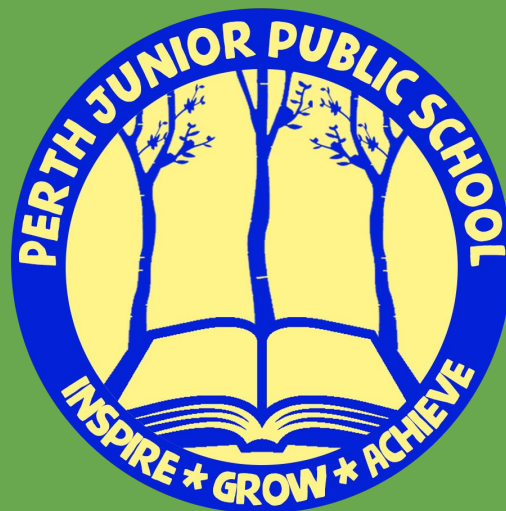


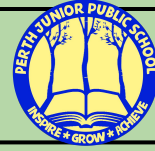
# PERTH HANDBOOK

(for parents and guardians)

2022-2023



# A Message From the Principal



**Hello Families,**

**At Perth, we are dedicated to developing a culture of equity and inclusion where the voices of students, staff and community are valued as an integral part of the learning experience.**

**Perth staff is dedicated to student achievement and well being. We are committed to ensuring each student has what they need in order to achieve successful outcomes. We will strive to ensure that ALL students have a positive learning experience and will develop the necessary skills needed to support future learning.**

**We look forward to working in partnership with parents and guardians!**

**Waheeda Khan-Fitzpatrick  
Principal**

# Perth Staff



## ENGLISH PROGRAM:

### JK/SK Kindergarten

Mr. Prager, Teacher – Ms. Narayanan, ECE  
Ms. Teves, Teacher – Ms Reynolds, ECE  
Ms. Pallotta, Teacher - Ms. Nighat ECE

### Primary

Ms. Young – Grade 1  
Mrs. Maxwell – Grade 1/2  
Ms. Jachna – Grade 2/3  
Ms Mittermayer- Grade 2/3  
Ms Williams & Ms Aucoin- Grade 3

### Junior

Ms Hall -Grade 3/4  
Mr. Bezair – Grade 4/5  
Mr. Gionet – Grade 5  
Ms. Holman – Grade 6

## FRENCH PROGRAM:

### JK/SK Kindergarten

Mme. Gaudet, Teacher - ECE (TBD)  
Mme Knapp, Teacher - ECE (TBD)

### Primary

Mme Alliche - Grade 1A  
Mme Slimani – Grade 1B  
Mme Decaudin-Prendergast– Grade 1/2  
Mme Caruso – Grade 2  
Mme Whalen - Grade 2/3

### Junior

Mme Ching- Grade 3/4  
Mme Bey – Grade 4  
Mme Venn– Grade 5  
Mme Smith – Grade 5/6

### Music/Dance/Drama

Ms Creedon  
Ms Fulton  
Mr. Hodgson

### Physical Education

Mr. Gow  
Ms Fulton

## Special Education

Ms Lee, Ms Garber and Ms Meyers

### ESL

Ms Lee

## Library & Core French

Ms Kipp-Ferguson

## Support Staff:

Ms Encina, Ms Kaur- Special Needs Assistant  
Ms Williams- Educational Assistant

## Office and Caretaking Staff

Eeva Solala-Oliveira – Office Administrator  
Kyree Fisher - Secretary  
Head Caretaker (TBD)  
Peter Kurylo, Minkah Abdullah –Caretakers

## Lunchroom Supervisors:

Brenda Grunwald	Heather Allingham
Sophie Tsagouris	Agnes Asare
Gina Novielli	Melinda Melo
Fahmida Nargis	Helen Furaque
Angela Solomon	

# Important Dates and Information

PA DAYS	DATES to NOTE	
“ NO SCHOOL”	Sept 5	Labour Day
	Oct 10	Thanksgiving
	Dec 26- Jan 6	Winter Break
	Feb 20	Provincial Family Day
	Mar 13-17	Mid-Winter Break
	April 7	Good Friday
Sept 6		
Oct 7		
Nov 18		
Dec 2		
Jan 13		
Feb 17		
June 2	May 22	Victoria Day

