Choice Board Follow Up Grade 2

Animal Characteristics



|  |  |  |
| --- | --- | --- |
| **Verbal/Linguistic*** Use storytelling or journal entries to share a day in the life of a creature you learned about today
* Invent a slogan for the protection of our naturalized areas
* Write a poem or story about an animal characteristic
* Participate in a debate on the use of pesticides on crops, lawns or parks
 | **Logical/Mathematical*** Create a game using some facts you learned today
* Make a calendar to show the life of a living thing over the course of a year
* Imagine a world without trees… have a discussion of what you think that would be like.
* Observe animal activity in your

school yard and surrounding areas and record your findings | **Visual/Spatial*** Design a poster or mural to illustrate the life cycle of an animal
* Invent an advertisement to illustrate how we can help our environment
* Create your own animal using an art form of your choice illustrating it’s unique characteristics
 |
| **Interpersonal*** Have one student interview another highlighting the unique characteristics/ adaptations of a living thing
* Assume the role of an animal and conduct a class meeting to discuss why humans should protect that animal and its habitat
* Create a set of rules that could allow humans and animals to live in harmony
 | **Free Choice** | **Body Kinesthetic*** Create a sequence of movements (or choreograph a dance) to display how a variety of animals move
* Build or construct a model of a living thing or an animal habitat
* Use drama (skit/tableau) to demonstrate how humans can protect animals and the places they live
* Create puzzle cards to illustrate the life cycle of a living thing
 |
| **Musical Rhythmic*** Write and perform a rap or song about something you learned today
* Collect and present songs of a common theme related to your visit
* Invent a game where the

contestants need to recreate a variety of animal sounds/calls* Make an instrument to mimic sounds of nature
 | **Naturalist*** Use natural objects to create an animal highlighting unique characteristics
* Write a “How to Care For” Guide on an animal of your choice
* Create a new community where humans and animals live in complete harmony ( model, paint, sketch, storytelling, written story, etc)
 | **Intrapersonal*** Create an autobiography as an animal
* Describe qualities and characteristics you possess that would help you live successfully in nature
* Describe how you feel about a

negative or positive human impact on the environment* Talk about a time when you felt proud about doing something kind for a living thing
 |

Warren Park Outdoor Education Centre 135 Varsity Road

Toronto, ON M6S 4P4

Tel: 416-394-3144 Fax: 416.394-3142

<http://toes.tdsb.on.ca/day/warren_park/index.asp>