statement (word count at bottom), which begins:

*I believe that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a good candidate for Valedictorian because…*

(100 words maximum)

Student #2 Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have confirmed that the nominee meets all the criteria outlined (attached). I am willing to introduce the nominee as Valedictorian at Commencement.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nomination Form for Head Girl/Head Boy

Available in hard copy to all Staff and in the Library; and, on AW and ManageBac,

*This student will lead the graduating class in processional and recessional at Commencement, and will close with remarks of thanks.*

As a potential graduate, you are in a position to nominate a classmate (NOT self-nominate) a classmate for the role of Head Girl/Head Boy.

Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nominee for Head Girl/Head Boy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Nominee (to show acceptance of nomination):

**Each nominee MUST complete this form carefully and submit hard copy to Ms. Mitten by 3PM on 1 May, 2018.**

Student #1

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please attach a word processed statement (word count at bottom), which begins:

*I believe that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a good candidate for Head Girl/Head Boy because…*

(100 words maximum)

Student #1 Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student #2

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please attach a word processed statement (word count at bottom), which begins:

*I believe that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a good candidate for Head Girl/Head Boy because…*

(100 words maximum)

Student #2 Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have confirmed that the nominee meets all the criteria outlined (attached).

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_