## Perth Contact Information

### Address

14 Ruskin Avenue,  
Toronto, Ontario  
M6P 3P8

**Telephone** 416-393-1410

**Fax** 416-393-1403

### Email

**Principal:** [waheeda.khan-fitzpatrick@tdsb.on.ca](mailto:waheeda.khan-fitzpatrick@tdsb.on.ca)

### Office Staff:

Eeva Solala-Oliveira: [eeva.solala-oliveira@tdsb.on.ca](mailto:eeva.solala-oliveira@tdsb.on.ca)

Kyree Fisher: [kyree.vibrant@tdsb.on.ca](mailto:kyree.vibrant@tdsb.on.ca)

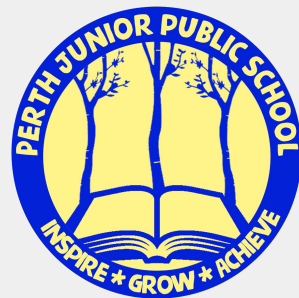
### Websites

**Perth Site:** <https://schoolweb.tdsb.on.ca/PerthAvenue>

**Toronto District School Board (TDSB):** [www.tdsb.on.ca](http://www.tdsb.on.ca)

### Office hours

Office hours are 8:30 a.m. to 4 p.m



# Arriving to School

Developing good habits by arriving to school on time supports the academic achievement and well being of all students. For times when that is not possible, please refer to the below guidelines.

## Arriving Late:

If your child/ren arrive after 9:45am, please bring them around to the front entrance of the school and ring the buzzer at the front doors. Please bring your child(ren) into the office to get a late slip. This will mark them present in the system and prevent the system from calling home.



## Parking

The front of the school is a bus zone. Please do not park in front of the school on Ruskin Avenue when dropping off your child. If you live within the immediate neighbourhood, please consider walking your child to and from Perth whenever possible. **Due to limited space, parking spots are ONLY for Perth school, Perth Daycare and St. Luigi staff members.** **Please do not park or block the entrance/exit. Thank you.**

# Parent Drop off and Pick Up

In an effort to keep our students, staff and overall community safe, we request **that parents/guardians wait in the designated “parent waiting zone” during AM DROP OFF or PM PICK UP.**

Currently, for Grades 1-6, the waiting zone for parents is behind the orange pylons

Kindergarten: parents/guardians, please follow the directions of staff members.

## **Drop Off and Pick Up - Kindergarten**

Kindergarten parents/guardians are asked to continue waiting in their designated lines/areas as indicated by their teachers. Please drop off your child between 8:45-9:00am as staff will be on duty then. Pick up is at your child's designated playground enclosure at 3pm.

## **Drop Off and Pick Up- Grades 1-6**

Teachers are on duty from 8:30-8:45 am. Please do not leave your child (ren) unattended before 8:30 or after 3:30pm. Also, please do not drop off students at the front door of the school during these times. Students in Grades 1-6 will line up with their classes on the designated classroom lines and enter the building through exit 3 or 4. **We encourage students in Grades 1-6 to line up independently during drop off and pick up times. For the safety of all students, parents/guardians are asked to wait behind the orange pylons.**

Please remind your child, if walking to school, not to arrive to school and then leave to visit the park. Perth Park is not supervised by staff. Pick up is at 3:15pm. Students will be released to approved pick-up designates only. **If you need to change your designated pick up person, please notify your teacher via email and the office staff. The school will not release students to caregivers who have not been cleared.**

## **Early & Late Pick Up**

Please send an email to your child's teacher ahead of time, when possible, to ensure an easier transition for your child to leave early. Your child/children will meet you in the designated pick up area between the doors in the front foyer after you buzz in.. Please contact the school office as soon as you know you will be late. The student will be supervised by the office until you arrive.

# Visiting the School



We kindly request that ALL VISITORS, enter through the front doors only by pressing the buzzer and announcing yourself to the office staff. If you have an appointment with someone in the school, please sign in as well (white binder at main entrance)



# Lunch Procedures

**Going Home for Lunch:** If your child goes home for lunch, please pick them up at the main doors by the office at 11:30am. Students in grades 5 and 6 who go home for lunch may obtain permission to walk home by themselves, but they must have a signed dismissal form given to their teacher. This form has been distributed by the teachers. When returning from lunch, please drop your child off in the playground. **All students must return to school by 12:25 p.m.** Students who eat lunch at school are not to leave school property during lunch hour.

