

## SENIOR COURSE SELECTION INFORMATION

THE **DEADLINE** FOR YOUR ONLINE COURSE SELECTION IS: **FEBRUARY 28<sup>th</sup>, 2018**

Guidance will be visiting my \_\_\_\_\_ class on \_\_\_\_\_  
(Speak to your teacher for this date)

### Your package includes:

An RCI Course Selection Sheet, A TDSB Secondary School Information Guide, and a [www.myBlueprint.ca](http://www.myBlueprint.ca) 'Getting Started Guide for Parents and Students'.

Many other resources can be found in the 'Student Resources' section of your [www.myBlueprint.ca](http://www.myBlueprint.ca) account.

### MAKE SURE YOU FOLLOW THESE STEPS:

- ENCOURAGE** your parents/guardians to be involved in the course selection process. Resources may be found in the 'Student Resources/My Files' section of your [www.myBlueprint.ca](http://www.myBlueprint.ca) account – they can create their own [www.myBlueprint.ca](http://www.myBlueprint.ca) account to stay informed about post-secondary possibilities.
- ACCESS** your [www.myBlueprint.ca](http://www.myBlueprint.ca) account early – take your time and create different plans for the next year. When you enter your course choices in [www.myBlueprint.ca](http://www.myBlueprint.ca), make sure they are accurate. Many courses may fill up and you may not be able to change into them at a later date.
- FINALIZE** your course choices on [www.myBlueprint.ca](http://www.myBlueprint.ca) following your Guidance visit and press the **submit** button. The deadline to submit your choices is **February 28<sup>th</sup>**, but why wait?
- PRINT** your [www.myBlueprint.ca](http://www.myBlueprint.ca) SIGN OFF FORM – have it signed by your parent/guardians and return it to your HOMEFORM teacher **ASAP**. This is a very important step to ensure that you receive the courses that you want.

### IMPORTANT POINTS ABOUT COURSE SELECTION – FOR SENIORS:

- **Compulsory courses:** 1 **Gr. 12 English**, review the Group 1, 2, and 3 additional compulsory credits.
- **Elective Courses:** When choosing courses, consider possible **Destination Pathways**, but also look for new courses of interest and exploration. Use [www.myBlueprint.ca](http://www.myBlueprint.ca) to help plan backwards from an interesting occupation or educational destination. Talk to your teachers about the courses that will be offered by their departments next year.
- **Co-operative Education (2 Credit and 4 Credit COOP):** Please see Ms. Muhammad-Gold in the Guidance office for more information about Riverdale's COOP program. A copy of the COOP Application and information flyer is available in the **Resources section** of your [www.myblueprint.ca](http://www.myblueprint.ca) account. Please note that applications for COOP are due by **February 28<sup>th</sup>** in the Guidance office.
- **Ontario Youth Apprenticeship Program:** This program enables students in Gr. 11 and 12 to complete their OSSD while starting their apprenticeship training in one of the skilled trades. Central Technical School will be having information sessions on **March 28<sup>th</sup> at 6:00 – 8:00PM in room 208** and **May 16<sup>th</sup> at 1:00-3:00PM in room 208**. For more information visit: <http://schools.tdsb.on.ca/centraltech/programs/OYAP-Programs.php>. **Applications are due on Friday, June 2, 2018.**
- **Community Involvement:** Students are required to complete a minimum of 40 hours of mandatory Community Involvement prior to graduation. For volunteer opportunities visit: [www.getyourhours.org](http://www.getyourhours.org) and [www.volunteertoronto.ca](http://www.volunteertoronto.ca).

