


Africentric Alternative 
School Council Agenda & Minutes
Wednesday June 15 /2022
6:30-7:30p.m.



Meeting start time: 6:05pm

Welcome

Land Acknowledgement

TDSB Land Acknowledgement

"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples"

1. Principal and School Updates - Mr. Hugh Reynolds

Thank you everyone for joining us for our School Council meeting tonight. We welcome our parents of the new kindergarten students we're excited that you're here and encourage you to further support School Council moving forward. I like to say thank you to our School Council Co-chairs and their Executive, for the excellent job that they have been doing to support our school, we couldn't do it without them. We really appreciate everything that they do for our school. Thank you also to the staff that are joining us this evening, Ms. Grant (current grade two three teacher) and Ms. A (our lunch room supervisor).

I will not be able to stay for the entire meeting as June is usually a very busy time for the school and we have a lot of things happening.

Vice Principal

I'd like to inform you that, or vice principal Ms. Reid has returned she has been off since the start of the year. Ms. Reid came back on June 8th, we're happy that she's back.

Giants of Africa

Tomorrow's a big day for us. We will have Masai Ujiri (Vice Chairman and Giants of Africa Co-Founder) along with the local Giants of Africa team here to celebrate "International Day of the African Child". Joining us also will be our TDSB Director and our Superintendent along with the System Superintendent for the Center of Excellence for Black Student Achievement.

The "International Day of the African Child" is celebrated every June 16th, we are so excited that our school was chosen to host it this year. I am at the school right now because the Giants of Africa team came today after school to decorate the hallways and the classrooms. You'll be amazed to see how beautiful it looks so we're hoping that our parents will be able to join us tomorrow morning. At 9:00 am the Giants of Africa team will go into the classrooms to do some programs with the students and once that is done, the students and everyone will join in the large gym for our Assembly. Masai Ujiri will be addressing the students along with the TDSB Director and our Superintendent, so we're inviting parents to also attend if possible. We would like parents to arrive for 10:20 am and spread the word we would like lots of parents to come.

Graduation

Graduation is coming up, it will be on the 23rd of June. We are very excited about our grade 8's students who will be graduating. Plans are in place, thank you to the Graduation Committee for the great job that they have been doing to plan and prepare for the graduation.

Kindergarten Orientation

Thank you everyone who attended the Kindergarten Orientation yesterday, the turnout was really good. We look forward to receiving and welcoming our new students in September. Please spread the word that we are still open for more registrations.

Center of Excellence for Black Student Achievement Grand Opening

On Monday some of our students went to the Center of Excellence for Black Student Achievement, and they did an amazing performance, we are getting lots of great reviews. Our students played the Steel Pan for the grand opening of the centre in Scarborough at the Winston Churchill school. This was an amazing opportunity for them and we want to continue to provide this for all our students, to shine demonstrating their brilliance. It was an honour that we were invited to participate in this event, and it can only do well for our school, to spread the word in our community. We want to make sure that our community is aware of our school and what our students are doing. Everything went well that night and we are excited about the love that we are getting based on the performance that our students did.

Last Day of School

We are really looking forward to the end of the school year, we know that it has been a very long two and a half years during the pandemic. The school is going to be closing on September 30th, the last day of school. There are a number of things happening and lots to do. Currently lots of Curriculum related stuff that's happening in the classroom over the next few days.

Shepherd Public School Graduation

In striving to break down barriers and building a good partnership some of our students will be performing at the Sheppard Public School Graduation.

I have invited Irada Kerimova the principal of Sheppard Public School to our Graduation Ceremony and I have been also invited to their grade 5 Graduation which is the week after ours. We are working well together as two schools in the same building.

University of Toronto

The University of Toronto has a summer program that I shared this afternoon via email with parents. This opportunity is for boys 11 to 14 and I received this information from the Center of Excellence for Black Student Achievement. I have already received responses from two parents who are interested. I hope for more boys to sign up for this program so that they continue learning during the summer as this is a really good opportunity. So, if you have received that information and you'd like your child to attend this program, please send me the required information by tomorrow, space is limited.

