



VICTORIA PARK COLLEGIATE INSTITUTE



GRADE NINE IB@VP PREPARATORY COURSE CALENDAR & APPLICATION PROCEDURES

Victoria Park Collegiate Institute
15 Wallingford Road
Toronto, Ontario, M3A 2V1
(416) 395-3310



Victoria Park Collegiate Institute

AN INTRODUCTION



Victoria Park Collegiate Institute, established in 1960, is located in a quiet residential area close to the intersection of Victoria Park Avenue and York Mills Road. The student population reflects the multicultural make-up of the area. Academically, the school offers a range of programs at the academic, applied and open levels of difficulty in Mathematics, Science and Technology, the Arts, the Humanities, and Business Education, in addition to the demanding International Baccalaureate curriculum.

Well-equipped facilities such as the Information Centre, Cross Curricular computer labs, the Broad-Based Technology labs, the Robotics Centre and the Fitness Centre allow students to learn in a setting where modern equipment and trained staff give students an edge in achieving the necessary background for a well-rounded education.

Co-curricular activities enable students to develop leadership skills and participate in athletics, student government, school clubs and the arts. Support programs are available in Special Education and English as a Second Language, in addition to our popular Peer Tutoring Program. Through the use of technology, information retrieval and processing are easily accessed and readily used in all areas of curriculum.

The International Baccalaureate Programme at Victoria Park

The International Baccalaureate (IB) Diploma Programme is a challenging two-year curriculum. It leads to a qualification that is widely recognized by the world's leading universities. Victoria Park was the first publicly-funded school in Ontario authorized to offer the International Baccalaureate Diploma Programme, accredited in July 1987. The first graduating class had 8 IB Diplomas awarded. Last year VP had 107 IB Diploma recipients.

The VP IB Preparatory courses in Grades 9 and 10 follow the same semester schedule as other Intermediate classes. To accommodate the additional material in the IB curriculum, VP subject departments have created Grade 9 and 10 VP IB Prep courses which move through the Ontario Curriculum at an accelerated pace, and incorporate extra material and activities specific to preparing for IB Assessments. It is expected that students have mastered the material from one grade before advancing to the next. Marks at grade level (Level 3: 70-79%) are the minimum expected.

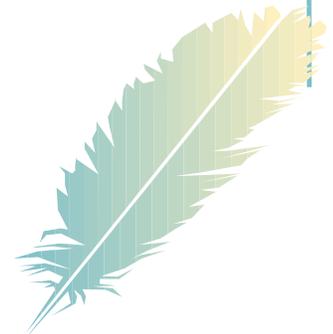
At Victoria Park we believe in the importance of teachers, parents, and students working together!

Mr. Vance Scott
Mr. Karl Calhoun
Ms. Maria Neag
Mrs. Suzanne Read

Principal
Vice-Principal
Vice-Principal
Vice-Principal

Mr. Mark Kissel
Ms. Anna MacInnis

Head of Guidance
I.B. Co-ordinator





VICTORIA PARK COLLEGIATE INSTITUTE
International Baccalaureate Programme:
VP IB Preparatory



APPLICATION PROCEDURES FOR ENTRY TO GRADE 9

The application process includes a mathematics entrance test, application essay and interview. Further information on the programme and application process is available by visiting <http://schoolweb.tdsb.on.ca/victoriapark/>.

Mathematics Entrance Test

Tuesday November 20th, 2018

Victoria Park Collegiate Institute Cafetorium

8:30AM or 3:00PM

(Pre-registration for desired session is required)

All students interested in joining the VP IB Preparatory programme at Victoria Park C.I. must write the Mathematics Entrance Test. Please visit <http://schoolweb.tdsb.on.ca/victoriapark/> to register.

The following documentation must be submitted the day of the Mathematics Entrance Test:

1. Student Application Essay (Please see details below)
2. Copies of Grade 7 Final and Grade 8 Interim Report Cards.
3. Optional Attendance Form – required for ALL applicants (Signed by student's current principal or designate)

Student Application Essay

The Student Application Essay is an essay of 500 words maximum, which articulates the reasons why a student applicant believes that he or she is suited for the IBDP. The [IB Learner Profile](#) highlights the overall expectations for students in IB, and several attributes from it (3 or more) must be referenced in the essay, with examples. It may be typed or neatly handwritten.

