

Internet: http://schools.tdsb.on.ca/sloane



Principal's Message......

It is so important to engage students in a variety of learning opportunities, in particular, areas that promote reading, writing, and mathematics. This month students have had opportunities to learn about black history, 100 day activities, a variety of silver birch reading club books, the character value of fairness, and even the importance of fundraising. Students are constantly engaged in curriculum-related tasks, and that achievement is considered based on the following categories; knowledge and understanding (of content), thinking (planning/processing), communication (expression and organization), and application (of knowledge and skills).

At this time of the school year, students are reminded about school and classroom rules that incorporate inclusiveness, co-operation, safety, and making good choices. Please ensure that your child (or children) is (are) implementing appropriate behavior.

A special welcome to our new caretaking staff; Barry Power (head), Nick Germenis (evening).

Have a safe and relaxing March Break!

DATES TO REMEMBER

Fri. March 6 - Pizza Lunch

Sun. March 8 - Daylight Savings

Time Begins

Tues. March 10 - Parents as Partners

(Mental Health and Well-Being)

Fri. March 13 - Earth Rangers

(Grades 1-5)

March 16 - 20 - March Break

(no school)

Fri. March 20 - Spring Begins

Fri. March 27 - Monthly Assembly

(Honesty)

- Spirit Day

- Pizza Lunch Sat. March 28 - Earth Hour

(8:30-9:30pm)



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Principal Office Administrator Director of Education Superintendent Trustee School Council Chair

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CHARACTER EDUCATION

The Ministry of Education document, Finding Common Ground: Character Development in Ontario Schools, K-12, states that "Our focus on reaching every student requires high expectations for all students in learning, academic achievement and citizenship and character development." Furthermore, character development is a "primary responsibility of parents and families" and "must be a whole school effort." The hope is that the values taught are passed on to the children in order to create a positive learning culture.

The character value for March is HONESTY. What is honesty?

- being truthful in word and action
- being reliable in carrying out commitments, obligations, and duties

admitting wrongdoing



On Friday, February 27th, at our month end assembly, we recognized students from each classroom that best demonstrated fairness. The names below are from the February student-of-the-month assembly.

Ms. Marolias'/Ms. Papadakis' class - Siri, Athina Ms. Robinson's/Ms. Irwin's class - Sarina, Filza Ms. Rushing's/Ms. Neylan's/Ms. Deparnay's class - Titi, Zoe

Ms. Bartkiw's class - Muskaan, Kareem

Ms. Kadlec Brown's class - Alina, Teo

Ms. Dewar's class - Victoria, Vivaan

Ms. Meitanis' class - Paulina, Zeb

Ms. Bennett's class - Snigdha, Akbar

Ms. Masood's class - Harini, Kurtis

Mr. Leong's class - Amir, Bryan

Mr. Barida's class - Zaaki, Marisa

Ms. Ritchie's class - Morgan, Meighen, Arman, Danielle

Mr. Maceirinha selected the following students that have best shown 'fairness' in Physical Education classes;

Ms. Marolias - Lakeesha, Hazel

Ms. Robinson - Nayia, Sana

Ms. Rushing/Ms. Neylan - Zainab, Michael

Ms. Bartkiw - Turner, Marra

Ms. Kadlec Brown - Bogdan, Teo

Ms. Dewar - Gautam, Victoria

Ms. Meitanis - Matheesha, Gavin

Ms. Bennett - Chanel, Iesa

Ms. Masood - Ellie, Miks

Mr. Leong - Han Yi, Sia

Mme. Ibarra has chosen the following students from her French classes;

Grade 4 - Omar, Grade 5 - Morgan

At our assembly we not only discussed and recognized the character value of fairness, but we also had a special presentation from Ms. Bennett's Grade 2/3 class. They gave us a number of examples of fairness so that we better understood this value.









Congratulations to everyone!

FEBRUARY IS BLACK HISTORY MONTH

Our school acknowledges the significance of black history, and also provides students with many learning opportunities. For example, our library has a number of books that reveal the importance of black history, and engage students, as well as allow them to gain a better understanding of the importance of many individuals, and their contributions. Examples include Rosa Parks, Martin Luther King Jr., Nelson Mandela, Michael Jackson, and Arthur Ashe.



On Friday, February 6th our school enjoyed the music and dancing of the African Dance Ensemble. Its purpose was to help kick off Black History Month. This high energy performance included the participation of many students and staff. What a great way to warm-up from the cold outdoors!





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GRADE 4 and 5 FRENCH TRIP

Our Grade 4 and 5 students went on a fieldtrip to see the French movie "Belle et Sebastien" that was presented at the Cinefranco International Film Festival.

This was a great way to be immersed in French culture and language. Below are some student reactions to the movie.

I thought "Belle et Sébastien" was the best movie I ever saw because of the story, scenery, action and basically everything about it.

Agaash

"Belle et Sébastien" is a movie about a little kid named Sébastien who becomes friends with a dog named Belle. The people in Sébastien's village think it is Belle who is killing their sheep, when it is actually wolves that are killing them. Then Belle gets shot in the leg and Sébastien gets a doctor to heal it. Sébastien gets his grandpa to understand that he loves Belle. Then Sébastien and his family take a Jewish family to Switzerland to escape from the German soldiers and then send Belle and Sébastien back home.