Parent Survey-School Council

I know that you will be receiving a survey from School Council this Friday. We want to get feedback from parents. It's important to hear what you think about what's happening at the school. We want your suggestions as to what we can implement or bring into the school, so we can continue to work together.

Nick Nurse Foundation (Music Program at the school)

I had a conversation with someone from the Nick Nurse Foundation (Nick Nurse is the head coach of the Toronto Raptors of the National Basketball Association) and he wants to establish a music laboratory school. This is very exciting and they will be visiting us on the 22nd, to see the school and the possibilities with the space we have. They will also speak to the students to hear what they would like to have available to them during the upcoming school year. The goal is to expose our students to more than just the Steel Pan, Drums or the African Drumming, we want to make sure that our students get the opportunity to play other instruments like the keyboard, the guitar or whatever instrument they're interested in. The second part of this initiative is that the Nick Nurse Foundation will send instructors into the school to teach the students, and there will be enough instruments to allow each student to sign out the instruments of their choice and bring it home to practice between their music lessons. We want to make sure that along with the instruments our students are able to do vocals too. So, it's a big vision but I'm excited about the opportunity that we have to provide for our students. They are requesting from me via email an outline of some of the things we will need for the music lab. I am currently making a list and welcome any suggestions from our parents, so please send me an email. Also speak to your child and ask them what they would like to see in the music lab.

Open for Questions/Answers/Suggestion:

School Council/Q:

Mr. Reynolds, I know that you will be leaving the meeting shortly. I wanted to bring up the donation that the school received the \$85 thousand. What does it look like regarding the spending, the budget for next year, along with the following years to come?

Principal/A:

The \$85 thousand we have not received it yet. I spoke with Roxanne yesterday and the MLSC are in their financial period so they have not sent it over to the TDSB Finance Department yet. Once they send it then the TDSB Finance Department will transfer it into the Africentric account. The hope is that this money will be around for a few years to bolster our school budget because it is usually very small. One of the things that I want to do is equip every classroom with state-of-the-art technology. The whiteboards that are currently in the classrooms are outdated, and I want to buy some interactive whiteboards for the classrooms. The TDSB currently does not have partnership agreement with any vendor. Previously I was told that they would have a partnership agreement by the end of May but when I contacted the purchasing department, this week, they said that it's going to be in August. I don't want to go and buy it elsewhere and then after sales service is not available. So, it's always recommended by TDSB that we buy from the board approved vendors, so that if something goes wrong, then they can come in and fix them and do whatever they need to do.

Parent/Q:

Mr. Reynolds, I was just curious about the music opportunity that has come out have you flushed out in terms of if it is available to all students, regardless of age and grade or is that something that's still in the works.

Principal/A:

It's for all our students.

Parent/Q:

So, it's clear with everyone that this program will be also available to our online students from Kindergarten and up.

Principal/A:

Yes

Parent/Q: Part 1

This pertains in terms of the school as a whole, this might be just a concern and a suggestion as well. As a parent, my experience throughout this year and what I've seen, observed in this school and others schools is a lack of school camaraderie or school spirit. How do we encourage or how do we pull in resources to build this, so we can help the students hold each other accountable to be more positive? To have a more positive light, and be more ambitious in that kind of sense?

Parent/Q: Part 2

So, has this crossed your mind, is that something that you've looked into? Ways you can build this knowing that it's a pretty small school. Is this something that can actually flourish considering that we have small classrooms and all the students basically know each other? The students do not necessarily always treat each other with like brotherly/sisterly love, so as a community and yourself the administrator, how do you support that?