**Staying at School for Lunch:** Lunch hour is from 11:30-12:30. Students will be supervised by lunchroom supervisors (LRS) and staff. Lunchroom supervisors are responsible for more than one class. Therefore, it is very important for students to follow the lunch time expectations and safety rules.. Please support your child/ren with understanding the expectations at lunch.

All students eat lunch from 11:30am-11:50. Grades 1-6 than have 40 min of outdoor play.



**A reminder: please send a nut-free lunch only, and pack your child's lunch in reusable containers when possible! All waste should be taken home for disposal.**

# Promoting A Positive School Climate

## Progressive Discipline

Perth uses a continuum of intervention, supports and consequences to address inappropriate student behaviours and builds upon strategies that promote positive behavior. **When disciplinary action is required, it is applied within the framework of being corrective, restorative and supportive rather than punitive.** Disciplinary action takes into account sensitivity to diversity, cultural and special education needs while keeping in mind the ministry and board policies on anti-racism, ethno-cultural equity and antidiscrimination education.

## Bullying Prevention and Intervention

Bullying (including cyber-bullying) is typically repeated behaviour (physical, verbal, electronic, written where: the behavior causes harm, fear, distress to another individual (including physical, psychological , social or academic harm) and where there is a real or perceived power imbalance.

At Perth, we are educating our students to identify different forms of bullying, through a whole school approach. Students learn awareness, empathy, positive leadership and that bullying is unacceptable at our school.

# Promoting A Positive School Climate

## Protecting & Promoting Human Rights and Addressing Discrimination at Perth

Discrimination: the unjust or prejudicial treatment of different categories of people or things, especially on the grounds of race, age, or sex.

### What can you do if discrimination happens?

**Talk to your child** – Remind your child that they have a right to learn without discrimination. Affirm their different identities and abilities. If you or your child needs support, reach out to your school or community for resources that are available to help you. Remind your child that they should not discriminate against anyone.

**Tell us** - Report the incident to your child's teacher or school principal.

**Learn more** - TDSB policies and procedures ([Parent Concern Protocol, Caring and Safe Schools policy](#)) have more information about how to raise an issue or concern, and what the TDSB must do to address it.

# Promoting a Positive School Climate

## Perth Commitment - written by the Student Social Justice League

I will do my very best;

Je ferai de mon mieux

to create an inclusive space for everyone.

de créer un espace qui inclut tout le monde.

to respect and support everyone.

de respecter et soutenir tout le monde.

to speak up about racism and other forms of hate.

de parler ouvertement du racisme et de toute forme de

to be kind to myself and ask for help when I need it.

d'être gentil avec moi-même et de demander de l'aide si j'en ai besoin.

# TDSB Code of Conduct

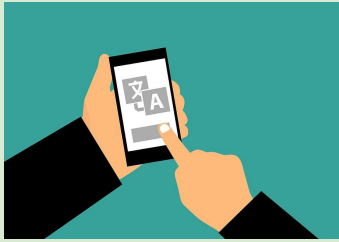
The following behaviours are not acceptable on TDSB property:

Violence, harmful or threatening acts, Possessing a weapon, Bullying or intimidation  
Verbal abuse, Possessing, using or trafficking illegal drugs, unauthorized prescription drugs or cigarettes

## Consequences

The following list of consequences or interventions is intended to help students develop self-discipline and to promote positive behaviours. Inappropriate behaviour will result in one or more of the following consequences being applied, depending on the circumstances and age of the student.

- |                                       |  |
|---------------------------------------|--|
| *Encouraging talk and problem solving | *Community service                           |
| *Apology                              | *Restitution                                 |
| *Class discussion/meeting             | *Consultation with TDSB Safe Schools Advisor |
| *Parental contact                     | *Suspension from an activity, class, school  |
| *Reprimand/warning                    | *Possible police involvement                 |
| *Remediation, restorative circle      |  |



## Personal Electronic Devices (PEDs)

Recognizing the evolving nature of technology, and its value as a tool to enhance student learning and curriculum delivery, TDSB policies and procedures allow individual teachers to determine the use of PEDs during classroom teaching and learning. If a student brings a personal device to school, they must power it off immediately, upon entering the building.