Ibrahim

When my class went on the school field trip to see the movie, it made me feel a lot of different emotions. I felt sad, scared, relieved and angry. I felt sad when the good German that helped the Jewish people cross the mountains got hit by the avalanche and died. I felt scared when Sébastien, his grandfather, his grandfather's niece, the Jewish family and Belle were crossing the snowy ice bridge and Belle almost fell because the bridge broke, but I was relieved when they pulled her up.

Jasmine

The movie reminded me in my life when I had a dog named Bingo. The dog got taken by a soldier. When my dog got taken I felt really sad and mad at the soldier. I would like to be Sébastien because I would like to have a dog that plays with me and the dog in the movie is a cute dog.

Mohamad



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ECOSCHOOLS

The Eco Team is very pleased to share with the Sloane community that the tree planters have now been completed! Each new tree is protected by a wire mesh and a wooden planter, which now has a cedar bench all around for people to sit on and rest. This project and Butterfly Garden at the front of the school was made possible with the financial help of the <u>TD Friends of the Environment Foundation</u> that donated \$5,000 to the school.

Mme. Ibarra



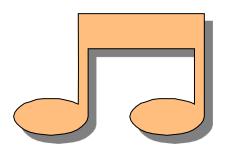


Please make sure that our cedar benches are for sitting, and not for standing, jumping or playing on. We are also reminding students not to use the insides of the planters as a play area....not following the rules can be very unsafe. Thank you for your understanding.

SUMMER MUSIC CAMPS

Enrich your child's summer vacation with music camp. Through three unique programs - Summer Sounds, DownTown Strings and Toronto Summer Music Camps - the TDSB offers band, strings and orchestral experiences for students from grades 3-9. Registration opens March 5.

For more information visit: www.tdsbsummercamps.ca.



STUDENT ATTENDANCE and PUNCTUALITY

Regular student attendance and punctuality is important in order for students to be successful at school. The Education Acts states that it is the responsibility of the parent/guardian to ensure that their children attend school regularly. A student's academic progress depends on regular class attendance.

The school sends out notices to families once a number of lates and absences have accumulated. If, after the letter, the situation does not improve, an attendance counselor will be notified.

You can help ensure that your child is in school and on time for classes by:

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- being involved in your child's education
- knowing the school's schedule
- communicating regularly with classroom teachers (use your child's planner to send notes to the teacher)
- calling the school if your child is going to be absent
- writing a note if your child is late due to an appointment
- ensuring that your child gets a good night's sleep so that they have the energy they need for the next day



Some of our families take extended breaks meaning that their child is absent from school for a few weeks to an entire month. It is important that the office and classroom teacher are aware of this situation. It is equally important that the child maintains some of his/her curriculum needs (e.g., reading assigned books, journal writing, reviewing math concepts, etc.). Please also be aware that the report card may reflect this absence with no grade/mark for a particular subject(s).

ACTIVITIES - 100 DAYS OF SCHOOL

Our primary classes enjoyed celebrating the 100^{th} day of school by participating in a number of activities that dealt with various subject areas; language, mathematics, art, etc.







HIGH WATER LEVELS BRINGS INCREASED RISK

The Toronto and Region Conservation monitors hazardous ice conditions as thaw begins and are reminding everyone to be very careful around all bodies of water. The first hint of warming weather and the promise of spring thaw can bring extreme danger to the shores and surfaces of streams, rivers, ponds and lakes, according to Toronto and Region Conservation.

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As warmer temperatures arrive, stream banks become increasingly slippery and unstable. Lake and river ice weakens, becoming thinner or with higher flows breaking with little or no warning. During this time, the potential for flooding and ice jamming is high.

Higher, faster-flowing water and extreme cold temperatures combine to create increased dangers on or near rivers, streams and ponds for people wishing to enjoy the seasonal changes. Parents and caregivers are being asked to keep children away from stream banks, ponds and lakes.

LEARN ENGLISH

The TDSB offers free English as a Second Language classes in communities across the city, to adults who are residents of Canada or are applying for residency.

Build your literacy and English language skills. Learn about your community and the services available. Prepare for further education, citizenship and language proficiency tests. Improve your conversation skills. Discover our bilingual programs, where English is taught with the help of other languages.

Visit www.ESLtoronto.ca or call 416-338-4300.

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WHAT WILL YOU LEARN THIS SPRING?

Take up a new hobby. Hone a skill. Meet new people in your community. Through Learn4Life, the TDSB offers more than 2,600 classes for adults every year.

Pick up a language. Stay fit with Tai Chi, yoga, dance and fitness classes. Learn digital photography, sculpture, auto body repair or bridge. Sing! Play the keys, guitar or harmonica. Stitch, weave or knit. Solder jewelry or refinish a table. Repair your bike. Build a website. Learn about cinema, psychology, poetry or birds.

Register today www.learn4life.ca.

Facebook.com/TDSBLearn4Life

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Classes begin the week of April 7, 2015.

WELCOME POLICY

Are you, your child, or children interested in keeping active? The City of Toronto has a special program that allows for low-income individuals and families to gain entry to the City's recreation programs. If you are approved, you will receive an annual financial subsidy.



For further information/details, please pick up a Welcome Policy pamphlet from the school office, visittoronto.ca/wp or call 416-338-2000.

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