Principal/A: (Part 1&2)

Yes. Thank you so much that's an excellent question. As you're aware we're still just coming out of a pandemic, and there are some things that we would normally do in the past that we were unable to do this school year. In the past, there's an organization called CAFCAN that came into the school to do a mentorship program for the students. We had a boy's club, girl's club, and some leadership opportunities that they provided. We were unable to do them this year, but we will definitely be looking at doing those things next year. Another thing that we did in the past was we usually had two assemblies per week so we'd have an assembly on Monday. We would invite professionals from our community to come in to speak to the students in order to motivate them to share their experiences and their journey. Then on the Friday, we would have like a reflection assembly, so we were unable to do many assemblies this year that's something we're going to be starting up back in September. We depend on our parents, we know that we have a number of professionals in our parent community. So we will be reaching out to parents as to what support they can provide, what are their expertise that they can share with our school. I spoke with the teachers earlier this week and one of the things that Ms. Wheeler mentioned was to have a Leadership Group in the school. This would be having class monitors and prefect in the school. You are right even though it's a small school we need to find more things to implement in the school so that students can be able to treat each other with respect. It's a daily thing that we're doing and we're hoping that our parent community can support us as we move forward. I know sometimes it's not easy to get a call from school about something that your child has done. We want to work with parents so that students can be supported and so that students can feel safe at school, and feel as if they belong it at the school.

Parent/Q:

Are there any prospects for a science-based curriculum in the school moving forward?

Principal/A:

The TDSB has a Science Department to support teachers, it's called *Scientists in the School*. The teachers will make a request, and someone from the Science Department will come to the school as many times needed, for any grade to teach science. This is something we will be doing next year when we're back in person. If there are ideas or suggestions that parents have, please be sure to send me an email, and I will take a look at them.

Parent/Q:

Okay what you shared Mr. Reynolds was very helpful and appreciate it in terms of what is going to be some of the clients for next year. Can you speak a little bit more to what it is that the goal, you have as administration and how it aligns with the School Council? The second part of my question is how much of that work is going to be dependent specifically on School Council versus the TDSB institution?

Principal/A:

Good question. The TDSB has resources in different departments, that we can pull in to support students. I know that our social worker has done an eight-week program in one of our classes this year. We have other teams like our Equity department that we can bring in to work with staff and students to ensure that some of the issues that we're having in the school are minimized. Wherever the resources are available in the board, we can harness those resources and bring in. If there are external resources that we need to have, we can always bring them in once they have a partnership agreement with the board. In terms of aligning with School Council, it's my hope and my expectation that we will continue to work in a good fashion. I respect the members of the School Council as they have great ideas. I like the

support that they give to the school and the fact that they have the school's best interests at heart. Like with anything else parents' voices are really important in schools and we want to make sure that we listened to our parents and carry through on suggestions that are made once they are feasible.

Parent/Q:

Mr. Reynolds, the earlier question is a very vital question. When the parent asked what are some of the things that you're doing in order to allow our children to be more respectful and kinder to each other? A few months ago, my child who is in one of the older grades, came home one day and said that the other students in my class are calling me black. They are saying that I am too dark and the darkest student in the class. As a parent I tell you the truth, I really felt it. This is a school that is supposed to inculcate confidence and certain things in our student mind. So, what can we do as a small community, as parents to work together to inform and educate our children? It's of paramount importance that they learn to treat each other with respect. I'm not blaming the teachers or anyone, I just want to bring that to your attention.

Principal/A:

Thank you so much, that's unfortunate that that came out of another student's mouth. We want to encourage students that whenever there's an issue we want them to speak up, talk to their teacher and bring it to my attention. Our students know that if there's an issue in the classroom, they can always ask permission to come to the office and speak to me about it.

We regularly on our announcements and in our assemblies, speak to students about respecting each other, respecting themselves and speaking kindly to each other. This is something that we do on a daily basis, and once something comes our way, we address it right away.

Children are going to be children, but there are some things that are totally unacceptable and we are an Africentric school, all our students should feel comfortable being at the school and feeling good about themselves. So, when something like that happens it's really disheartening to hear, and I want students to be able to speak to their teachers about it and speak to me about it, so we can address it right away.