### **FYI – other important reminders for senior students:**

- If you are considering another regular high school, **Optional Attendance Forms** must be submitted **directly to the requested high schools by Friday, February 2, 2018** to be considered for September admission.
- You may register for elearning Day School for next year as early as May 2018.
- **Thinking about Summer or eSummer School?** You may only choose courses for which you will have the prerequisites by June 2018. Registration will occur online through [www.creditprograms.ca](http://www.creditprograms.ca)

### **NOT RETURNING?**

Students who are not returning to RCI next year must choose one of the following options in myBlueprint:

UNIVERSITY       COLLEGE       APPRENTICESHIP       NEW SCHOOL       WORKPLACE



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**FACEBOOK:** /rciguideancedepartment



# RIVERDALE COLLEGIATE INSTITUTE

## COURSE SELECTION 2018-2019

### Important Notes about Course Selection:

- 1) The courses below are being offered for the upcoming school year. Courses will run based on student enrollment.
- 2) There will be Option Selection grade level assemblies in January and every student will be visited for an in-class workshop by a counsellor.
- 3) Courses may **ONLY** be chosen through **www.myBlueprint.ca** during the enrollment window of **February 1 - February 28, 2018**.
- 4) Students and parent/guardians are encouraged to use **www.myBlueprint.ca** to access course information and to begin planning their selections, but should *not submit* their course requests until a counsellor has visited their classroom.
- 5) To complete the course selection process, students must bring the signed Parent/Guardian permission form to their homeform teacher.

