Choice Board Follow Up Grade 1

Exploration of Living Things



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| **Verbal/Linguistic*** Use storytelling to share a day in the life of a living thing and how your basics needs were met
* Invent a slogan for the protection

of our naturalized areas* Write a letter to a Conservation group, outlining how you personally can help the environment
 | **Logical/Mathematical*** Imagine a world without trees (insects, frogs, etc) … have a discussion of what you think that would be like.
* Plant a seed and keep a calendar documenting it’s growth by drawings or written descriptions
* Using a chart, show how a human and an animal uses its five senses
 | **Visual/Spatial*** Design a poster or mural to illustrate how we can help our environment
* Create your own animal using an

art form of your choice illustrating it’s unique characteristics* Draw a plant and label its parts
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| **Interpersonal*** Have one student interview another explaining how a specific living thing meets its basic needs
* Conduct a class meeting to

address the need to do something positive for the environment* Create a set of rules we should

try to follow to maintain a healthy environment | **Free Choice** | **Body Kinesthetic*** Create a sequence of movements (or choreograph a dance) to display how a variety of animals move
* Build or construct a model of a

living thing* Use drama (skit/tableau) to demonstrate how humans use their five senses
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| **Musical Rhythmic*** Write and perform a rap or song about something you learned today
* Collect and present songs of a

common theme related to your visit* Invent a trivia game where the

contestants need to recreate a variety of animal sounds/calls | **Naturalist*** Use natural objects to create an animal or plant
* Plant a seed and nurture it as it

grows* Think of ways you can provide the basic needs for animals in your community
 | **Intrapersonal*** Set a goal to help the environment and keep track of your success
* Imagine you were an animal you

learned about today. Describe how would you feel if all the trees in the park were cut down* Talk about a time when you felt

proud about doing something kind for a living thing |

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