

HISTORY @ CAMPBELL

Inquiring Minds Want to Grow

SECONDARY SCHOOLS FOR THE TWENTY-FIRST CENTURY

The goal of Ontario secondary schools is to support high-quality learning while giving individual students the opportunity to choose programs that suit their skills and interests. The updated Ontario curriculum will enable students to better customize their high school education and improve their prospects for success in school and in life.

Today and in the future, students need to be critically literate in order to synthesize information, make informed decisions, communicate effectively, and thrive in an ever-changing global community. It is important that students be connected to the curriculum; that they see themselves in what is taught, how it is taught, and how it applies to the world at large.

The curriculum recognizes that the needs of learners are diverse, and helps all learners develop the knowledge, skills, and perspectives they need to be informed, productive, caring, responsible, healthy, and active citizens in their own communities and in the world.

The 21st C Learner is . . .



COURSES IN HISTORY

From year to year we *may* offer courses from among the following:

Economics

- Analysing Current Economic Issues, Grade 12 (CIA4U)

History

- Canadian History since World War I, Grade 10 (CHC2D/P)
- World History to the End of the Fifteenth Century, Grade 11 (CHW3M)
- World History since the Fifteenth Century (CHY4U)

Law

- Understanding Canadian Law, Grade 11 (CLU3M)
- Canadian and International Law, Grade 12 (CLN4U)

Politics

- Civics and Citizenship, Grade 10 (CHV20)
- Canadian and International Politics, Grade 12 (CPW4U)

ECONOMICS

Economics is about how individuals, governments, and firms make choices about the allocation of scarce resources. It involves an understanding of various economic concepts, models, and theories as well as an exploration of economic trends, policies, and practices.

Through economic inquiry, students develop their understanding of a range of economic issues, the interests and influence of different stakeholders, and the factors that influence the economic decisions of individuals and institutions.



Offered:

- **Analysing Current Economic Issues, Grade 12 (CIA4U)**

HISTORY

The study of history fulfils a fundamental human desire to understand the past. It also appeals to our love of stories.

Through the narrative of history, we learn about the people, events, emotions, struggles, and challenges that produced the present and that will shape the future.

The study of history enables students to become critically thoughtful and informed citizens who are able to interpret and analyse historical, as well as current, issues, events, and developments, both in Canada and the world.



HISTORY

Offered:

- **Canadian History since World War I, Grade 10 (CHC2D/P)**
- **World History to the End of the Fifteenth Century, Grade 11 (CHW3M)**
- **World History since the Fifteenth Century, Grade 12 (CHY4U)**

LAW

Law is intended to ensure fairness and to promote and maintain justice in society.

Legal studies focuses on how rules are created, how they evolve, and how they are enforced within the legal system.

Through the study of law, students examine how various forces shape law, and how law shapes interactions between and among people, institutions, and governments.

The study of law enables students to develop an understanding of various areas of law, the relevance of law to everyday life, and the influence of entrenched rights and responsibilities on the Canadian legal system.



Offered:

- **Understanding Canadian Law, Grade 11 (CLU3M)**
- **Canadian and International Law, Grade 12 (CLN4U)**

POLITICS

Politics involves the study of how societies are governed, how public policy is developed, and how power is distributed.

It also concerns how citizens take public action, working for the common good within communities at the local, national, and/or global level.

Political inquiry involves the exploration of political concepts, practices, issues, and the development of an understanding of the importance of political engagement and how and why the interests and perspectives of people may differ.

The study of politics also enables students to develop an understanding of their rights and responsibilities and to explore various elements of the citizenship education framework.



Offered:

- **Civics and Citizenship, Grade 10 (CHV20)**
- **Canadian and International Politics, Grade 12 (CPW4U)**

