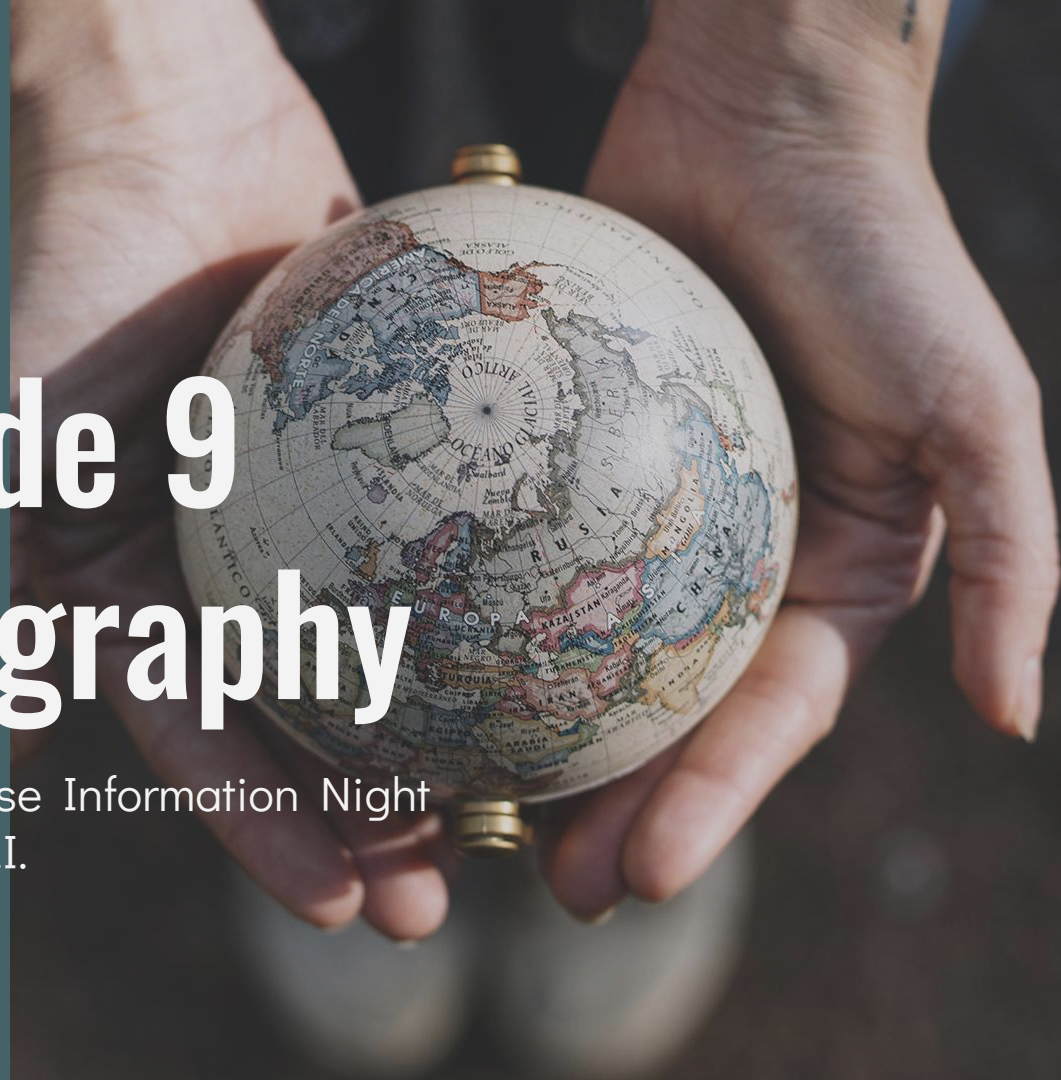


# Grade 9 Geography

Virtual Course Information Night  
Agincourt C.I.