School Council/S:

I'd like to jump in and also mentioned the *Center of Excellence for Black Students Achievement* had mentioned a lot of programs that they wanted to do with the schools going forward. I think that with the wonderful questions, suggestions and concerns that our parents are bringing up tonight, it would be great for us to reach out to them. They are already connected with the TDSB and have the resources to provide us with the support needed.

Also, what I hear as a School Council Representative is that we need to do a workshop about celebrating our blackness, our different shades because this happens with adults also. We have to be mindful that sometimes our conversations our children are hearing it. We have to look at ourselves also are we doing the affirmation with our children, reminding them that their skin is beautiful, I'm a black beautiful young man, black beautiful young woman. We as parents always have to do that too. We should have them regularly look in the mirror and ask them to tell you what's the most beautiful thing about them. The more we do affirmations with our children and encourage them to love who they are, they can actually be that voice to their friend who probably doesn't realize that their beautiful too. I think as a community we can tackle this and just make it a perfect place for our children, but I'm so appreciative for the information that's coming out tonight.

Principal/A & S:

Definitely, and before I go, I have one more concern.

One of the issues we find at the school with the students is hitting another student. We encourage the students that when something happens to speak to your teacher or come to the office and speak to me and we will address it. We hear this constantly from our students, my parent said if someone hits me I'm to hit them back. My response to them is that there's a reason why you have adults at the school, you have teachers, you have administrators, and if there's an issue we're here to help you get through it. We are here to help you and to make sure that it doesn't happen again and we will help you to solve the problem. We don't want them to take the problem into their own hands and deal with it. We need this to stop, parents telling them if someone hits you or someone say something bad about you whatever the case, do it to them. We have to be on the same page.

School Council/S:

I think when it comes to certain situations, a lot of our children are not being heard and so what I would suggest is looking at having a workshop for parents and also teachers. Sometimes the situation is not addressed because it could be uncomfortable for the teacher and then it's left up to the child to and I'm going to use the word defend themselves. Maybe we need to look at bringing in awareness of how to tackle that situation by a professional so that everybody's on board. I am one of those parents that tells their child to defend themselves. Going forward if I believe that their being heard by the admin/teacher, and my child is feeling comfortable enough to talk to an admin then I can pull back, and allow my child to go with the new method, once the workshop has taken place by a professional. That is my suggestion going forward.

Parent/S:

I was just thinking, my children have gone to the school for a very long time, and they have also gotten into issues with their other counterparts and classmates. What you may want to consider is that some children may not feel comfortable in reporting things to their teacher or even the principal right away because they may be seen as a "snitch" or that sort of thing. You may want to put something in place where they can make reports anonymously. That they can write it down and put into a box or something like that to give them the opportunity to speak about it, but not for everyone to know that they're, the one who spoke up. We need to keep in mind it's a very small school, and everyone knows what the gossip is and nothing is ever missed. I would just recommend a way for the children to be able to speak in a way that it's anonymous that it doesn't necessarily come directly back to them, but the issue is still dealt by adults. We need to also keep in mind that not every parent has the opportunity to come to the school and it may be a couple of days before they even tell the parents what happened. Then days have passed and the parent is then left with how to support their child while reporting the situation to the school followed with possible delays to resolve the situation.

Principal/A:

Thank you so much that's a great solution.

Parent/S:

Conflict resolution is not a morality issue about following the rules it's a practical issue we need to learn different tools it's not enough just to say don't hit back.

Okay. Have a great evening everyone see you tomorrow at the Assembly. Parents please arrive for 10:20 am.

2. Parent - Suggestions/Concerns etc.

Parent/Q:

What kind of access, do the children have specifically the Junior Kindergarten children have to the playground?