| CODE  | CURRICULUM AREA/COURSE TITLE | PREREQUISITES      | CODE  | CURRICULUM AREA/COURSE TITLE              | PREREQUISITES          |
|---|------------------------------|--------------------|---|---|------------------------|
| <b>Group 2</b>  | <b>ARTS</b>                  | (blank if none)    | <b>Group 1</b>  | <b>CANADIAN &amp; WORLD STUDIES (CWS)</b> | (blank if none)        |
| AMI101 09 - Music - Instrumental - Band - Open  |                              |                    | CGC1D1 09 - Issues in Canadian Geography - Academic                                     |   |                        |
| AMI103 09 - Music - Instrumental - Experienced  |                              |                    | CGC1D4 09 - Questions en géographie du Canada - Academic                                |   | Extended French        |
| AMS101 09 - Music - Strings - Open  |                              |                    | CGC1P1 09 - Issues in Canadian Geography - Applied                                      |   |                        |
| AMS103 09 - Music - Strings - Experienced   |                              |                    |   |   |                        |
| AMV101 09 - Music - Vocal - Open  |                              |                    | CHC2D1 10 - Canadian History Since WW1 - Academic                                       |   |                        |
| NAC101 09 - Visual Arts - Expressions of Aboriginal Cultures - Open   |                              |                    | CHC2D4 10 - Histoire du Canada depuis la première guerre mondiale - Academic            |   | Extended French        |
|   |                              |                    | CHC2P1 10 - Canadian History Since WW1 - Applied  |   |                        |
| ADA201 10 - Dramatic Arts - Open  |                              |                    | CHV2O1 10 - Civics - Open   |   |                        |
| AMI201 10 - Music - Instrumental - Open   |                              |                    | <i>(choose CIVCAR when combined with GLC201)</i>  |   |                        |
| AMI102 10 - Music - Introductory Instrumental - Open  |                              |                    | CHV2O4 10 - Education la Citoyenneté  |   | Extended French        |
| AMI203 10 - Music - Instrumental - Experienced - Open   |                              |                    | <i>(choose CIVEXT when combined with GLC204)</i>  |   |                        |
| AMS201 10 - Music - Strings - Open  |                              |                    | CGF3M1 11 - Forces of Nature: Physical Processes and Disasters - U/C                    |   | CGC1D/P                |
| AMS203 10 - Music - Strings - Experienced - Open  |                              |                    | CGG3O1 11 - Travel & Tourism: A Regional Geographic Perspective - Open                  |   | CGC1D/P                |
| AMS102 10 - Music - Introductory Strings - Open   |                              |                    | CHG381 11 - Genocide: Historical and Contemporary Implications - U/C                    |   | CHC2D/P                |
| AMV201 10 - Music - Vocal - Open  |                              |                    | CHW3M1 11 - World History to the 16th Century   |   | CHC2D/P                |
| AMV102 10 - Music - Introductory Vocal - Open   |                              |                    | CIE3M1 11 - The Individual and the Economy - U/C  |   | CHC2D/P                |
| AVI201 10 - Visual Arts - Open  |                              |                    | CLU3M1 11 - Understanding Canadian Law - U/C  |   | CHC2D/P                |
| ADA3M1 11 - Dramatic Arts - C/U   |                              | ADA20              |   |   |                        |
| AMI3M1 11 - Music - Instrumental - C/U  |                              | AMI101 or AMI201/3 | CGR4M1 12 - The Environment and Resource Management - U/C                               |   | ** see below           |
| AMI3M3 11 - Music - Instrumental - Enriched - C/U   |                              | AMI101 or AMI201/3 | CGW4U1 12 - Canadian and World Issues - University                                      |   | ** see below           |
| AMS3M1 11 - Music - Strings - C/U   |                              | AMS101 or AMS201   | CHY4U1 12 - World History - The West in the World - U                                   |   | ** see below           |
| AMV3M1 11 - Music - Vocal - C/U   |                              | AMV101 or AMV201   | CIA4U1 12 - Analyzing Current Economic Issues - U                                       |   | ** see below           |
| AVI3M1 11 - Visual Arts - C/U   |                              | AVI10/20 or NAC10  | CLN4U1 12 - Canadian and International Law - U  |   | ** see below           |
| AWQ3M1 11 - Photography - C/U   |                              | AVI10/20 or NAC10  | **any 11/12 U/C course in CWS, HSS, ENG   |   |                        |
|   |                              |                    | <b>Group 1 CLASSICAL, INTERNATIONAL LANGUAGES AND OJIBWE</b>                            |   |                        |
| AMI4M1 12 - Music - Instrumental - C/U  |                              | AMI3M              | LWSBD1 Level 2 - Spanish  |   |                        |
| AMR4M1 12 - Repertoire (Vocal, Strings, Instrumental)   |                              | AMV/AMS/AMI3M      | LWSCU1 Level 3 - Spanish  |   | LWSBD                  |
| AMS4M1 12 - Music - Strings - C/U   |                              | AMS3M              | LWSDU1 Level 4 - Spanish  |   | LWSCU                  |
| AMV4M1 12 - Music - Vocal - C/U   |                              | AMV3M              |   |   |                        |
| AVI4M1 12 - Visual Arts - C/U   |                              | AVI3M              | LNBOB1 Level 1 - Ojibwe   |   |                        |
| AWE4M1 12 - Information/Consumer Design - C/U   |                              | AVI3M              | LNOC01 Level 2 - Ojibwe   |   | LNBOB                  |
| AWQ4M1 12 - Photography - C/U   |                              | AWQ3M              | LNOD01 Level 3 - Ojibwe   |   | LNOC0                  |
|   |                              |                    | LNOD01 Level 4 - Ojibwe   |   | LNOD0                  |
| <b>Group 2</b>  | <b>BUSINESS STUDIES</b>      |                    | <b>*All Groups</b>  | <b>COOPERATIVE EDUCATION</b>              |                        |
| BTT101 9 - Info & Communication Technology in Business - Open   |                              |                    | COOP2 Cooperative Education - 2 credits   |   |                        |
| *BBI101 09 - Introduction to Business - Open  |                              |                    | 4COOP Cooperative Education - 4 credits *   |   |                        |
| *BBI201 10 - Introduction to Business - Open  |                              |                    | *Coop credits may qualify for up to 2 of any of the additional group compulsory credits |   |                        |
| * These two courses have the same content - students may take this course either in grade 9 or 10, but not in both. |                              |                    |   |   |                        |
| BAF3M1 11 - Financial Accounting Fundamentals - U/C   |                              |                    | <b>Group 3</b>  | <b>COMPUTER STUDIES/TECHNOLOGY</b>        |                        |
| BDI3C1 11 - Entrepreneurship: The Venture - C   |                              |                    | ICS2O1 10 - Introduction to Computer Studies - Open                                     |   |                        |
| BMI3C1 11 - Marketing: Goods, Services, Events - C  |                              |                    | ICS3U1 11 - Introduction to Computer Science - U  |   |                        |
| BTA3O1 11 - Information & Communication Tech: The Digital Environment - Open  |                              |                    | TGJ3O1 11 - Yearbook - Open   |   |                        |
| BAT4M1 12 - Financial Accounting Principles - U/C   |                              | BAF3M              | ICS4U1 12 - Computer Science - U  |   | ICS3U                  |
| BBB4M1 12 - International Business Fundamentals - U/C   |                              |                    | *IDC4U1 12 - Website Programming and Design - U   |   | ICS2O (strongly rec'd) |
| BOH4M1 12 - Business Leadership: Management Fundamentals - U/C  |                              |                    | * Note - IDC4U1 does not qualify as a Group 3 compulsory credit                         |   |                        |