Please ensure that the applicant's name appears as 'Last, First' followed by the TDSB student number (if applicable) in the upper right corner of the essay paper. No cover pages please.

Application Interview

Upon completion of the math test and submission of the essay and report card copies, qualified applicants will be contacted via email to call and book an interview. Please ensure parent e-mail address is correct in registering on-line for the math test.

Offers of Admission

Successful applicants will be notified via email of their offer of admission by Friday, February 15, 2019.

Ontario Secondary School/IB Diploma Requirements GUIDELINES

Credits: A secondary school diploma requires the completion of **30 credits of 110 instructional hours each. Eighteen (18) of the 30 credit** courses required for a diploma **are compulsory**. The remaining 12 credit courses **are optional**. An IB Diploma requires 6 IB courses (see *Compulsory Credits* below).

Community Involvement: All students will complete a minimum of 40 hours of community involvement prior to high school graduation. IB students must also complete 150 hours or more of Creativity, Activity and Service hours during their Grade 11 and 12 years.

Ontario Secondary School Literacy Test: Students must pass the literacy test to graduate and their successful completion of this test is recorded on their student transcript.

Compulsory Credits for OSSD

- ◆ 4 English - one credit per grade
- ◆ 1 French as a second language
- ◆ 3 Mathematics - at least one in Grade 11 or 12
- ◆ 2 Science
- ◆ 1 Canadian History
- ◆ 1 Canadian Geography
- ◆ 1 Arts (Dance, Dramatic Arts, Music, Visual Arts)
- ◆ 1 Health and Physical Education
- ◆ 1 Civics and Career Studies
- ◆ 1 additional English, or French as a Second Language, or a Native Language, or a Classical or International Language, or Social Science and the Humanities, or Canadian and World Studies, or Guidance & Career Education, or Co-operative Education
- ◆ 1 of Health and Physical Education or Business Studies or the Arts (Dance, Dramatic Arts, Music, Visual Arts), or French as a Second Language, or Co-operative Education
- ◆ 1 of Grade 11 or 12 Science, or Grade 9-12 Technology, or French as a Second Language, or Computer Studies, or Co-operative Education

The Grade 9 VP IB Preparatory Programme

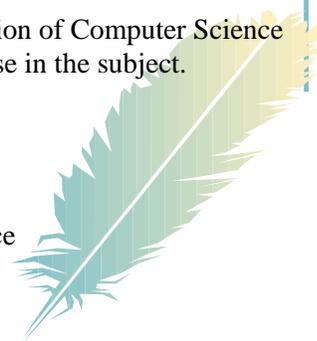
Grade 9 VP IB includes 2 types of courses: VP IB Preparatory (Enriched Academic), Open, and Optional Courses.

VP IB Preparatory Courses: These required courses cover core concepts in more depth and breadth than Academic. Tasks which develop skills required to succeed in IB assessments are included, with an emphasis on independent study and self-directed learning. Students will be given enrichment in five core subject areas: English, French, Mathematics, Science and Geography.

Open Courses: Open elective courses have Ontario Ministry expectations (with the exception of Computer Science ICS207, a VP IB Prep course). Open courses provide students with a broad educational base in the subject.

Compulsory Credits for IB Diploma (Grades 11 and 12)

- ◆ One course each from five of the IB Groups: Language, Second Language, Individuals and Societies, Mathematics, and Experimental Sciences/Computer Science PLUS a second course in either Sciences or Individuals and Societies
- ◆ 3 courses at Standard Level (1 Grade 11 credit, and 1-2 Grade 12 credits)
- ◆ 3 courses at Higher Level (1-2 Grade 11 credits, and 1-2 Grade 12 credits)



Victoria Park Collegiate Institute

PROGRAMME

GRADE 9 EVALUATION

Grade 9 is the first year of the Secondary School program which leads to the Ontario Secondary School Diploma (O.S.S.D.). Students will be required to meet specific course expectations in each subject area. The expectations identified for each course describe the knowledge and skills that students are expected to develop and demonstrate in their class work, on tests, and in various other activities on which their achievement is assessed and evaluated. The focus of assessment and evaluation is to improve student learning. Assessment and evaluation will be based on the provincial curricular expectations for each discipline.

The Victoria Park mid-semester report cards provide students and parents with an evaluation of skills and knowledge development mid-way through the course.