School Council/A: (#1)

Okay, my child started in grade six but we used to have a playground where the empty area is at the front of the school. It was a shared space for all the grades and both schools. The new playground is at the side of the school and it for the Junior Kindergartens to the grade 3's at our school. It is also share with the Sheppard school children not sure which grades are allowed on it from there side and they have a time during the day schedule. Mr. Reynolds would be the best one to give more information regarding that. Early last year in October I did ask Mr. Reynolds what was happening with that empty space and was told that they would be putting another playground for the older children to use. I need to follow up regarding what/if anything had changed, but will need to revisit this conversation. I also encourage parents to do the same as there is not much for the older children to do outside and there is also space for two playgrounds for both schools to access.

Parent/A: (#2)

My children have been going to the school since senior kindergarten but they went to the other playground that no longer exists, which I think happened over Covid. We did not get any update on what is going on in that area, but I think it's something that we should speak to Mr. Reynolds about just to make sure that, there is a plan for outdoor space for the younger children as there has been previously.

School Council/A: (#3)

I think they do go out with the classroom teacher but I don't have much information

Parent/Q:

As the playground was mentioned for the younger children, I just remember something regarding the children and their gym classes. I realized that at this school the children don't get much time for gym. In other schools I understand that students especially in middle school grade 6, 7, 8, they have gym regularly, like three times per week which is very important for the development. I'm just wondering if there was anything planned or in place for the next school year that will address the gym situation because that's very important?

Parent/S:

I can speak to that as well, yes, this is definitely an issue that parents should raise with the administration as this was an issue before the pandemic, that kind of got pushed a side during the pandemic because we're not at the school. Even before the pandemic parents were speaking to the administration regarding them using gym as a form of discipline. It was regularly taken away from the children and there were no actual days for gym per week or even a schedule each month to support this area of development for the children. This is real conflict that the administration is doing and they need to be aware of the impact that it is having on our children. This should be raised again to the administration so that they can put a plan in place for the September school year. I believe that this should be a top priority, because behavior is always raised as an issue but it's directly linked to not having the time to be able to be physically active and you know let off steam/built up energy from sitting all day.

School Council/S:

I want to add, those are great points because our children and all children are very active. If they have built up energy it's going to be projected in a way that is not going to be somewhat seen as favorable to

their teachers. I have touch base with Mr. Reynolds this year regarding what it would take to have a full-time gym teacher at the school? I got an answer that because of the enrollment of the school they won't have that. I really want to see if we can think outside the box to find a way to tackle this problem. I think it's worth bringing up again to Mr. Reynolds the above concerns and the impact on our children. We need to advocate for our children to get a regular gym teacher in the school so that the children can have that opportunity to burn off their energy and learn new skills. A suggestion could be an outside agency that comes in to do sports with all the different age groups. If TDSB doesn't want to provide a teacher. School Council welcomes any support and suggestions going forward, but this is the right time for all parents to send your email to Mr. Reynolds to let him know your concerns. It's great to be heard but it's also discouraging to know that parents have had this concern for many years and with that said it might be a conversation that may need to be taken up with our superintendent Kurt McIntosh. I believe that many voices make things happen so let's share our voices in multiple ways.

Parent/Q:

To that and can we reiterate that earlier I ask that question and didn't get an answer just about how much work is in relation from administration versus the School Council? Mr. Reynolds very nicely said how much he expects and hopes for Council support and we lean on our parents, but to everyone else's points when you go to other schools, there are different things that you are accustomed to getting that we don't get here. To name a few, regularly scheduled French classes, regular gym time, teams, sports clubs, all of those aspects. Mr. Reynolds mentioned the young men's program but to the earlier question from the parent, it didn't speak to some of the children who are in the younger grades. The young men's program was usually for children who were in grade 5 and up, and so by that time that didn't really speak to the children who were in the smaller grades. I know this is me speaking to the choir specifically, but I just want to make sure I bring that up again, if that is going into a specific email sent that School Council sends to Mr. Reynolds. This would be the summation of what my earlier point and I ask what is the responsibility of TDSB in that regard to what we have to do and get from the school versus what School Council is supposed to be supporting?