| CODE  | CURRICULUM AREA/COURSE TITLE         | PREREQUISITES   | CODE   | CURRICULUM AREA/COURSE TITLE | PREREQUISITES   |
|---|--------------------------------------|-----------------|--|------------------------------|-----------------|
| Group 1   | ENGLISH                              | (blank if none) | Group 1  | HUMANITIES & SOCIAL SCIENCES | (blank if none) |
| ENG1D1 09 - English - Academic  |                                      |                 | HPC301 11 - Raising Healthy Children - Open  |                              |                 |
| ENG1L1 09 - English - Locally Developed   |                                      |                 | HRT3M1 11 - World Religions and Belief Traditions: Perspectives, Issues, and Challenges, - U/C   |                              |                 |
| ENG1P1 09 - English - Applied   |                                      |                 | HSP3U1 11 - Introduction to Anthropology, Psychology & Sociology - University  | ENG2D or CHC2D               |                 |
| ENG2D1 10 - English - Academic  |                                      | ENG1D           | HSP3U4 11 - Introduction à l'anthropologie, psychologie, et sociologie - University  | Extended French              |                 |
| ENG2L1 10 - English - Locally Developed   |                                      | ENG1L           | HSB4U1 12 - Challenge & Change in Society - U/C  | **see below                  |                 |
| ENG2P1 10 - English - Applied   |                                      | ENG1D/P         | **any 11/12U/C in CWS, HSS, ENG  |                              |                 |
| EMS301 11 - Media Studies - Open  |                                      | ENG2D/P         | <b>MATHEMATICS</b>   |                              |                 |
| ENG3C1 11 - English - College   |                                      | ENG2P           | MAT1L1 9 - Mathematics - Locally Developed   |                              |                 |
| ENG3E1 11 - English - Essential   |                                      | ENG2L           | MFM1P1 9 - Foundations of Mathematics - Applied  |                              |                 |
| ENG3U1 11 - English - University  |                                      | ENG2D           | MPM1D1 9 - Principles of Mathematics - Academic  |                              |                 |
| ENG4C1 12 - English - College   |                                      | ENG3C           | MAT2L1 10 - Mathematics - Locally Developed  | MAT1L                        |                 |
| ENG4E1 12 - English - Workplace   |                                      | ENG3E           | MFM2P1 10 - Foundations of Mathematics - Applied   | MFM1P                        |                 |
| ENG4U1 12 - English - University  |                                      | ENG3U           | MPM2D1 10 - Principles of Mathematics - Academic   | MPM1D OR MPM2HT              |                 |
| EWC4U1 12 - Writer's Craft - University   |                                      | ENG3U           | MBF3C1 11 - Foundations for College Math - College   | MFM2P                        |                 |
| <b>Group 1</b>  | <b>E.S.L.</b>                        |                 | MCF3M1 11 - Functions and Applications - U/C   | MPM2D or MFM2P               |                 |
| ESLCO8 English as a Second Language, Level 3  |                                      | ESLBO           | MCR3U1 11 - Functions - University   | MPM2D                        |                 |
| ESLDO8 English as a Second Language, Level 4  |                                      | ESLCO           | MEL3E1 11 - Math for Work and Everyday Life - E  | MAT2L                        |                 |
| ESLEO8 English as a Second Language, Level 5  |                                      | ESLDO           | MAP4C1 12 - Foundations for College Math - College   | MBF3C                        |                 |
| <b>All Groups</b>   | <b>FRENCH/FRANÇAIS</b>               |                 | MCT4C1 12 - Math for College Technology - College  | MCF3M                        |                 |
| FEF1D4 09 - Extended French - Academic  |                                      |                 | MCV4U1 12 - Calculus & Vectors - University  | MHF4U*                       |                 |
| FSF1D1 09 - Core French - Academic  |                                      |                 | MDM4U1 12 - Math of Data Management - U  | MCR3U or MCF3M               |                 |
| FSF1P1 09 - Core French - Applied   |                                      |                 | MHF4U1 12 - Advanced Functions - U   | MCR3U or MCT4C               |                 |
| FEF2D4 10 - Extended French - Academic  |                                      | FEF1D4          | *Students must take MHF4U1 before or at the same time as MCV4U1. Both maths may be taken in a semestered format or MHF4U1 may be taken on its own through the full year. |                              |                 |
