Toronto District School Board

Additional FDK Schools for 2012-2013

Africentric Alt School Alexander Muir/Gladstone Ave Jr & Sr PS Berner Trail Jr PS Blacksmith PS Blake Street Jr PS Blaydon PS Braeburn JS **Briarcrest JS** Brock PS Bruce Jr PS Calico PS Carleton Village J&S Sports & Wellness Academy Cedar Drive Jr PS Cedarvale CS Centennial Road Jr PS Charles G Fraser Jr PS Chartland Jr PS Crescent Town ES Cresthaven PS Daystrom PS **Dixon Grove JMS Dovercourt PS** Earl Beatty Jr & Sr PS Eastview PS Eglinton Jr PS Essex Jr & Sr PS Fenside PS Finch PS **Firgrove PS** First Nations Jr & Sr School of Toronto Flemington PS General Mercer Jr PS George P Mackie Jr PS George R Gauld JS George Syme CS Givins/Shaw Jr PS Golf Road Jr PS Grey Owl Jr PS Guildwood Jr PS **Gulfstream PS Highland Heights Jr PS Highview PS** Humber Valley Village JMS Humewood CS John A Leslie PS Joseph Brant Sr PS Keelesdale Jr PS Kensington CS King Edward Jr & Sr PS

Full-Day Kindergarten: Year Three 2012-2013

Teaching and Learning

- The Full-Day Early Learning Kindergarten Program document has served as a foundation for the implementation of Full-Day Kindergarten. In the TDSB this program has been further supported through the use of the interactive Kindergarten Learning Strategy. This strategy focuses on providing Kindergarten students with a balance of direct instruction and play-based learning in all areas of the curriculum.
- Ongoing support for Kindergarten teams occurs through individual classroom visits by Early Learning instructional leaders, the development of Kindergarten team networks within Family of Schools, and a variety of system-wide professional learning opportunities.
- Opportunities to develop the Teacher and Early Childhood Educator (ECE) collaborative team have been welcomed and create successful teaching and learning partnerships within the classroom.
- Schools are supporting our youngest learners as they transition into school. Centrally, staff representing Teaching and Learning, Child Care Services, Parent Family and Literacy Centres and Special Education are available to Kindergarten teams to assist in supporting this transition.
- Professional learning sessions are being provided to support Full-Day Kindergarten teams in beginning implementation. Sessions include modules of learning focused on Comprehensive Literacy and Numeracy in Kindergarten and supporting English Language Learners and French Immersion Learners in Kindergarten.



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Lanor JMS Lescon PS Leslieville Jr PS Lord Dufferin Jr & Sr PS Lucy Maud Montgomery PS Lynngate Jr PS Lynnwood Heights Jr PS Manhattan Park Jr PS Maple Leaf PS Maryvale PS Maurice Cody Jr. PS Montrose Jr PS Morse Street Jr PS Nelson Mandela Park PS Niagara Street Jr PS Norman Cook Jr PS Oakridge Jr PS O'Connor PS Ogden Jr PS Ossington/Old Orchard Jr PS Parkside ES Percy Williams Jr PS Perth Avenue Jr PS **Pineway PS** Pleasant PS Poplar Road Jr PS Presteign Heights ES Ranchdale PS Rawlinson CS **Rivercrest JS RJ Lang E & MS** Roden PS Roselands Jr PS Rouge Valley PS Ryerson CS Scarborough Village PS Shaughnessy PS Sheppard PS Shirley Street Jr PS Shoreham Public Sports & Wellness Academy Silverthorn CS St George's JS Stilecroft PS The Elms JMS Valleyfield JS Warren Park Jr PS West Hill PS Westway JS William G Miller PS Willow Park Jr PS Yorkwoods PS



Fast Facts

- In September 2010 the Ministry of Education's Early Learning Program (ELP) or Full-Day Kindergarten (FDK) initiative began in 71 schools throughout the TDSB.
- In September 2011 an additional 19 schools implemented FDK for a total of 90.
- In September 2012 an additional 100 schools implemented FDK for a total of 190.
- The Ministry defines class size for all FDK classes as a system class size average of 26. A range of class sizes is expected when meeting a system average, there are some schools with class sizes above and below. As of the fall 2012, the class size average for all FDK classes in the TDSB is 24.6.
- Parenting and Family Literacy Centres support close to 900 Kindergarten children and their families prior to Kindergarten entry in 56 FDK schools, and continues to offer programming for any younger siblings who are not yet enrolled in school.
- For September 2012, there are 9 schools and 15 classes that offer FDK in French Immersion Senior Kindergarten programs. Professional learning is being provided by the FSL department for ECEs and French Immersion Teachers to support the implementation of inquiry-based and play-based learning programming in a second language program. Students are given more exposure to French language and are developing literacy and numeracy skills in French throughout the day.
- This year, the total number of schools with FDK Before and After School Programs is 64. Programs are provided through third-party licensed child care operators, with two schools, Parkdale Jr & Sr PS and Cedar Drive JPS offering as part of the pilot, board-operated FDK Before and After School Program pilots.
- Child Care Service Managers continue to work with the City of Toronto Children's Services to monitor and support collaborative practice within the shared space arrangements.
- TDSB Child Care Services worked in close collaboration with operators, the City of Toronto Children's Services Department and the Ministry of Education, Child Care Licensing Division to meet the licensing and operating requirements for all these additional sites.

