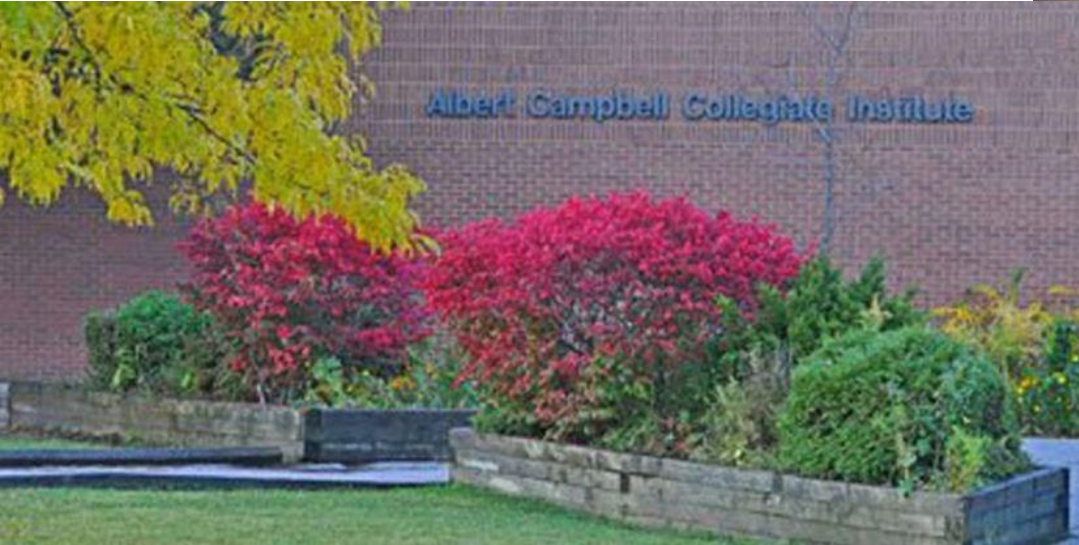


ACCI 8TO9 TRANSITIONS PRESENTATION 2020

Qaiser Ahmad, M. Ed.

Assistant Curriculum Leader – Student Services

Welcome to Albert Campbell C.I.