ESL PROGRAMMING

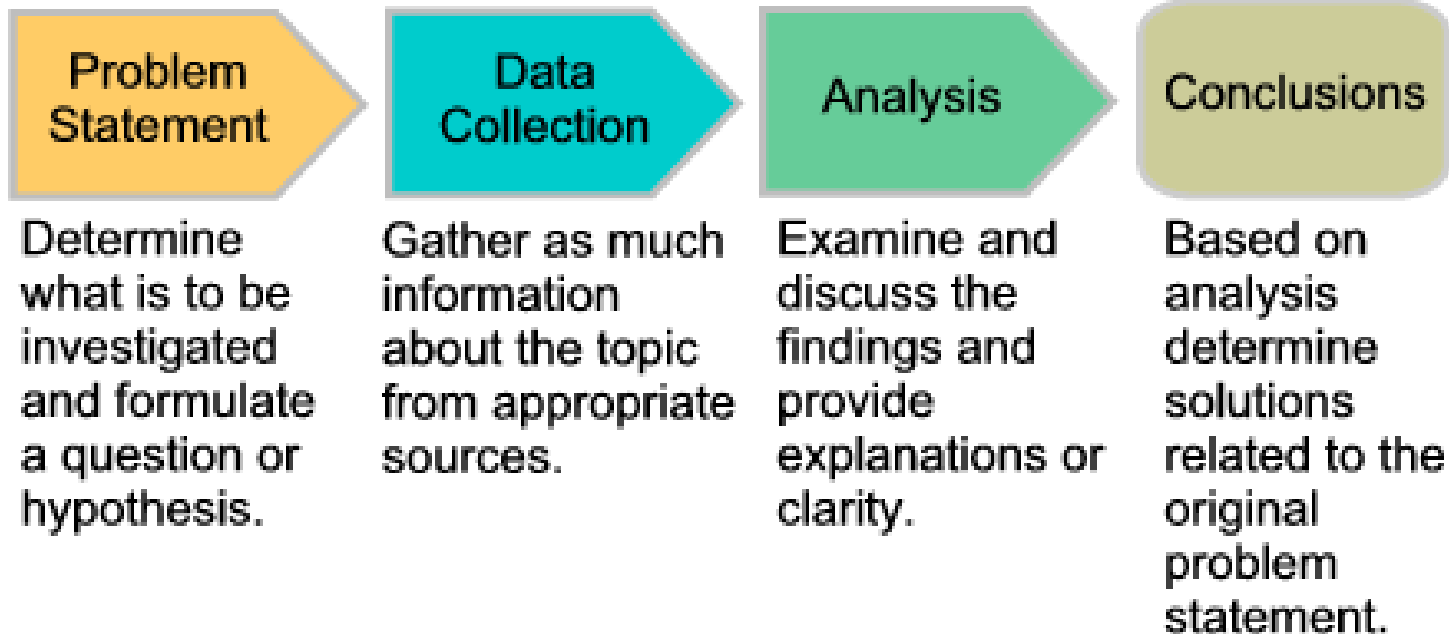


Special programming
to help English
Language Learners
explore History
while developing
language skills and
cultural competency

INQUIRY AS A LIFE SKILLS

In our modern information age, learn a fundamental life and career skill: how to gather, assess and interpret information

Inquiry-based Teaching Strategy



EXPERIENTIAL LEARNING

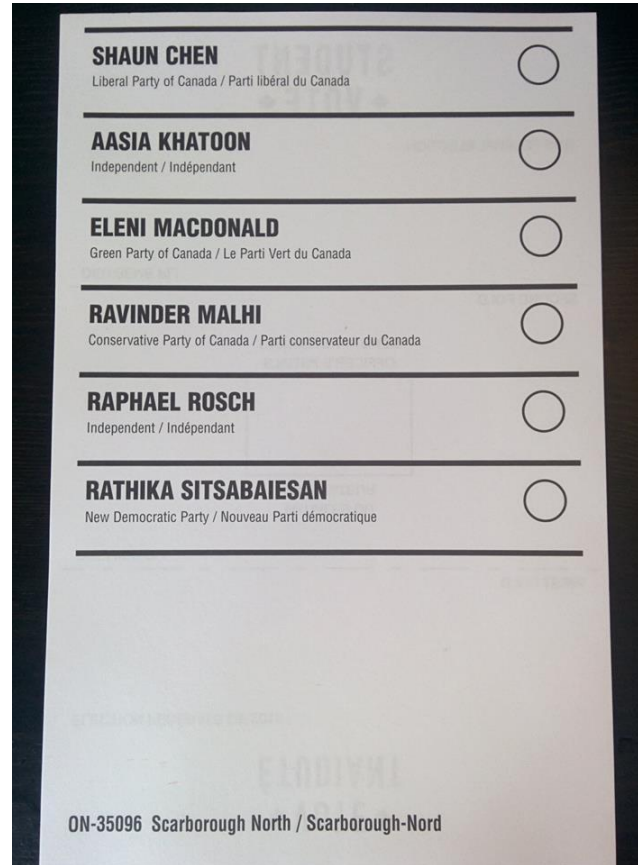
Students prepare for and interact with real world learning experiences through:

- Field Trips
- Guest Speakers
- Hands-on assignments
- Problem based challenges
- Simulated experiences

