

GRADE 10 COURSE SELECTION INFORMATION

THE **DEADLINE** FOR YOUR ONLINE COURSE SELECTION IS: **FEBRUARY 28th, 2017**

Guidance will be visiting my CIVICS/CAREERS class on _____
(Get this date from your new teacher)

This package includes:

A TDSB Choices Guide (also available online), an RCI Course Selection Sheet
and a www.myBlueprint.ca 'Getting Started Guide for Parents'.

Many other resources can be found under your account in the 'Resources' section of www.myBlueprint.ca.

MAKE SURE YOU FOLLOW THESE STEPS:

- ENCOURAGE** your parents/guardians to be involved in the course selection process. Resources may be found in the 'My Files' section of your www.myBlueprint.ca account – they can create their own www.myBlueprint.ca account to stay informed about post-secondary possibilities.
- ACCESS** your www.myBlueprint.ca account early – take your time and create different plans for the next year. When you enter your course choices in www.myBlueprint.ca, make sure they are accurate. Many courses may fill up and you may not be able to change into them at a later date.
- FOLLOWING** your Guidance visit, you may **finalize** your choices on www.myBlueprint.ca and press the **submit** button. The deadline to submit your choices is **February 28th**, but why wait?
- PRINT** your www.myBlueprint.ca SIGN OFF FORM – have it signed by your parent/guardians and return it to your HOMEFORM teacher **ASAP**. This is a very important step to ensure that you receive the courses that you want.

IMPORTANT POINTS ABOUT COURSE SELECTION – FOR GRADE 10s:

- **Compulsory courses:** 1 Gr. 11 Math, 1 Gr. 11 English, and review Group 1, 2, and 3 additional compulsory credits.
- **Elective Courses:** When choosing courses, consider possible **Destination Pathways**, but also look for new courses for interest and exploration. Use www.myBlueprint.ca to help plan backwards from an interesting occupation or educational destination. Talk to your teachers about the courses offered by their departments next year.
- **Math Recommendations:** Students should speak to their Math teachers regarding their math choices for next year and check the Math Flow Chart & RCI Recommendations (see myblueprint.ca in the **Resources** section and in the TDSB Choices booklet Planning Guide insert on page E – see below for specific math recommendations for Grade 10s)
- **Co-operative Education (2 Credit and 4 Credit COOP):** Please see Ms. Muhammad-Gold for more information about Riverdale's COOP program or [on p. 26](#) of the TDSB Choices Guide. A copy of the COOP Application and information flyer is available on www.myblueprint.ca in the **Resources** section – applications for COOP are due by **February 28th** in the Guidance office.
- **Community Involvement:** Students are required to complete a minimum of 40 hours of mandatory Community Involvement prior to graduation. For volunteer opportunities visit: www.getyourhours.org and www.volunteertoronto.ca . (see page B in the Choices booklet Planning Guide insert)

Summer or eSummer School? Choose courses for which you will have the prerequisite by **June** and change your courses in September.

Math Courses and Potential Pathways Recommendations in Secondary Mathematics

MOVING FROM MFM2P (Applied) TO MCF3M (Mixed)

In order to be successful, the Riverdale Math Department recommends that a student should have a minimum mark of 80% in Grade 10 Applied Math.

MCR3U1: Functions

Functions is a course designed for students with a strong background and interest in mathematics. It is the main preparatory course for students planning to major at University in Mathematics, Computers and/or the Pure Sciences and some Business Courses. It is not for all students. A minimum mark of 70% in Grade 10 Academic Mathematics, MPM2D, is recommended.

MCF3M1: Functions and Applications

Functions and Applications is designed as the course for students going to University or College who will need to take grade 12 Data Management (MDM4U1) or grade 12 Foundations for College Math (MAP4C1). A minimum mark of 55% in Grade 10 Academic Mathematics (MPM2D) is recommended or 80% in Applied Mathematics (MFM2P).

MBF3C1: Foundations for College Math

This is the next step for most students who have completed MFM2P1 (Applied). It covers topics required for **MAP4C1** and helps students prepare for College diploma programs as well as satisfying the final compulsory math requirement for graduation.