| FSF2D1 10 - Core French - Academic  |                                      | FSF1D/P         | <b>Group 3</b>   | <b>SCIENCE</b>               |                 |
| FEF3U4 11 - Extended French - University  |                                      | FEF2D4          | SNC1D1 09 - Science - Academic   |                              |                 |
| FSF3U1 11 - Core French - University  |                                      | FSF2D           | SNC1L1 09 - Science - Locally Developed  |                              |                 |
| FEF4U4 12 - Extended French - University  |                                      | FEF3U4          | SNC1P1 09 - Science - Applied  |                              |                 |
| FSF4U1 12 - Core French - University  |                                      | FSF3U           | SNC2D1 10 - Science - Academic   | SNC1D                        |                 |
| Note - any grade 10 - 12 French as a Second Language credit may qualify for any of the additional group compulsory credits. |                                      |                 | SNC2L1 10 - Science - Locally Developed  |                              |                 |
| <b>Group 2</b>  | <b>HEALTH AND PHYSICAL EDUCATION</b> |                 | SNC2P1 10 - Science - Applied  | SNC1D/P                      |                 |
| <b>ACTIVITY COURSES</b>   |                                      |                 | SBI3C1 11 - Biology - College  | SNC2D/P                      |                 |
| PPL1OF 09 - Healthy Active Living - Female  |                                      |                 | SBI3U1 11 - Biology - University   | SNC2D                        |                 |
| PPL1OM 09 - Healthy Active Living - Male  |                                      |                 | SCH3U1 11 - Chemistry - University   | SNC2D                        |                 |
| PPL2OF 10 - Healthy Active Living - Female  |                                      |                 | SPH3U1 11 - Physics - University   | SNC2D                        |                 |
| PPL2OM 10 - Healthy Active Living - Male  |                                      |                 | SBI4U1 12 - Biology - University   | SBI3U                        |                 |
| PPL3O1 11 - Healthy Active Living - Coed  |                                      |                 | SCH4C1 12 - Chemistry - College  | SNC2P                        |                 |
| PAF3O1 11 - Personal and Fitness Activities (Co-ed)   |                                      |                 | SCH4U1 12 - Chemistry - University   | SCH3U                        |                 |
| PAF3OF 11 - Personal and Fitness Activities (Female-only)   |                                      |                 | SES4U1 12 - Earth and Space Science - University   | SNC2D                        |                 |
| PPL4O1 12 - Healthy Active Living - Coed  |                                      |                 | SNC4E1 12 - Science - Workplace  | SNC2P/2L                     |                 |
| <b>NON-ACTIVITY COURSES</b>   |                                      |                 | SPH4C1 12 - Physics - College  | SNC2P                        |                 |
| PLF4M1 12 - Recreation and Healthy Active Living - Leadership - U/C   |                                      | any HPE course  | SPH4U1 12 - Physics - University   | SPH3U                        |                 |
| PSK4U1 12 - Kinesiology - University  |                                      | *see below      | <b>SPECIAL EDUCATION</b>   |                              |                 |
| *any 11 U Science or any 11/12 HPE course   |                                      |                 | Note: These courses must be chosen in consultation with your Special Education teacher.  |                              |                 |
| <b>GUIDANCE &amp; CAREER EDUCATION</b>  |                                      |                 | GLE1O9 09 - Learning Strategies  |                              |                 |
| GLC2O1 10 - Career Studies - Open   |                                      |                 | GLE2O9 10 - Learning Strategies  | GLE1O                        |                 |
| (use CIVCAR to combine with CHV2O1)   |                                      |                 | GLE3O9 11 - Advanced Learning Strategies   | GLE2O                        |                 |
| GLC2O4 10 - Exploration des choix de carrière   |                                      | Extended French | GLE4O9 12 - Advanced Learning Strategies   | GLE3O                        |                 |
| (use CIVEXT to combine with CHV2O4)   |                                      |                 |  |                              |                 |
| *GLN4O1 12 - Navigating the Workplace - Open  |                                      | GLC2O           |  |                              |                 |
| *GLN4O1 qualifies as a Group 1 Compulsory credit  |                                      |                 |  |                              |                 |