MODEL UN



STUDENT VOTE



Student run elections that to prepare students for real life voting

LEARN YOUR WAY AROUND THE TORONTO PUBLIC LIBRARY



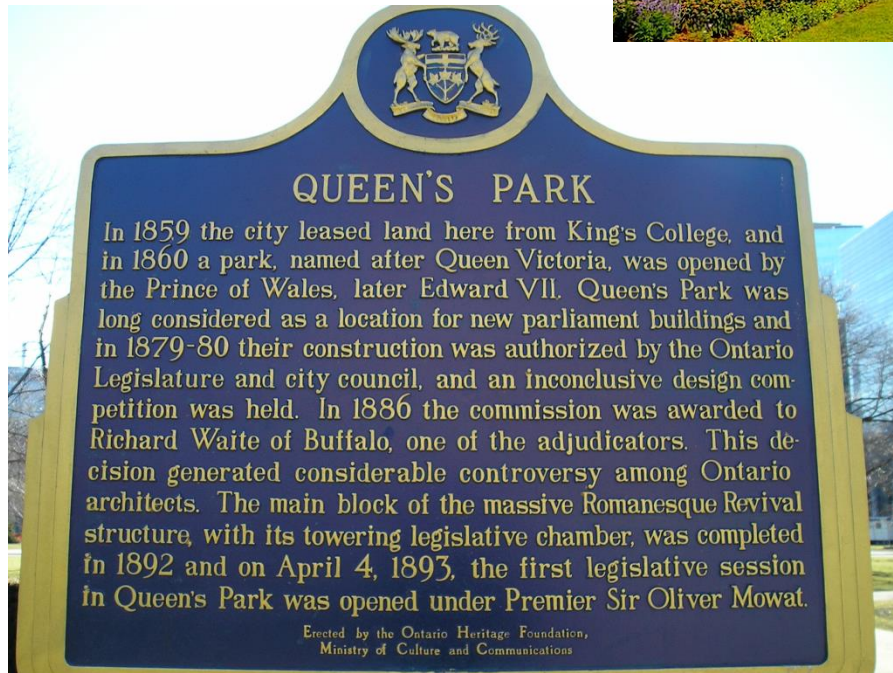
HISTORY @ CAMPBELL

VISIT OTTAWA



HISTORY @ CAMPBELL

VISIT QUEEN'S PARK



TOUR THE TILLSONBURG CAMP TO LEARN ABOUT THE FIRST WORLD WAR



HISTORY @ CAMPBELL

MEET PRACTICING PROFESSIONALS LIKE...



Politicians



Lawyers

WHAT OUR STUDENTS HAVE TO SAY..

“It is an unforgettable experience, because you will be able to discover why Canada's history is important to us while learning in a great class environment.”

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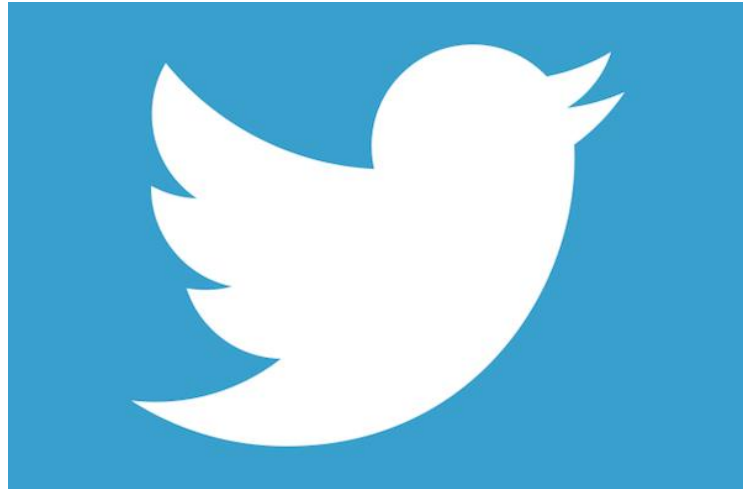
“I really recommend law courses: it improves your analytical skills and makes you a critical thinkers. In the course we are given challenging assignments that require us to think above and beyond.”

VOICE

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HISTORY @ CAMPBELL

REQUEST A COURSE OUTLINE

Go to:

🕒 <https://goo.gl/forms/n7YD1Utf4R61QvFa2>

Request an Outline - History Department

If you would like further information on one of our courses, please indicate about which courses you are interested and we will send you a copy of the Course Outline.

* Required

For which course would you like an outline *

- Canadian History since World War I, Grade 10 (CHC2D/P)
- Civics and Citizenship, Grade 10 (CHV2O)
- World History to the End of the Fifteenth Century, Grade 11 (CHW3M)
- Understanding Canadian Law, Grade 11 (CLU3M)
- World History since the Fifteenth Century (CHY4U)
- Analysing Current Economic Issues, Grade 12 (CIA4U)