While in the classroom setting, PEDs should be used for **only educational purposes with permission and supervision of the teacher. Accessing social media, taking videos/photos and posting them onto the web is prohibited, without explicit consent from a teacher. PEDs cannot be used during transitions or washroom breaks.**

When on school property, students are **not** permitted to use their PEDs during the lunch hour. **Failure to abide by these rules will result in the loss of these privileges, or other measures as appropriate to the situation.** Please note, that the school cannot take responsibility for the loss, damage or theft of electronic devices.

# TDSB Dress Code

## All students:

- Must wear a top and bottom layer of clothing of opaque material.
- May wear tops that expose arms, shoulders, stomachs, midriff, neck lines, cleavage and straps but must cover the nipples.
- May wear bottoms that expose legs, thighs and hips and expose straps and waistbands, but must cover the groin and buttocks.
- May wear any headwear that does not obscure the face.
- May wear dress requirements to support a creed practices and similar human rights accommodations.
- May not wear tops that expose nipples.
- May not wear bottoms that expose the groin and buttocks.
- May not wear any headwear that obscures the face.
- May not wear undergarments as outerwear.
- May not wear anything that promotes or symbolizes drugs, alcohol, illegal activity, hate or discrimination, profanity, pornography; or that incites violence or harassment; or threatens health and safety.





# Health

## Ontario Immunization and Health Record

The law requires your child to be immunized against measles, mumps, rubella, diphtheria, tetanus, polio, pertussis (whooping cough) and chicken pox.

### *Medical exemptions*

Your child cannot attend school in Ontario without a record of these immunizations, unless they have been exempted on medical or philosophical grounds. Medical exemptions must be signed by a physician while philosophical exemptions need an affidavit sworn by a lawyer or notary public. Please see your family doctor to make sure your child is up to date on their immunizations or to get a copy of their immunization record.

### *Health Care Connect*

If you do not have a family doctor, a free program called Health Care Connect is designed to help you find one.

To register with the program, simply call 1-800-445-1822. You will need a pen, some paper, and your OHIP card when you call. You may also register for Health Care Connect online by entering your information at [www.ontario.ca/healthcareconnect](http://www.ontario.ca/healthcareconnect)

### *OHIP cards*

If you do not have a valid OHIP card, contact the Service Ontario INFO line at 1-866-532-3161 for help.

## School Records

Please help Perth keep its school records current by letting your child's teachers and the office staff know about any communicable diseases your child contracts and booster shots they receive.



# Health

## Illness or Accidents

### TDSB Concussion Policy:

If a concussion is suspected at school, we will notify parents/guardians and follow TDSB protocol for concussions.

**Students with a suspected concussion require a form completed by a doctor before they can return to school .** The office staff will provide the necessary forms. Please note, if your child suffers a concussion while OFF school property, please notify us so that we can provide you with the necessary paperwork for your child to return to school.

### Minor Accidents:

If your child is involved in a minor accident, a staff member will assess what action needs be to taken. If a child hits their head for any reason, it is school policy to call home to alert the parents.

### If your child becomes ill while at school:

If your child falls ill during the day, they will be escorted to the wellness room where a staff member will supervise them until the parent/caregiver can pick them up. The [back to school confirmation form](#) will need to be completed when the student returns to school. A copy will be provided to you when you pick up your child.

In a life-threatening situation, the school calls 911 *first*.

**Please make sure that the school has all up-to-date phone numbers at which to contact you during the day.**



# Health

## Medication

A designated staff member can only give your child prescribed medication when the medication is essential for a student to continue to attend school, the child cannot self-administer the medication **and** the appropriate TDSB form (available in the office) is completed and signed by a parent and a physician.

## Pediculosis (Head Lice)

The head louse is an insect that lives and breeds on your head. This commonly occurs in school- aged children and is not a reflection of cleanliness. It is spread directly by head to head contact and indirectly through contact with or between personal belongings.

You should check your child regularly for head lice. If any are found, please report it to the child's teacher immediately. Following TDSB policy, Perth will give you instructions on how to treat your child's head lice. Office staff will also send letters home to classes in which a student is found to have lice.