SEMESTERS

Victoria Park is on the semester system. The school year is divided into two parts. Students take four subjects from September to January; then four new courses from February to June. While methods of evaluation vary according to subject areas, emphasis is placed on day-to-day work, assignments, projects, term tests and formal examinations. One set of formal examinations will be written by all students each semester.

CHOICES

There are important questions which must be answered before selecting a program for next year. Perhaps one of the most important is:

What type of courses will I study?

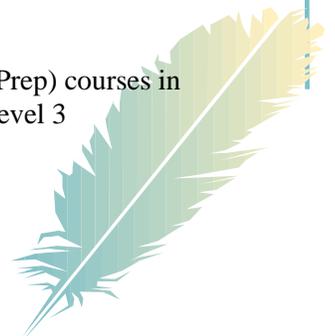
The answer should reflect:

- A student's ability in school and also his/her goals
- How well the student has done in elementary school
- The student's work habits
- What the student plans to do upon graduation

Before deciding on the appropriate level of difficulty in each subject, the student should have discussions with their counsellor, teachers and certainly their parents.

THE IB@VP CURRICULUM: Evaluation Expectations

Students who achieve a minimum of Level 3 (70-79%) in each of their VP IB Preparatory (Prep) courses in Grade 9 may proceed to VP IB Prep courses in Grade 10. Students who are not achieving Level 3 should consult with the appropriate Guidance counsellor for advice and support.



Victoria Park Collegiate Institute
IB@VP Preparatory Courses



CANADIAN WORLD STUDIES

Grade 9 Geography of Canada

(IB@VP Preparatory)

CGC1D7

This enriched course is designed for students to later fulfil the requirements of the I.B. programme in Geography. The main focus of the course is an extension of the Academic course with an emphasis on more independent inquiry and a broader world focus.



Shakespeare

ENGLISH

Grade 9 English

(IB@VP Preparatory)

ENG1D7

This enriched course is designed for students who are highly competent in reading and writing. The course of study encompasses the Academic grade 9 program but extends it with a more sophisticated analysis of content. Students will be introduced to critical literary methodologies used in future courses in the English I.B. programme.



FRENCH AS A SECOND LANGUAGE

Grade 9 Core French

(IB@VP Preparatory)

FSF1D7

This enriched course is intended to help prepare highly motivated grade 9 students to later fulfil the language requirements of the International Baccalaureate programme. The main focus of the course is language acquisition and development, achieved through communication and interaction *en français*. Successful completion of this course leads students to a more intensive enrichment program in French the following year.



Victoria Park Collegiate Institute
IB@VP Preparatory Courses



MATHEMATICS

Grade 9 Mathematics

(IB@VP Preparatory)

MPM1D7

This enriched course is intended to help prepare highly motivated grade nine student to later fulfil the mathematics requirements of the International Baccalaureate Programme. The main focus of the course is the process of inquiry, in which students develop a systematic method for exploring new problems, achieved through mathematical modelling, the effective use of technology and abstract reasoning. Successful completion of this course leads students to a more intensive enrichment program in Mathematics the following year.



SCIENCE

Grade 9 Science

(IB@VP Preparatory)

SNC1D7

This enriched course is intended to help prepare highly motivated grade nine students to later fulfil the science requirements of the International Baccalaureate Programme. The main focus of the course is an extension of the regular academic course with an emphasis on more inquiring and self-directed study.

COMPUTER STUDIES

Grade 10, Introduction to Computer Studies

(IB@VP Preparatory)

ICS207

Learn how computers work and think, how to write your own apps, and how to design & create websites. Need more reasons to study computing? Here are five: (1) Computing is everywhere – and it's growing. (2) It's important to society. (3) Computing teaches discipline and rigour. (4) Its jobs are high-paying, satisfying, and secure. (5) Computing's creative and collaborative. Imagine *your* future in computing!



Victoria Park Collegiate Institute
OPEN COURSES



HEALTH AND PHYSICAL EDUCATION

Grade 9 Healthy Active Living Education (Open) PPL10F (female)
PPL10M (male)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

CIVICS (.5 credit)

Grade 10 (Open) CHV201

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy and the meaning of democratic citizenship in local, national, and global contexts. In addition, students will learn about social change, examine decision-making processes in Canada, explore their own and others' beliefs and perspectives on civics questions, and learn how to think and act critically and creatively about public issues.