**CHOOSE YOUR COURSE THROUGH [WWW.MYBLUEPRINT.CA](http://WWW.MYBLUEPRINT.CA)**

**ONLINE COURSE SELECTION DEADLINE IS FEBRUARY 28.**

**For Parents**

**CREATE YOUR PARENT ACCOUNT**

1. Visit [www.myBlueprint.ca/](http://www.myBlueprint.ca/)
2. Click **Sign Up** in the top right corner
3. Enter your child's school **Activation Key** and click **Create Account**
4. Click **Not a Student? Teachers, Counsellors, and Parents sign up here**
5. Select **Parent/Guardian/Advisor**
6. Fill out the sign up form
7. Click **Create My Account**

**LINK WITH YOUR CHILD (Optional)**

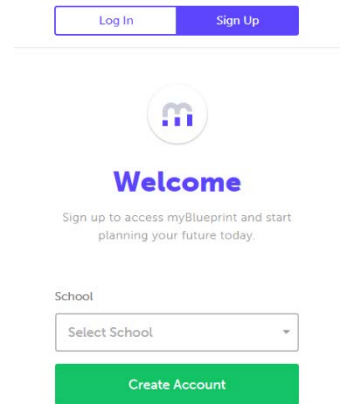
You can link with your child to view their myBlueprint account by following these steps:

1. From the account sign up page, click on **Link to a Student**
2. Enter your child's **email address** associated to their myBlueprint account and click **Find Student**
3. Click **+ Add This Student**

**Don't know your child's email address?**

You can always link to them later by following these steps:

1. Log in to your account
2. Click **Add Student**
3. Enter their email address and click **Search**
4. Once matches are found, click **Send Request**



**For Students:**

**Please Note -- A Guidance Counsellor will be visiting one of your classes in February to help you with this process.**

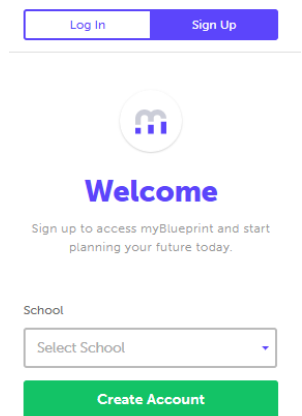
This step-by-step guide will help you complete online course selection using the myBlueprint website.

**EXISTING USER?**

1. Visit [www.myBlueprint.ca/tdsb](http://www.myBlueprint.ca/tdsb)
2. Enter your email and password, click **Login**

**NEW USER?**

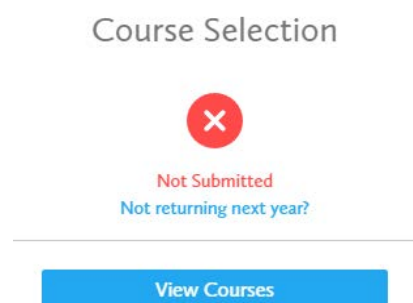
1. Visit [www.myBlueprint.ca/tdsb](http://www.myBlueprint.ca/tdsb)
2. Select **your school** from the drop down list and click **Create Account**
3. Select your grade, click **Continue**
4. Enter your **Ontario Education Number (available on your latest report card or timetable)** and **Date of Birth**, click **Continue**
5. Fill out the sign up form



**COURSE SELECTION**

From your **Dashboard**, click on the **View Courses** button that appears in the **Course Selection** box at the top left. The button will say **Plan Courses** if course submission has not yet been enabled at your school.