A Toronto Health nurse periodically comes in to check all classes/students on an as-needed basis.



## Allergies and Special Medical Needs

If students have special medical conditions or suffer from severe allergic reactions, parents **MUST** inform the teacher and the school office. Many students suffer from food or environmental allergies. It is imperative that the school be aware of the procedure or medication required in an emergency. This is communicated on the Medical Alert form that is sent home with students to whom it applies. Students are strongly encouraged to carry their own epi-pens in a fanny pack around their waists. Also, students who require the use of an inhaler should carry one with them at all times.

Please read food labels and look for the “peanut free” or “nut free” symbols when sending food to school.

**Do not send your child to school with peanuts, tree nuts or any products containing them. Please remind your child not to share their snacks or lunches with other children.**

# COMMUNICATIONS: PARENT CONCERN PROTOCOL

## First Step:

If you have a concern or complaint, the first step is to discuss it with your **child's teacher** so that you can work together to address the matter. There are several ways to contact your child's teacher:

- **Phone messages**  
If you want your child's teacher to contact you, please phone the school office and leave your contact information, including your preferred time for a callback.
- **E-mail**  
If your child's teacher has given you their e-mail address you can use this as a preferred means of communication.
- **Virtual Appointments**  
Schedule a virtual meeting via the office

## Next Steps:

If, after having discussed your concern with the teacher and allowed time for the situation to be resolved, you are still not satisfied, you may contact the **principal/vice principal**.

Should you still like further action, you may contact the school **superintendent, Erin Altosaar**.

If concerns arise related to a policy matter that cannot be resolved at the school level, contact the **school trustee**. The trustee is your elected official and is a member of the board of trustees for the TDSB. The trustee for Perth Avenue is **Stephanie Donaldson**.

## Parent Concern Protocol

1

Step One

### Classroom Teacher

If you have any questions or concerns, the first person to go to is your classroom teacher. The classroom teacher can help with:

- Any questions about the classroom
- Classroom rules and consequences
- Homework and assignments

2

Step Two

### School Principal

If you would like more information or you have questions that are beyond the classroom, the school principal can help.

- Concerns about an individual school
- Student registration
- Student schedules
- Student suspensions
- Report card concerns
- Classroom concerns
- Code of Conduct
- Safety and security
- Budget and fundraising
- School Council

3

Step Three

### School Superintendents

Superintendents are responsible for a Network of Schools. They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- Suspension appeals

4

Step Four

### Trustees

Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:

- Concerns about your community
- Ideas and suggestions for the Board
- Items on Board Agenda
- Board policies under review
- Board budget
- Collective bargaining

# Communications - Classroom

## What's happening in your child's classroom?

Your child's teacher is your first point of contact and there are several ways for you to stay in touch:

- *EMAIL/PHONE CALL*
- *Google Classroom/Blogs/Brightspace*

Some teachers may adopt Google Classroom, Brightspace or use their own blog to use as a communication tool for students. This provides a weekly update to parents and is also a way to contact the teacher and see what work is being done in the classroom and also what homework is assigned



# Communications - Student Progress

## Progress Reports/Report Cards/Kindergarten Communication of Learning

### Fall

Perth issues progress reports to all students in November. Soon after, teachers schedule parent-teacher interviews. IEPs (individual education plan) sent home 30 school days after the first day of school.

### February

In February, provincial report cards go home for students in JK to Grade 6  
IEPs for Term 2 sent home  
Teachers will schedule interviews for students needing additional support.

### June

Final, provincial report cards go home during the last week of the school year – in June.  
IEPs sent home (final review)



### *Ontario Student Record*

Original copies of all report cards are placed in your child's Ontario Student Record (OSR) folder which is kept in the school office. Every student has an OSR that follows them from school to school. Access to school records can be arranged through the school's principal.

# **Communications - Information about Perth School**

**Please bookmark the school's website and check it regularly for the calendar, notifications, SAC updates and the archive of Perth newsletters for the year.**

**<https://schoolweb.tdsb.on.ca/PerthAvenue>**



# Supporting Your Child's Success

## ***Special Education:***

Special Education support is based on tiered intervention.



**In School Team (IST)** The first level of support, in communication with parents, is where staff collaboratively develop, review and monitor plans of action to support students. This is done at an IST meeting.