CAREER STUDIES (.5 credit)

Grade 10 (Open) GLC201

This course teaches students how to develop and achieve personal goals in education and work and contribute to their communities. Student learning will include assessing their own knowledge, skills, and characteristics and investigating economic trends, workplace organization, work opportunities, and ways to search for work. The course explores post-secondary learning options, prepares students for community-based learning, and helps them build the capabilities needed for managing work and life transitions. Students will design action plans for pursuing their goals.



Victoria Park Collegiate Institute

Optional Courses

THE ARTS

Grade 9 Dramatic Arts

(Open)

ADA101

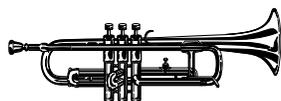


In this fun, active course, students will explore improvisation, character mask, and will work on developing acting skills through script work. Students will develop a range of skills through working collaboratively in groups and will develop the ability to think creatively, cooperate with others and build self-confidence! Students will work on more complex scene study as they progress through the program, will learn the art and craft of acting, will explore directing, will have opportunities to review live theatre, and will work with guest artists.

Grade 9 Instrumental Music - Band

(Open)

AMI101

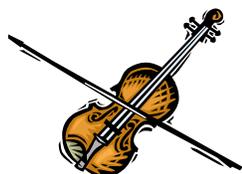


Students will focus on the study of a woodwind, brass or percussion instrument in a band setting. Students will have performance opportunities and will work in a band ensemble environment. Previous experience on a band instrument in elementary/middle school is required.

Grade 9 Instrumental Music - Strings

(Open)

AMS101



Students will focus their work on the various aspects of musical performance through the study of a strings instrument in an orchestra setting. Previous experience on a strings instrument in elementary/middle school is required.

Grade 9 Visual Arts

(Open)

NAC101



Students in this course will explore drawing, printmaking, painting and sculpture through the lens of traditional and contemporary aboriginal art. Guest artists and two trips to the Art Gallery of Ontario are special features of this course.



Victoria Park Collegiate Institute

CO-CURRICULAR

A wide variety of opportunities for co-curricular involvement is offered in the fields of sport and culture. Victoria Park students are encouraged to balance their school experience with a variety of co-curricular activities. These activities will form part of a college/university application and/or employment resume. All clubs and teams depend on student commitment.

This year's co-curricular clubs and teams include:

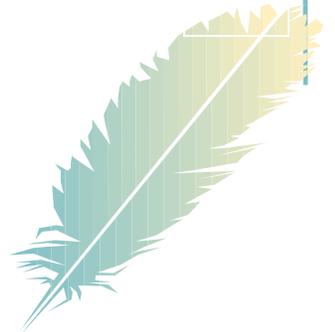
Archery Club	Economics Club	Muslim Students' Association
Art Club	Emerging Leaders of Health Today	Oxfam Association
Astronomy Club	Free the Children	Ping Pong Club
Because I am a Girl	French Council	Presentation Skills Club
Chess Club	Gaming Club	Pride VP
Chemistry Committee	Gardening Club	Programming Club
Christians in Action	Henna Club	Robotics Team 4914
Club de Francais	HOSA	Science Olympics
Dare 2 Dance	Knitting Club	Tamil Students' Association
DECA	Les Vignettes	Tea Club
Debate Club	Math Club	United Way
East Asian Pop Culture Club	Mental Health Awareness Council	Visual Arts Council
Eco Council	Model UN	VP Ambassadors

INFORMATION CENTRE & LIBRARY

The library boasts a collection of approximately 24,000 books and 18 magazine subscriptions. Three separate areas of the library house a total of 70 computers, 3 data projectors and four printers. Our computers offer a diverse range of software from READ & WRITE (assistance with note taking, audio support and writing support) to Microsoft Office.

The teacher-librarians at Victoria Park assist subject teachers in planning resource-based curriculum units. In doing so, they ensure that students learn research and information retrieval skills. The teacher-librarians also assist individual students with research and computer-related issues.

For more information see www.tdsb.on.ca/libraries/cat.asp?schoolNo=3447



GUIDANCE DEPARTMENT



Making the right moves...