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Dear Parents/Guardians and Caregivers:

Riverdale Collegiate Institute has partnered with **myBlueprint** to provide your child with an engaging and interactive online education and career planning program.

myBlueprint Education Planner (7-12) includes a number of beneficial resources to support your child as they progress through high school, including:

- ✓ **Who Am I** – 6 unique assessments for self-exploration and discovery (including Learning Styles, Myers-Briggs Personality, Holland Interests, Knowledge, Motivations, and Compatibility)
- ✓ **High School** – A tool to visually plan courses, track progress toward graduation, and instantly identify post-secondary eligibility for opportunities in all pathways
- ✓ **Post-Secondary** – A database to explore post-secondary opportunities and compare detailed information on apprenticeships, college programs, university programs and workplace sectors across Canada
- ✓ **Goals** – An interactive goal setting tool to set S.M.A.R.T. goals and action plans
- ✓ **Occupations** – A database of over 500 occupations to compare comprehensive information on jobs
- ✓ **Resumes & Cover Letters** – Interactive tools to record personal experiences, build resumes and write cover letters
- ✓ **Money** – An engaging budget-making tool to help students track income and expenses and develop financial literacy
- ✓ **Job Search** – A tool to explore real-world job postings that relate to occupations of interest
- ✓ **Portfolios** – A portfolio builder to create multiple portfolios and share it with parents, teachers, or future employers

To explore the features of myBlueprint, you can create a **Parent Account** and link to your child's account. With direct access from home, you can get more informed and involved with your child's education, and support your child in making the most informed decisions for their future.

To create your **Parent Account**, follow these simple steps:

1. Visit www.myBlueprint.ca
2. In the blue **New User** box, enter your child's school Activation Key **[riverdaleci]** and click **Create Account**
3. Click **[Not a Student? Teachers, Counsellors, and Parents sign up here]**
4. Select **[Parent/Guardian/Advisor]**
5. Fill out the sign up form

We encourage you to get started today!

If you have any questions, please contact the guidance department.

RIVERDALE COLLEGIATE INSTITUTE

COURSE SELECTION 2017-2018

Important Notes about Course Selection:

- 1) The courses below are being offered for the upcoming school year. Courses will run based on student enrollment.
- 2) There will be Option Selection grade level assemblies in January and every student will be visited for an in-class workshop by a counsellor.
- 3) Courses may **ONLY** be chosen through **www.myBlueprint.ca** during the enrollment window of **February 1 - February 28, 2017**.
- 4) Students and parent/guardians are encouraged to use **www.myBlueprint.ca** to access course information and to begin planning their selections, but should *not submit* their course requests until a counsellor has visited their classroom.
- 5) To complete the course selection process, students must bring the signed Parent/Guardian permission form to their homeform teacher.

