HISTORY @ CAMPBELL

Inquiring Minds Want to Grow

SECONDARY SCHOOLS FOR THE TWENTY-FIRST CENTURY

The goal of Ontario secondary schools is to support high-quality learning while giving individual students the opportunity to choose programs that suit their skills and interests. The updated Ontario curriculum will enable students to better customize their high school education and improve their prospects for success in school and in life.

Today and in the future, students need to be critically literate in order to synthesize information, make informed decisions, communicate effectively, and thrive in an ever-changing global community. It is important that students be connected to the curriculum; that they see themselves in what is taught, how it is taught, and how it applies to the world at large.

The curriculum recognizes that the needs of learners are diverse, and helps all learners develop the knowledge, skills, and perspectives they need to be informed, productive, caring, responsible, healthy, and active citizens in their own communities and in the world.

The 21st C Learner is . . .



COURSES IN HISTORY

From year to year we *may* offer courses from among the following:

Economics

- Analysing Current Economic Issues, Grade 12 (CIA4U)
- History
- Canadian History since World War I, Grade 10 (CHC2D/P)
- World History to the End of the Fifteenth Century, Grade 11 (CHW3M)
- World History since the Fifteenth Century (CHY4U)

Law

- Understanding Canadian Law, Grade 11 (CLU3M)
- Canadian and International Law, Grade 12 (CLN4U)

Politics

- Civics and Citizenship, Grade 10 (CHV2O)
- Canadian and International Politics, Grade 12 (CPW4U)

ECONOMICS

Economics is about how individuals, governments, and firms make choices about the allocation of scarce resources. It involves an understanding of various economic concepts, models, and theories as well as an exploration of economic trends, policies, and practices.

Through economic inquiry, students develop their understanding of a range of economic issues, the interests and influence of different stakeholders, and the factors that influence the economic decisions of individuals and institutions.



Offered:

 Analysing Current Economic Issues, Grade 12 (CIA4U)

HISTORY

The study of history fulfils a fundamental human desire to understand the past. It also appeals to our love of stories.

Through the narrative of history, we learn about the people, events, emotions, struggles, and challenges that produced the present and that will shape the future.

The study of history enables students to become critically thoughtful and informed citizens who are able to interpret and analyse historical, as well as current, issues, events, and developments, both in Canada and the world.



HISTORY

Offered:

- Canadian History since World War I, Grade 10 (CHC2D/P)
- World History to the End of the Fifteenth Century, Grade 11 (CHW3M)
- World History since the Fifteenth Century, Grade 12 (CHY4U)

Law is intended to ensure fairness and to promote and maintain justice in society.

Legal studies focuses on how rules are created, how they evolve, and how they are enforced within the legal system.

Through the study of law, students examine how various forces shape law, and how law shapes interactions between and among people, institutions, and governments.

The study of law enables students to develop an understanding of various areas of law, the relevance of law to everyday life, and the influence of entrenched rights and responsibilities on the Canadian legal system.



Offered:

- Understanding Canadian Law, Grade 11 (CLU3M)
- Canadian and International Law, Grade 12 (CLN4U)

POLITICS

Politics involves the study of how societies are governed, how public policy is developed, and how power is distributed.

It also concerns how citizens take public action, working for the common good within communities at the local, national, and/or global level.

Political inquiry involves the exploration of political concepts, practices, issues, and the development of an understanding of the importance of political engagement and how and why the interests and perspectives of people may differ.

The study of politics also enables students to develop an understanding of their rights and responsibilities and to explore various elements of the citizenship education framework.



- Civics and Citizenship, Grade 10 (CHV2O)
- Canadian and International Politics, Grade 12 (CPW4U)

ESL PROGRAMMING



Special programming to help English Language Learners explore History while developing language skills and cultural competency

INQUIRY AS A LIFE SKILLS

In our modern information age, learn a fundamental life and career skill: how to gather, assess and interpret information

Inquiry-based Teaching Strategy

Problem Statement

Determine what is to be investigated and formulate a question or hypothesis.

Data Collection

Gather as much information about the topic from appropriate sources. Analysis

Examine and discuss the findings and provide explanations or clarity.