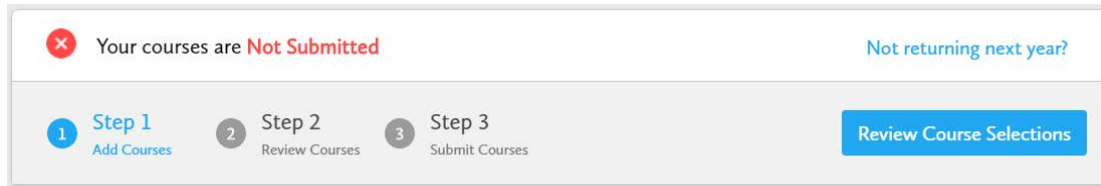
**HINT:** Clicking on **View or Plan Courses** will take you to your **High School Planner** - you can also access this by simply clicking on **High School** from the left hand navigation menu.



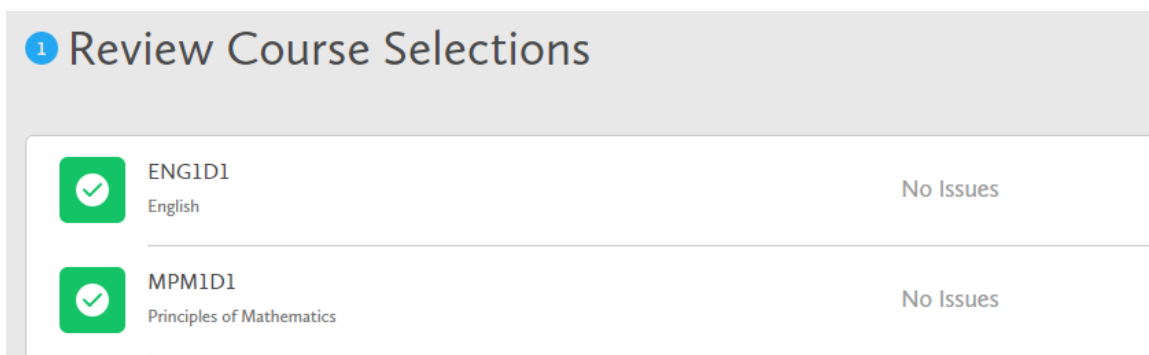
**1) ADD COURSES FOR NEXT YEAR**

- In High School Planner, click + **[Course]**.
- In the **Course Selection and Details** screen, explore the available courses.
- Click **Add Course to Plan** when you find the course you want.

The **Graduation Indicator** will help you keep track of your progress. Click **View Progress** for a list of specific graduation requirements.

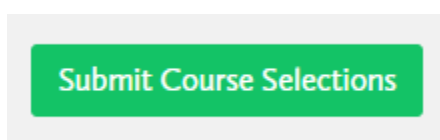


- 2) REVIEW COURSES** – When you are ready to submit your course selections, click the **Review Course Selections** button and give your course selection one final look over.



If available, you can use the “Add Comments” section to explain any issues to your guidance counsellor (i.e. taking the prerequisite in night school, or summer school)

- 3) SUBMIT COURSES** – Once you’ve carefully reviewed the **Details** page to ensure that you are meeting the requirements for the courses you have selected and that the courses that appear are correct, click on **Submit Course Selections**.


**4) PRINT SIGN –OFF SHEET**

**NOTE:** The sign-off sheet will show in another tab or window – if it doesn’t show after you’ve click the button, check the pop-up blocker settings for your web browser.



**YOU’RE DONE!** Print and return a signed copy of your **Course Selection Sign-Off Sheet** to your Counsellor or Teacher.