CODE	CURRICULUM AREA/COURSE TITLE	PREREQUISITES	CODE	CURRICULUM AREA/COURSE TITLE	PREREQUISITES
Group 2	ARTS	(blank if none)	Group 1	CANADIAN & WORLD STUDIES (CWS)	(blank if none)
AMI101 09 - Music - Instrumental - Band - Open			CGC1D1 09 - Issues in Canadian Geography - Academic		
AMI103 09 - Music - Instrumental - Experienced			CGC1D4 09 - Questions en géographie du Canada - Academic	Extended French	
AMS101 09 - Music - Strings - Open			CGC1P1 09 - Issues in Canadian Geography - Applied		
AMS103 09 - Music - Strings - Experienced					
AMV101 09 - Music - Vocal - Open			CHC2D1 10 - Canadian History Since WW1 - Academic		
NAC101 09 - Expressions of Aboriginal Cultures - Open			CHC2D4 10 - Histoire du Canada depuis la première guerre mondiale - Academic	Extended French	
			CHC2P1 10 - Canadian History Since WW1 - Applied		
ADA201 10 - Dramatic Arts - Open			CHV201 10 - Civics - Open		
AMI201 10 - Music - Instrumental - Open			<i>(CIVCAR combined with with GLC201)</i>		
AMI102 10 - Music - Introductory Instrumental - Open			CHV204 10 - Education la Citoyenneté	Extended French	
AMI203 10 - Music - Instrumental - Experienced - Open			<i>(CIVEXT is combined with GLC204)</i>		
AMS201 10 - Music - Strings - Open			CGF3M1 11 - Forces of Nature: Physical Processes and Disasters - U/C	CGC1D/P	
AMS203 10 - Music - Strings - Experienced - Open			CGG301 11 - Travel & Tourism: A Regional Geographic Perspective - Open	CGC1D/P	
AMS102 10 - Music - Introductory Strings - Open			CHG381 11 - Genocide: Historical and Contemporary Implications - U/C	CHC2D/P	
AMV201 10 - Music - Vocal - Open			CHW3M1 11 - World History to the 16th Century	CHC2D/P	
AMV102 10 - Music - Introductory Vocal - Open			CIE3M1 11 - The Individual and the Economy - U/C	CHC2D/P	
AVI201 10 - Visual Arts - Open			CLU3M1 11 - Understanding Canadian Law - U/C	CHC2D/P	
AMI3M1 11 - Music - Instrumental - C/U		AMI101 or AMI201/3	CGR4M1 12 - The Environment and Resource Management - U/C	** see below	
AMI3M3 11 - Music - Instrumental - Enriched - C/U		AMI101 or AMI201/3	CGW4U1 12 - Canadian and World Issues - University	** see below	
AMS3M1 11 - Music - Strings - C/U		AMS101 or AMS201	CHY4U1 12 - World History - The West in the World - U	** see below	
AMV3M1 11 - Music - Vocal - C/U		AMV101 or AMV201	CIA4U1 12 - Analyzing Current Economic Issues - U	** see below	
AVI3M1 11 - Visual Arts - C/U		AVI10 or AVI20 or NAC10	CLN4U1 12 - Canadian and International Law - U	** see below	
AWQ3M1 11 - Photography - C/U		AVI10 or AVI20 or NAC10	**any 11/12 U/C CWS, HSS, ENG		
			Group 1 CLASSICAL, INTERNATIONAL LANGUAGES AND OJIBWE		
AMI4M1 12 - Music - Instrumental - C/U		AMI3M	LWSBD1 Level 2 - Spanish		
AMR4M1 12 - Repertoire (Vocal, Strings, Instrumental)		AMV/AMS/AMI3M	LWSCU1 Level 3 - Spanish	LWSBD	
AMS4M1 12 - Music -Strings - C/U		AMS3M	LWSDU1 Level 4 - Spanish	LWSCU	
AMV4M1 12 - Music - Vocal - C/U		AMV3M			
AVI4M1 12 - Visual Arts - C/U		AVI3M	LN0B01 Level 1 - Ojibwe		
AWE4M1 12 - Information/Consumer Design - C/U		AVI3M	LNOC01 Level 2 - Ojibwe	LN0B0	
AWQ4M1 12 - Photography - C/U		AWQ3M	LNOD01 Level 3 - Ojibwe	LNOC0	
			LN0E01 Level 4 - Ojibwe	LNOD0	
Group 2	BUSINESS STUDIES		*All Groups COOPERATIVE EDUCATION		
BTT101 9 - Info & Communication Technology in Business - Open			COOP2 Cooperative Education - 2 credits		
*BBI101 09 - Introduction to Business - Open			4COOP Cooperative Education - 4 credits *		
			*Coop credits may qualify for up to 2 of any of the additional group compulsory credits		
*BBI201 10 - Introduction to Business - Open			Group 3 COMPUTER STUDIES/TECHNOLOGY		
* These two courses have the same content - students may take this course either in grade 9 or 10, but not in both.			ICS2O1 10 - Introduction to Computer Studies - Open		
BAF3M1 11 - Financial Accounting Fundamentals - U/C			ICS3U1 11 - Introduction to Computer Science - U		
BDI3C1 11 - Entrepreneurship: The Venture - C			TGJ3O1 11 - Yearbook - Open		
BMI3C1 11 - Marketing: Goods, Services, Events - C					
BTA3O1 11 - Information & Communication Tech: The Digital Environment - Open			ICS4U1 12 - Computer Science - U	ICS3U	
			*IDC4U1 12 - Website Programming and Design - U	ICS2O (strongly rec'd)	
BAT4M1 12 - Financial Accounting Principles - U/C		BAF3M	* Note - IDC4U1 does not qualify as a Group 3 compulsory credit		
BBB4M1 12 - International Business Fundamentals - U/C					
BOH4M1 12 - Business Leadership: Management Fundamentals - U/C					