01



Introduction

02



Why Geography  
Matters

03



Course Overview

04



Course Offerings



# The 2020/21 Geography Department

## Grade 9 (French)

Ms. L. Song - *Quad 1&4*

Mr B. Petric - *Quad 2*

## Grade 9 (English)

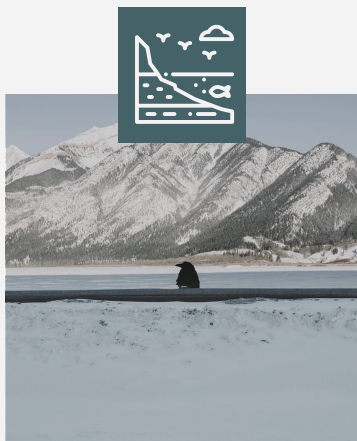
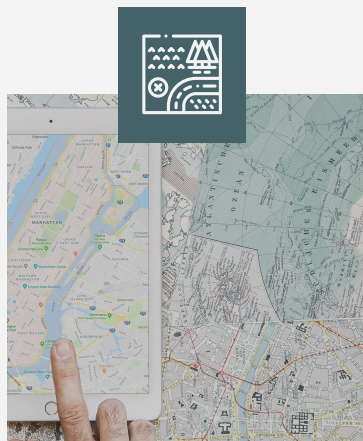
Ms. K. Gouloupoulos - *Quad 2*

TDB *Quad 3*

Mr. J. Sparks *Quad 4*

## Grade 12 World Issues

Mr. J. Sparks - *Quad 2*







# All students in Grade 9 must take Grade 9 Geography

Agincourt has programming in both English and French.



# Why Does Geography Matter?

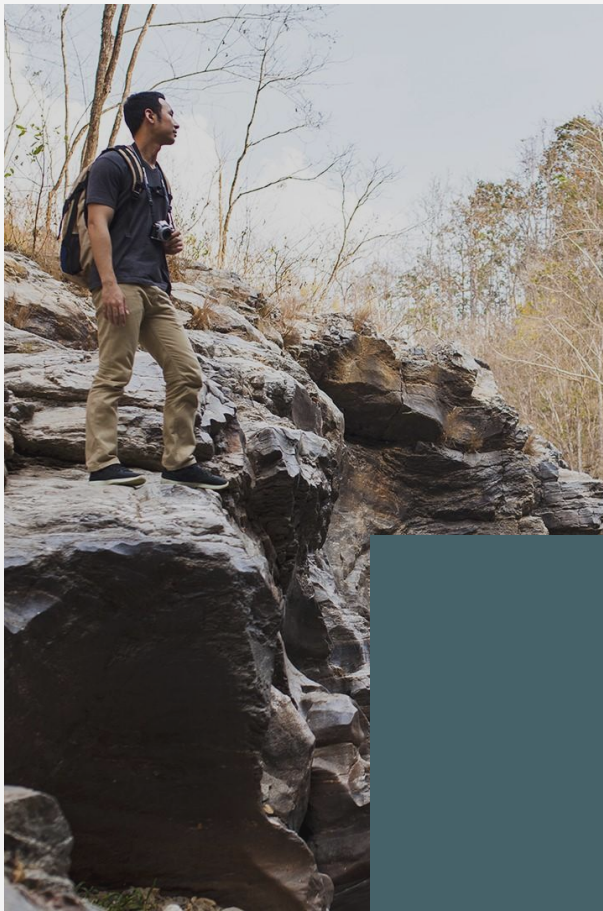
Geography is much more  
than a collection of facts and  
paper maps.







It is a subject that connects  
physical and social perspectives  
to the study of people, places,  
and environment.

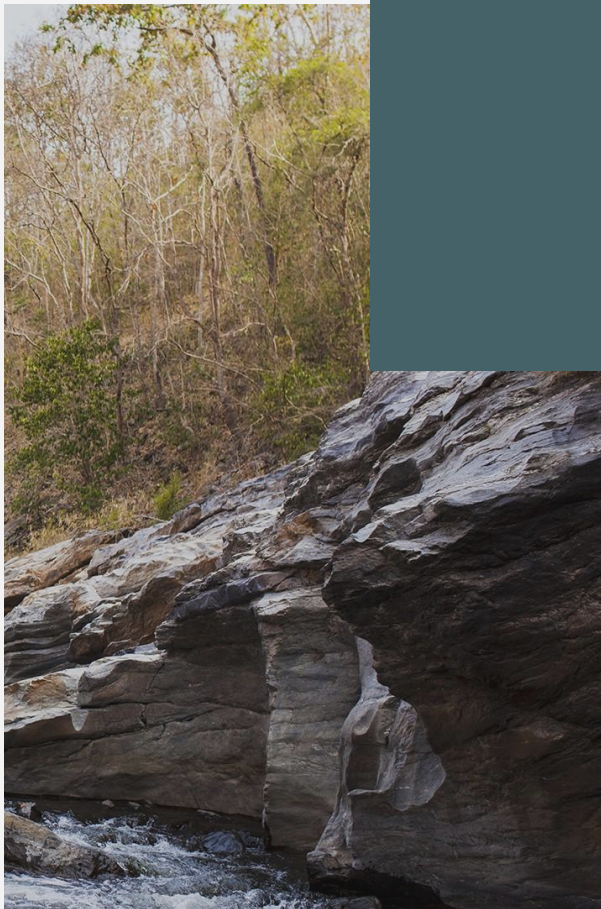


It teaches students to approach topics from a different perspective to give them a sense of place.