School Council/S:

Thank you, for crafting your question. In the School Council survey, we tried to bring up those questions and once again there's a category called *other* and we encourage parents to write as much as they want. The school has a lot of needs and those are the types of questions that parents need to ask, and there are lots of things we need to be in the school. Once again, if we don't advocate for our children to have our voices heard and speak aloud for our children, then who do you expect to do it. We have to do, it right? From the old School Council to the old parents, and the new School Council to the new parents, we have to keep it going, in order for us to make a difference. We have to keep speaking louder each year, and be unified. School Council can send an email, but we encourage every parent of the school that has access to the principal or the school email to send your questions and concerns, please don't hesitate or rely on others just send them.

3. School Council Updates -Maureen B.

Hi and welcome everyone. So, I'm just going to give a quick update.

Community Support Worker

We still don't have one, the position hasn't been filled. I honestly don't know when or if it's going to be filled for the upcoming school year. Hopefully we will get an update early September.

School Council Survey

Mr. Reynolds' briefly touched base about the survey. The survey is scheduled to go out this Friday. It was created quickly using Survey Monkey which allows only 10 questions. This is the 1st survey from School Council to parents and we didn't want it to be too time consuming. In creating the survey there are some sections to add comment and if you have any suggestions just put them in the comment/other section. This survey will be anonymous and will be available for 10 days before it will close. If you have time we would love your feedback on what we can do and what is needed for the school. Results to be shared at the next School Council meeting

Meet & Greet

Our School Councils *Meet & Greet* was on May 31/ 2022 from 8:30-9:30am & 3:00-4:00pm and it went well. Robert G. (Treasurer) and Maureen B. (Co-Chair) handed out flyers to parents that came via car to drop/go and also to parents that stayed till school started. School Council created the flyers and the school supported with printing them out. The following was on it:

- the next School Council meet date
- Calling All Parents -We Need You (We know that you will be a perfect fit for School Council)
- The purpose of the council and the different roles
- the October Election, the process to select the new School Council Representatives
- *all information above had the web link included for parents to view at there own convenience

We received lots of feedback and support from parents and we really learned a lot. We are planning a lot for the future as we have heard what is needed for our children to succeed and want to ensure that the school is embracing all their developmental needs. We will definitely pass on this information to the next School Council Representatives. Maureen has one more year before her child graduates and will support in any way possible next year.

Africentric School Uniforms

A lot of parents are concerned about the uniform because the one store that carries them they don't have any in stock. Maureen had inquired about this early in this year and was told that the school is the one that must put in the order and then it goes to the store to be purchased. Maureen was told that the last order was placed many years ago pre Covid, and ordering them is a responsibility of the vice principal. Maureen will follow up with Mr. Reynold at the beginning of the next school year regarding the school uniforms and the status of it. Parents want to see the children in uniform going forwards and understand that Covid also played a

factor in affordability for parents but parents should still have the opportunity to be able to purchase the uniform.

Maple Leaf Sports & Entertainment (MLSE) Donation

It is the responsibility of School Council and all parents of the school to hold Mr. Reynolds accountable for the \$85 Thousand that was donated to the school. Each year School Council needs to know how much is spent and what it'd being spent on. It's not okay for that money to be spent on things that the TDSB is responsible for and things that are under the school budget if we were a larger school. What are the other needs that should be addressed to ensure our children are getting the best developmentally from the school all year round. What are some options and steps in place already and/or need to be further worked on? The budget for this donation is to be transparent and for the benefit of the students for years to come, and Mr. Reynolds should not wait for parents to inquire about the spending of the above donation, but should keep everyone in the loop.