Conclusions

Based on analysis determine solutions related to the original problem statement.

EXPERIENTIAL LEARNING

Students prepare for and interact with real world learning experiences through:

- Field Trips
- Guest Speakers
- Hands-on assignments
- Problem based challenges
- Simulated experiences

HISTORY (P) CAMPBELI

MODEL UN







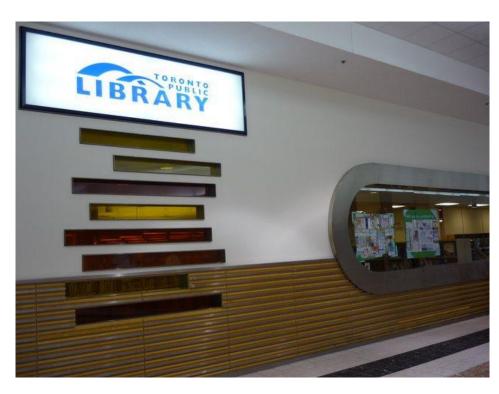
STUDENT VOTE



SHAUN CHEN Liberal Party of Canada / Parti libéral du Canada	0
AASIA KHATOON Independent / Indépendant	0
ELENI MACDONALD Green Party of Canada / Le Parti Vert du Canada	0
RAVINDER MALHI Conservative Party of Canada / Parti conservateur du Canada	0
RAPHAEL ROSCH Independent / Indépendant	0
RATHIKA SITSABAIESAN New Democratic Party / Nouveau Parti démocratique	0
	- asite

Student run elections that to prepare students for real life voting

LEARN YOUR WAY AROUND THE TORONTO PUBLIC LIBRARY









VISIT QUEEN'S PARK





QUEEN'S PARK

In 1859 the city leased land here from King's College, and in 1860 a park, named after Queen Victoria, was opened by the Prince of Wales, later Edward VII. Queen's Park was long considered as a location for new parliament buildings and in 1879-80 their construction was authorized by the Ontario Legislature and city council, and an inconclusive design competition was held. In 1886 the commission was awarded to Richard Waite of Buffalo, one of the adjudicators. This decision generated considerable controversy among Ontario architects. The main block of the massive Romanesque Revival structure, with its towering legislative chamber, was completed in 1892 and on April 4, 1893, the first legislative session in Queen's Park was opened under Premier Sir Oliver Mowat.

Erected by the Ontario Heritage Foundation, Ministry of Culture and Communications



TOUR THE TILLSONBURG CAMP TO LEARN ABOUT THE FIRST WORLD WAR







HISTORY **(P)** CAMPBELL

MEET PRACTICING PROFESSIONALS LIKE...







Lawyers

WHAT OUR STUDENTS HAVE TO SAY..

"It is an unforgettable experience, because you will be able to discover why Canada's history is important to us while learning in a great class environment."

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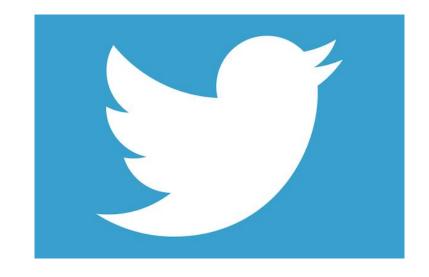
"I really recommend law courses: it improves your analytical skills and makes you a critical thinkers. In the course we are given challenging assignments that require us to think above and beyond."

VOICE

FOLLOW US

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• @ACCI_History



REQUEST A COURSE OUTLINE

Go to:

https://goo.gl/for ms/n7YD1Utf4R61 QvFa2

Request an Outline - History Department

If you would like further information on one of our courses, please indicate about which courses you are interested and we will send you a copy of the Course Outline.

* Required

For which course would you like an outline *

- Canadian History since World War I, Grade 10 (CHC2D/P)
- Civics and Citizenship, Grade 10 (CHV20)
- World History to the End of the Fifteenth Century, Grade 11 (CHW3M)
- Understanding Canadian Law, Grade 11 (CLU3M)
- World History since the Fifteenth Century (CHY4U)
- Analysing Current Economic Issues, Grade 12 (CIA4U)