It explores the biggest  
issues Canadians  
face and connects  
them to the world,



and teaches students  
that they can make a  
difference in their  
world for the better.

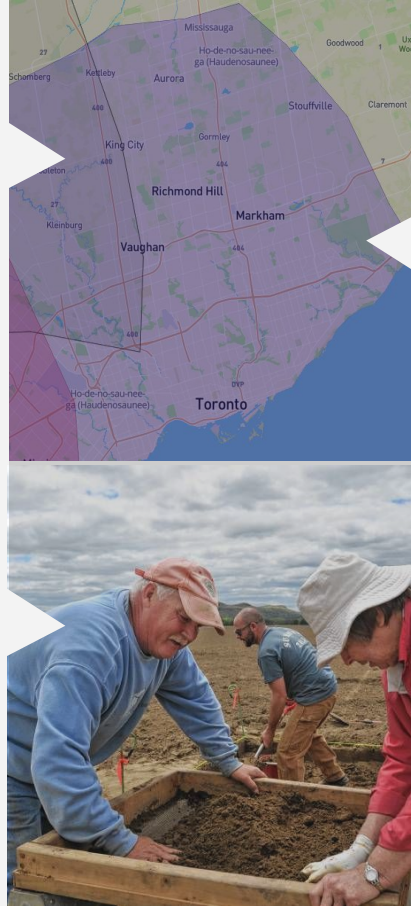
# What is where?

What physical features, patterns, and regions are observed.

# Why care?

Why is this significant? What can it tell us about our present world? What can it tell us about the past?

Why care? provides an opportunity to establish the importance of the activities in their particular location, as well as in their natural and cultural geographic contexts.



# Why there?

Why are boundaries located where they are (e.g., natural features, political contexts, etc.)?

why are rivers, cities, and farms located where they are?

What connections, transportation routes, relationships and processes have influenced these borders over time?





**Over 50% of  
Canada's Top Jobs  
Incorporate  
Geography skills**



## Top 25 Jobs in Canada that Incorporate Spatial Technologies:

22. Economic Development Director Geographic Skills, Economics
21. Aerospace Engineer Geography - GIS/GPS
20. Construction Manager - Geographic Skills
19. Computer Systems Manager Geography - GIS
18. Specialized Engineer (e.g. agricultural or naval) - Geography
17. Mining & Quarrying Supervisor - Geography
14. Pilot & Flying Instructor - Geography: GIS/GPS
12. Statistician or Actuary - Geographic Skills
10. Marketing & Public Relations Manager - Geographic Skills
6. Health Care Manager - Geography and Geographic Skills
5. Public administration director - Geographic Skills, Law
1. Utilities Manager - Geography and Geographic Skills

The above jobs all incorporate concepts of geographic thinking and the geographic inquiry process. Most involve spatial technologies to investigate various geographic issues

**Geographic skills are important to the job market!**



# Grade 9 Geography Units of Study

1. Geographic inquiry & Geographic skills
2. Managing Canada's resources and industries
3. Interactions in the physical environment
4. Changing populations
5. Liveable communities





## Unit 1

Map reading skills and using digital mapping technologies to investigate geographic issues



## Unit 3

Processes that change the earth over time, glaciation, weathering, climate, erosion, natural disasters, Canada's regions,

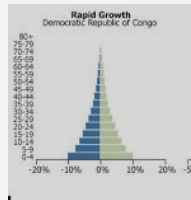
**Sample Inquiry Question:** In what ways do Earth's natural processes, phenomena, and events influence Canada's natural characteristics



## Unit 2

Resource extraction, consumption and industry management, food systems and reducing our ecological footprint

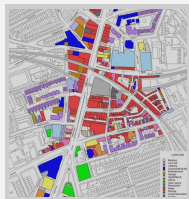
**Sample Inquiry questions:** How do we balance our needs and wants with sustainable resource development and extraction?



