Choice Board Follow Up Grade 2

Animal Characteristics



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| **Verbal/Linguistic**   * Use storytelling or journal entries to share a day in the life of a creature you learned about today * Invent a slogan for the protection of our naturalized areas * Write a poem or story about an animal characteristic * Participate in a debate on the use of pesticides on crops, lawns or parks | **Logical/Mathematical**   * Create a game using some facts you learned today * Make a calendar to show the life of a living thing over the course of a year * Imagine a world without trees… have a discussion of what you think that would be like. * Observe animal activity in your   school yard and surrounding areas and record your findings | **Visual/Spatial**   * Design a poster or mural to illustrate the life cycle of an animal * Invent an advertisement to illustrate how we can help our environment * Create your own animal using an art form of your choice illustrating it’s unique characteristics |
| **Interpersonal**   * Have one student interview another highlighting the unique characteristics/ adaptations of a living thing * Assume the role of an animal and conduct a class meeting to discuss why humans should protect that animal and its habitat * Create a set of rules that could allow humans and animals to live in harmony | **Free Choice** | **Body Kinesthetic**   * Create a sequence of movements (or choreograph a dance) to display how a variety of animals move * Build or construct a model of a living thing or an animal habitat * Use drama (skit/tableau) to demonstrate how humans can protect animals and the places they live * Create puzzle cards to illustrate the life cycle of a living thing |
| **Musical Rhythmic**   * Write and perform a rap or song about something you learned today * Collect and present songs of a common theme related to your visit * Invent a game where the   contestants need to recreate a variety of animal sounds/calls   * Make an instrument to mimic sounds of nature | **Naturalist**   * Use natural objects to create an animal highlighting unique characteristics * Write a “How to Care For” Guide on an animal of your choice * Create a new community where humans and animals live in complete harmony ( model, paint, sketch, storytelling, written story, etc) | **Intrapersonal**   * Create an autobiography as an animal * Describe qualities and characteristics you possess that would help you live successfully in nature * Describe how you feel about a   negative or positive human impact on the environment   * Talk about a time when you felt proud about doing something kind for a living thing |

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<http://toes.tdsb.on.ca/day/warren_park/index.asp>