Special Services for Students, Parents and Teachers

Guidance services, in conjunction with the Guidance and Career Education program, equip students with essential skills for academic, interpersonal, and career success in a complex and changing world. Encouraging self-awareness while broadening students' perspectives, our curriculum encourages development of the knowledge and abilities needed to make informed and considered choices. It brings to life for students the processes of setting and achieving personal goals, creating and discovering alternatives, and making positive contributions to their communities. Guidance and career education prepares students to take charge of their futures so they can have productive, satisfying lives. A wide variety of services are available to students, parents, and teachers. Every student has an opportunity to obtain individual counselling.

The School Guidance Department Offers:

- Personal & group counselling
- Peer Tutor Program connections
- Grade 9 registration & orientation
- Course Selection & Educational planning
- Post Secondary & Career Exploration activities
- Workshops, seminars and small group sessions re: study skills, time management, organization, conflict resolution, résumé writing, post secondary education, job interviews and much more—
- Display & promotion of educational, volunteer & work opportunities
- Internet access to Career resources, including Career Cruising and myBlueprint programs
- Providing information & connections with community services, such as family and youth counselling
- Referrals to support services in the Board & to external agencies (psychologist, social worker & support programs)

Guidance Counsellors (Alpha by Last Name)

Mr. Birkett: A-G

Mrs. Czudnochowsky: H-P

Mr. Kissel: Q-Z

Mrs. Quejada: VISA & ISP Students

Ms. MacInnis: Grade 11 and 12 IB Students

Students are invited to make an appointment with a counsellor through the secretary in Guidance. Parents or guardians are also invited to contact a counsellor whenever they wish to discuss any matter related to their child's progress.

Please call 416-395-3310 Ext. 20040





Optional Attendance Form

Application for a **Secondary** program at a school outside the resident area

Date _____

Name of Requested Secondary School: <input type="text" value="VICTORIA PARK C.I."/>	Requested Start Date: September 3, 2019	
	For Grade :	Number of Credits presently earned:
Home or Sending School: <input type="text"/>	Does a sibling presently attend the requested school and will continue to attend in the next school year? Please check (✓) Yes _____ No _____ If YES: Name of Sibling _____	

Parents please note: Transportation is not provided for Optional Attendance Students

Applicant's Information:

Surname: _____		Given Names: _____		Birthdate: _____ (DD/MM/YY)	
Student's Address: _____		Apt. # _____		Postal Code: _____	
Telephone: _____		Present Grade/Class: _____		Student School I.D. Number: _____	
Student e-mail address (Print Clearly): _____					
Is the applicant under Optional Attendance at the present school? Yes/No					

Parent/Guardian Information:

Parent/Guardian's Name: _____	Phone Number: _____
Parent/Guardian's e-mail address (Print Clearly) _____	

Secondary Program Applications: Student may choose up to four (4) schools ONLY. Two (2) specialized programs, two (2) regular programs outside of your home school.

Specialized Programs & Schools	Regular Programs/ Schools Outside your Home School
1.	1.
2.	2.

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian Signature: _____ Student Signature (18 years of age or older): _____

Current School Principal (or Designate) **Signature:** _____ **Date:** _____

For Office Use Only:

Requested School's Decision: Accepted Not Accepted

Signature of Requested School Principal: _____ Date: _____

Distribution:	1 copy: To Parent/Guardian when decision is made
	1 copy: To TDSB Home or Sending School

Please Note the Following:

1. Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
2. If admitted, a student is expected to continue at the requested school until graduation.

IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2019

- a. Applications must be received by **Friday, February 1, 2019**.
- b. A lottery, if necessary, will be held **to determine the successful applicants**.
- c. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, February 15, 2019**.
- d. Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, March 1, 2019**.
- e. No student will be admitted into any secondary grade levels through optional attendance after **Friday, March 1, 2019** unless the student does not have a timetable at another school.

Note: It is the parent/guardian's responsibility to deliver this application to the school or schools of choice.

Notice of Collection

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act 1989, this is to advise you that the information you have provided is collected under the legal authority of the Education Act, R.S.O. 1980, Chapter 314, as amended, its regulations and memoranda, and Sections 117, 118 and 119 of the Municipality of Metropolitan Toronto Act, R.S.O. 1980, Chapter 314, as amended, and may be used as necessary in the normal operation of the Board of Education and its constituent parts. Information would be released only under proper authorization.