## The Debaters: Earthquakes vs. Volcanoes

You and your partner will be part of a larger group to argue whether earthquakes are better than volcanoes. Facts are good, but funny is better! Your teacher and any other adults will be judging the debate! Even if you don't take part in the debate, you can take notes or jot ideas to help with the next round. The idea here is to improvise, and be absurd!

Be it resolved that earthquakes are the more impressive natural disaster.

Circle your team:	For Earthquakes	For Volcanoes
Opening Rant (2 minut	es long)	Led by:
	o why you think your subject is ects; anything that says "we're t	the best. Consider: numbers around the world; he best!"
Bare Knuckle Round (2	minutes long)	Led by:
	onent. Pick apart what was said as, too! Take notes during the O	in the Opening Rant and what they say now. pening Rant.

Firing Line (2 minutes long)	Led by:			
Jot down answers to the following questio	ns. Try to be factual, and funny!			
	s?			
2. Volcanoes are known to prefer which co				
	a cage fight, who would win?			
4. What different types of volcanoes are th	nere?			
Last Laugh (1 minute long)	Led by:			
Summary of your most powerful points; try to end on a humourous note!				