**The School Support Team (SST):** The second level support involves accessing the support of the Professional Support Staff (PSS) to assist with student programming needs. PSS staff include the school psychologist, speech and language pathologist, special education consultant and school social worker. *We cannot proceed to this meeting without parent consent.*

This team meets on a monthly basis. The team's role is to provide support and services to students, teachers, and parents about academic, social, and/or emotional concerns.

**An Individual Education Plan (IEP)** In consultation with parents, an IEP may be developed for students who require accommodations and/or modifications to their learning program.

## ***English Language Learners (ELL)***

Students whose first language is not English and who require additional support may be provided with more intensive English instruction. They may be withdrawn from their regular classroom for individual or small group instruction by an ELL teacher. teacher.

# Supporting Your Child's Success

## Get Involved

Your child's love of learning starts with you. Research shows very clearly that the more parents are involved in the learning of their children, the better they will do at school.

- Ask your child specific questions about school: "What did you read? What did you learn in Math?"
- Read to and with your child. Share your own love of reading: books, magazines, newspapers, recipe books, comic books. Read in any language. Reading is the key to learning.
- Talk to your child's teacher if you have any questions or concerns.
- Attend parent-teacher meetings, ask questions

## Global Responsibility and Awareness

During the school year, students and teachers raise funds for charitable causes. Students also participate in events like the Terry Fox Run.



## DAYS OF SIGNIFICANCE

Perth is aware of and follows the [TDSB Days of Significance Calendar](#). If there is a day of significance you would like recognized in the Perth Post please contact our office. We are always looking for guest speakers/artists for special events from the school community. Please let your child's teacher know if you are interested.

# Supporting Your Child's Success

## The School Advisory Council (SAC)

Perth's School Advisory Council (SAC) is a group of parents, teachers, and administrators who work together to organize events, build community, assist with parent communications and raise funds for the school.

SAC welcomes all families and invites you to share your voice:

- Learn more about Perth.
- Meet other parents.
- Build community.
- Participate in your child's school experiences.

SAC meets virtually every month. More information is available on our Perth website in the [SAC Section](#)

At each meeting the principal and members of the council report on what is new or planned for the school. Parents or school community members may also raise issues that concern them, make suggestions about ways to improve the school.

Contact SAC via e-mail if you wish to attend a meeting [perthschoolcouncil@gmail.com](mailto:perthschoolcouncil@gmail.com)



# Community Services to Support Families

## Before and After Care Programs

Before and after care programs are available in the school for students beginning in JK. Some programs also run during PA days, school holidays or over the summer break. The Learning Enrichment Foundation (LEF) runs these programs. For more information, please contact them directly at 416-553-2575 or via email at [perth@lefca.org](mailto:perth@lefca.org)

## Dovercourt Boys and Girls Club

Dovercourt Boys and Girls Club offers after school programs, evening programs, and camps for children and youth ages 4 to 17.

For more information please [CLICK HERE](#)

## Nutrition Program

Perth offers a nutrition program that provides our students with a healthy snack once every morning. The program is funded by Toronto Foundation for Student Success and parent contributions via school cash online.



# Community Based Resources

## The Child and Family Services Act

Under the Child and Family Services Act, school staff must notify the Children's Aid Society if they have reasonable grounds to suspect that a child is, or may be in need, of protection (e.g., they are being physically/sexually/emotionally abused or neglected)?

School staff are also required to cooperate with any investigation by the Children's Aid Society or the Toronto Police Services

## Community-Based Resources

There are a number services that provide assistance to families in times of need.

Here are a few if you ever need them:

- Family Service Toronto: 416-595-9618
- Yorktown Child and Family Services: 416-394-2424
- Single Parent Support: 416-489-2221
- Assaulted Women's helpline: 416-863-0511
- Toronto Distress Centre helpline: 416-408-4357



**RAINY DAY PROCEDURES:** When it is raining prior to the start of the school day, students will be allowed to enter the school and line up outside of their homeroom classroom. Students will be supervised by staff during this time. **On rainy days, we recommend arriving at school for 8:45am OR if in Kindergarten 9:00am.**

### **Severe Weather Guidelines**

Occasionally, the TDSB may close schools due to severe/extreme weather conditions. You can find out if there are cancellations by going to the TDSB website. *Before school begins:* If schools are closed, the local media are informed before the school day begins. Your local radio or television news stations or their websites may have the latest information.