Community Engagement Activities/Events

At the Meet & Greet community was a big topic that day. Parents want to see more school activities/events that will allow parents and children to get to know each other. It was said that in the past with the previous two principals that there were a lot more events that allowed the school to feel more like a family/community type school. School Council will keep this in mind going forwards but we know that it's Mr. Reynolds responsibility to provide these opportunity at the school. Parents that have been at the school for many years are a great starting point for Mr. Reynolds to connect with to see what was successful in the past and how it was done. New parents should not be left out of the conversation as they could have some great suggestions too. With summer approaching School Council would like to suggest a Fun Day for anyone that wants to spend a day with other parents and their child's friends. It's the Africentric Family Day at Canada's Wonderland on August 27 or 28 /2022. For the 1st time ever Canada's Wonderland will be having "A taste of the Caribbean" and it's happening on those two days. There will be island flavors from jerk chicken, seafood, rum cake and coconut sweets quest fruity summer drinks. The entertainment will be music from the steel drums and more. School Council will create a flyer before school ends, and request Mr. Reynolds send out to all parents. We encourage parents to plan with each other to go one of those two days and I hope that helps to start some community engagement. School Council looks forwards to planning more events that will further support our school in a positive community type environment in the coming years.

Kindergarten Open House

Was on June 14 2022 in the school library and Mr. Reynolds invited School Council to attend. Maureen (Co-chair) attended and shared information with the new parents about School Council. Speaking one-on-one with parents and distributing the *Africentric School Council Information* flyer to them. There were lots of interested parents and lots of great questions.

Some of these new parents wanted to attend the next meeting that was on June 14 (today). I spoke to Mr. Reynolds and he was able to send the link out to all the new parents so it would be possible for them to attend the School Council meeting.

School Council TDSB Email & Zoom Account

Maureen had a working account for 1 ½ years while she on School Council then in late January 2022 it stopped working. Mr. Reynolds has supported Maureen many times to get this problem rectified and for some reason TDSB has not been able to solve the problem and fail to even give any updates. Without a TDSB Email & Zoom Account School Council Co-chairs can't get emails regarding important information/workshops for parents and School Council Representatives. School Council can't host Zoom meetings, plan Zoom events (e.g. Family Game Nights) due to not having an active TDSB Email. This is an issue that other School Council Representatives across TDSB are also facing. Mr. Reynolds has been very supportive in creating the Zoom meetings with his account for School Council since this problem started. We hope that next school year this problem will no longer exist and School Council will be able to plan more workshops/events. We are very thankful for all the support that Mr. Reynolds has given us with the situation.

September -School Council Meeting

I'd like to suggest that we plan a date to meet in September when school comes back, so that we can review information from the survey, plan how to get more parents out to the meetings which is currently done via Zoom, get information out to parents regarding the election process before October, and get new faces on School Council, review with Mr. Reynolds the major concerns parents shared at the School Council meetings that need further attention, and planning for PRO Grant (suggest we submit early than the December deadline as other school have theirs done by October early November and this could be one of the main reasons that other schools are successful in getting picked in the past. Over the last 2 years as Co-chair there has never been a meeting held in September, and I am not sure why. I would like to suggest that we have one and pick a date tonight for September. Some possible dates are Wednesday September 21st/2022 or Wednesday September 28th/2022 and the time would be the same 6:30pm-7:30pm. The current School Council Representatives would be the same for the September meeting until the October election. I will create the agenda for that meeting and provide Mr. Reynolds with the questions that was raised today after he left. I will provide him with them well before the next School Council meeting so he can provide some answers/solution for tackling them for the new school year. The upcoming school year will be my last at the school. My child will be graduating from the school. If elected I will continue but if not, I would also support the new council in anyway possible and I look forward to continuing to support our parents and our students. It would be wonderful to have more people on board so that the Council is stronger next year. The mantle from Jelani, Nicole, Paul, Robert previous School Council Representatives that have carried the school for many years, we want to keep that fire going. It's because of them why I hold a role on Council. I think it's very important to

have a meeting in September to help get everything in order and we can hold the principal accountable in the beginning of the year of what is needed for our children.

Next Meeting date(s)

◆ Wednesday September 21st/2022 @ 6:30 -7:30 pm via zoom

Meeting Adjourned: 7:10pm | Minutes Maureen B.