## Unit 4

Population patterns, migration, immigration, population pyramids, using and understanding population data to examine

**Sample inquiry questions:** How might Canada's response to global population issues affect Canadian communities?



## Unit 5

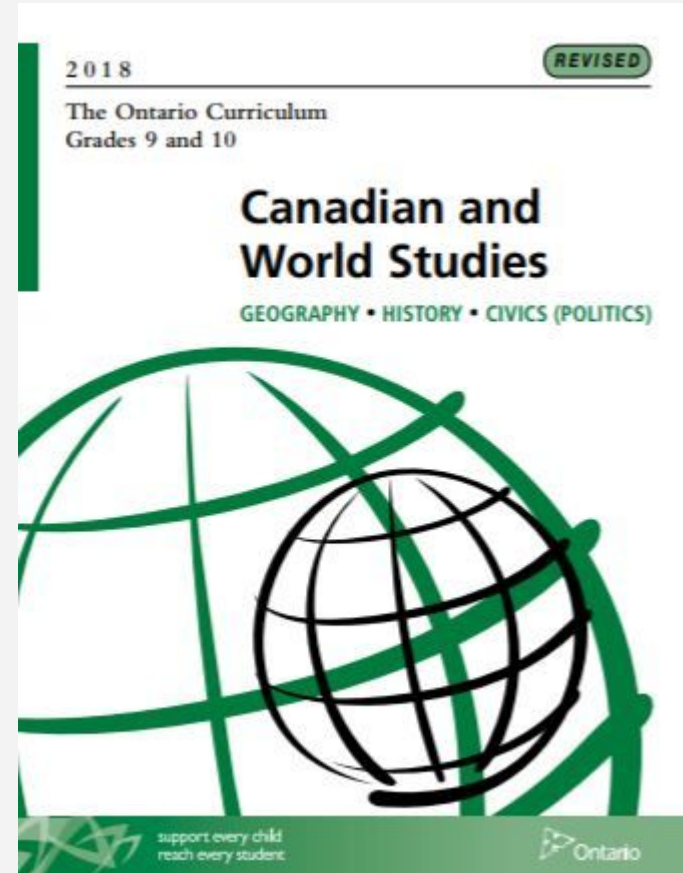
Land Use patterns, urban and transportation Planning, Livable cities, city simulation

**Sample Inquiry question:** What criteria should we use when determining future development plans for communities?

# Course Curriculum

The Course curriculum is developed from the 2018 Canadian and world studies Ontario Curriculum for Grade 9 & 10

<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2018.pdf>





# Assessment and Evaluation

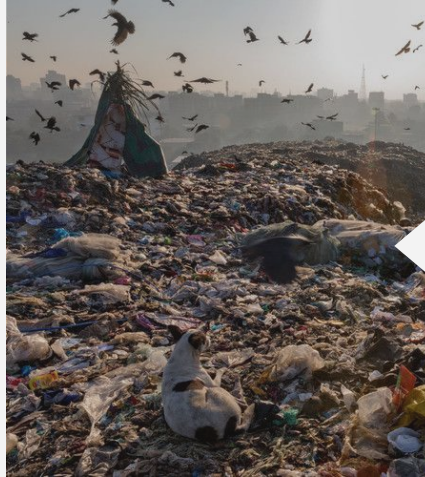
- Students are evaluated on their **achievement** of the overall expectations of the curriculum.
- Evidence of learning is collected from a **wide variety of assessments** in Geography
  - Opinion paragraphs, field observations, maps, presentations, atlas, debates, tests, graphs, modeling, research projects, and more!
- Students are provided with **ongoing feedback** through conversations, class discussions, and written comments.
- Final report card grades weighted in the following manner:
  - **70% term work** (assignments, projects, presentations, tests/quizzes)
  - **30% summative evaluation**
- This year we do not have a final exam



# Upper Year Geography Courses

## Grade 11

Regional Geography:  
Travel & Tourism - CGG3O  
(Grade 11, Open)



## Grade 12

World Issues: A  
Geographic Analysis -  
CGW4U (Grade 12,  
University Preparation)



## Still have questions?

### Email (Best method)

Teachers email addresses are located on the schools website and on course syllabus

### Phone

Teachers can also be reached calling the school 416-396-6675

### Classroom websites:

Each geography class has an classroom website that contains: key dates, important assignments and relevant lesson materials. They are a valuable source of information about what is happening in class and virtually. **Please check them often!**

A pair of hands is gently holding a small, vintage-style globe of the world. The globe is positioned in the center-right of the frame, showing the Americas and parts of Europe and Africa. The hands are light-skinned and appear to be of a woman. The background is dark and out of focus. A dark grey rectangular box is overlaid on the left side of the image, containing the text 'Thank you!' in a large, white, sans-serif font. A vertical teal bar is visible on the far left edge of the image.

# Thank you!