#### *When school has started*

If weather conditions become extreme after the school day begins, elementary students will remain in school until they are picked up by their caregiver(s) or a designated pick up person.

#### *Recess indoors*

Perth keeps students indoors for recess and lunchtime when temperature and wind chill measure  $-28^{\circ}\text{C}$  or lower or if it's raining heavily. If temperature and wind chill readings hover between  $-20^{\circ}\text{C}$  and  $-28^{\circ}\text{C}$ , the principal may choose to shorten or cancel recess. Students may be kept indoors if playgrounds and pathways are too icy.

**Fire Drills/Lockdowns:** Fire drills occur 6 times in a school year.

**Lockdown:** A lockdown is called by the Principal, Vice Principal or designate using the PA system. A lockdown would occur in the event of an intruder in the school or a situation outside of the building deemed to be a danger to students and staff. In a LOCKDOWN situation it is important that students follow their teacher's instructions.

# Frequently Asked Questions



**Q:** Does the school have a lost and found?

**A:** The lost and found is located right inside the front door. Please label your child(s) items for easy retrieval.

**Q:** What should I do if my child will be late or absent from school?

**A:** Phone the school: 416-393-1410. Follow the prompts and leave a message with:

- Your child's name (please spell your last name)
- Classroom number and teacher's name
- Reason for absence

**Q:** What should I do if my child needs to leave school early one day?

**A:** Send an email to the teacher ahead of time. If it's a last minute request, call the office so they can alert the teacher. The office staff will call up to the classroom to release the student.

**Q:** What time can I drop off my child in the schoolyard in the morning?

**A:** The yard is supervised beginning at 8:30 am for Grades 1 to 6. Kindergarten students can be dropped off in their respective yards at 8:45 am.

# More Frequently Asked Questions



**Q: My child goes home for lunch. What do I do for pick up and drop off?**

**A:** For JK/SK: Discuss the protocol with your child's teacher.

For Grades 1 – 6: Pick up is at the front doors of the school or as arranged by the class teacher. Please pick up your child promptly at 11:30 am

For grades 1-6: Drop off your child in the main playground by 12:25pm and stay behind the fenced area/gate area.

**Q: What do I do if my child's immunizations are not up to date?**

**A:** See your family doctor. If you do not have one, a free program called [Health Care Connect](#) will help you find one. Call 1-800-445-1822 or go online at [www.ontario.ca/healthcareconnect](http://www.ontario.ca/healthcareconnect) to register. You will need your OHIP card when you register.

**Q: May my child bring toys to school?**

**A:** No. We ask that children leave electronic toys, trading cards like Pokemon, and other toys, stuffies and characters at home.

**Q: When is my child too sick to come to school?**

**A:** Please keep your child at home if they are experiencing ANY symptoms of illness. When they become well again and their symptoms are gone, they may come back to school. If they have had COVID it is strongly recommended that they wear a mask to school for ten days after they first have symptoms.

Please refer to this [TPH link](#) for updated guidelines on vaccinations and COVID screening.

# More Frequently Asked Questions



**Q: How do I find out what's going on at school?**

**A:** Bookmark and visit the [Perth Website](#) frequently. It is kept up to date with all of the events, dates and calendar items

- \*Read the weekly Perth Post newsletter sent to you via email.
- \*Attend Perth Advisory Council (SAC) meetings.
- \*Talk with office staff during office hours.
- \*Follow Perth on Twitter: Perth Ave JPS @TDSB\_PerthAve
- \*Make an appointment to meet virtually or speak on the phone with your child's teacher.
- \*Make sure the office has your current email/phone number so you receive all updates

**Q: What is the daily schedule?**

	<b>Kindergarten (JK/SK)</b>	<b>Primary/Junior (Grades 1 – 6)</b>
<b>Outdoor supervision</b>	8:45 a.m.	8:30 a.m.
<b>Morning – start</b>	9:00 a.m.	8:45 a.m.
<b>Lunch</b>	11:30 a.m.	11:30 a.m.
<b>Afternoon – start</b>	12:30 p.m.	12:30 p.m.
<b>End of day</b>	3:00 p.m.	3:15 p.m.