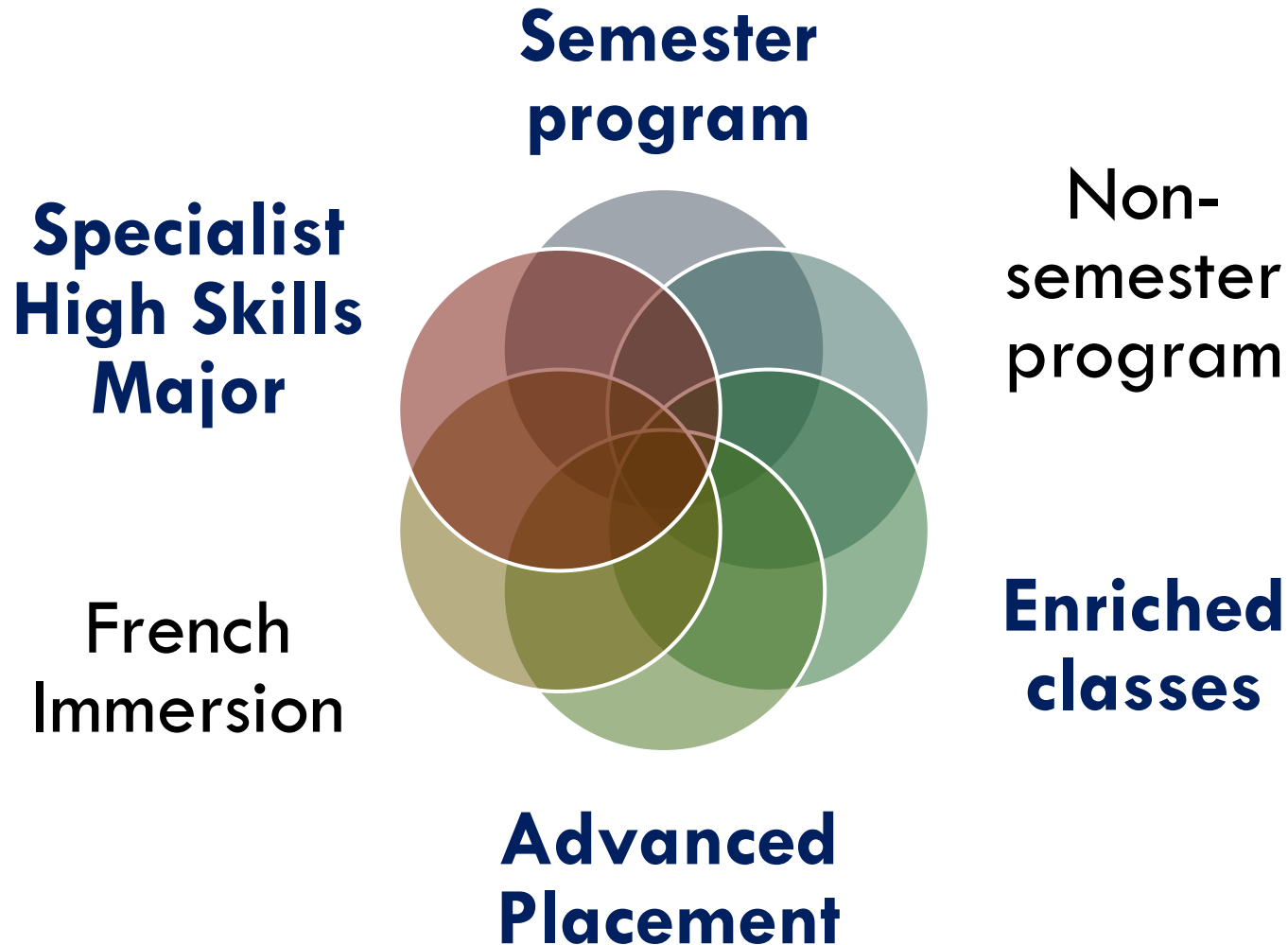


Uncertainty for September?

We are waiting for the Ministry of Education and the TDSB to determine what happens in September.

Stay tuned! #StaySafe

Program Options at ACCI



What to Expect...



Changes and Opportunities!

- Up to 8 different teachers, and up to 8 different classrooms (4 per semester)!
- Large educational facility
- Student Clubs / Athletics/ Extra-Curricular Activities
- Culminating Activities and Final Exams (30%)
- EQAO Grade 9 Math Assessment
- Course Selection for Grade 10 in February
 - Generally 5 Compulsory courses, and over 15 elective courses to choose from!

Course Load

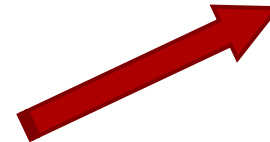
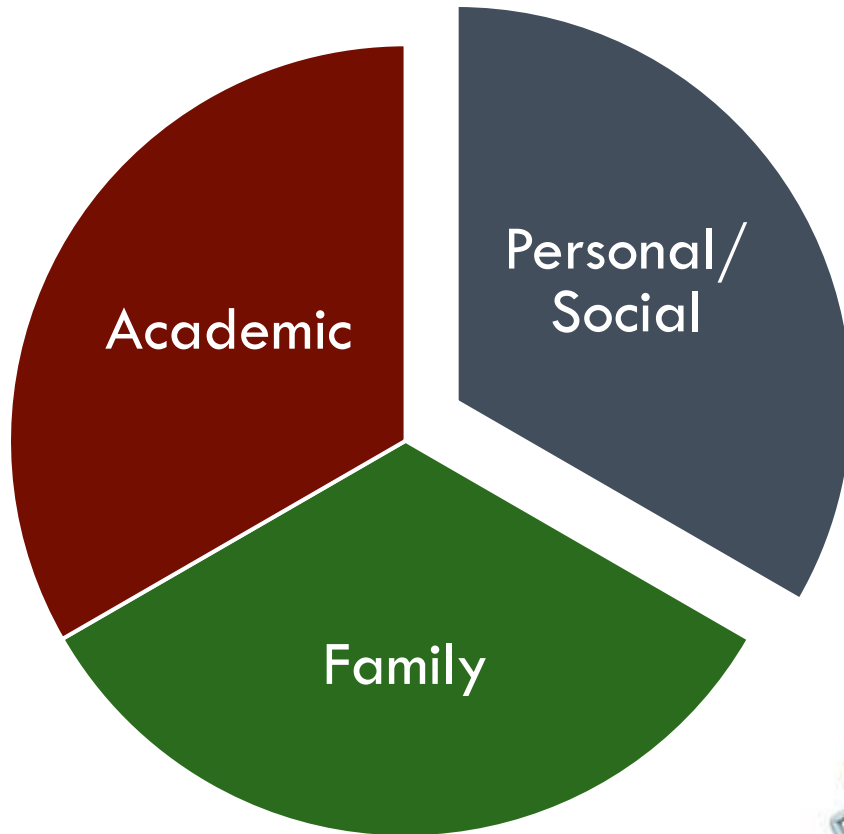
Daily Average:

- 2 hours per night, every weekday night!
 - ▣ Review classwork/lessons
 - ▣ Includes homework/assignment completion

- What if your child says she/he doesn't have any homework?
 - ▣ Review classwork/lesson
 - ▣ Practice extra questions or reach ahead (to the next lesson)

- Is the internet required for every homework / assignment?
 - ▣ I don't think so!

Time Management



- Friends
- Sports
- Exercise
- Reading
- Outdoor/ Recreation
- Community Involvement
- Games



Activities to Limit During Studies!

- **Social Media**



- **Gaming**

 - ▣ **Online, PSP, Xbox**



Fighting video game addiction

Nathan Gilchrist

Contributing writer

Some video game players spend several hours per day playing their favorite games, leading some experts to say a small percentage of players are addicted to

Pay attention to...

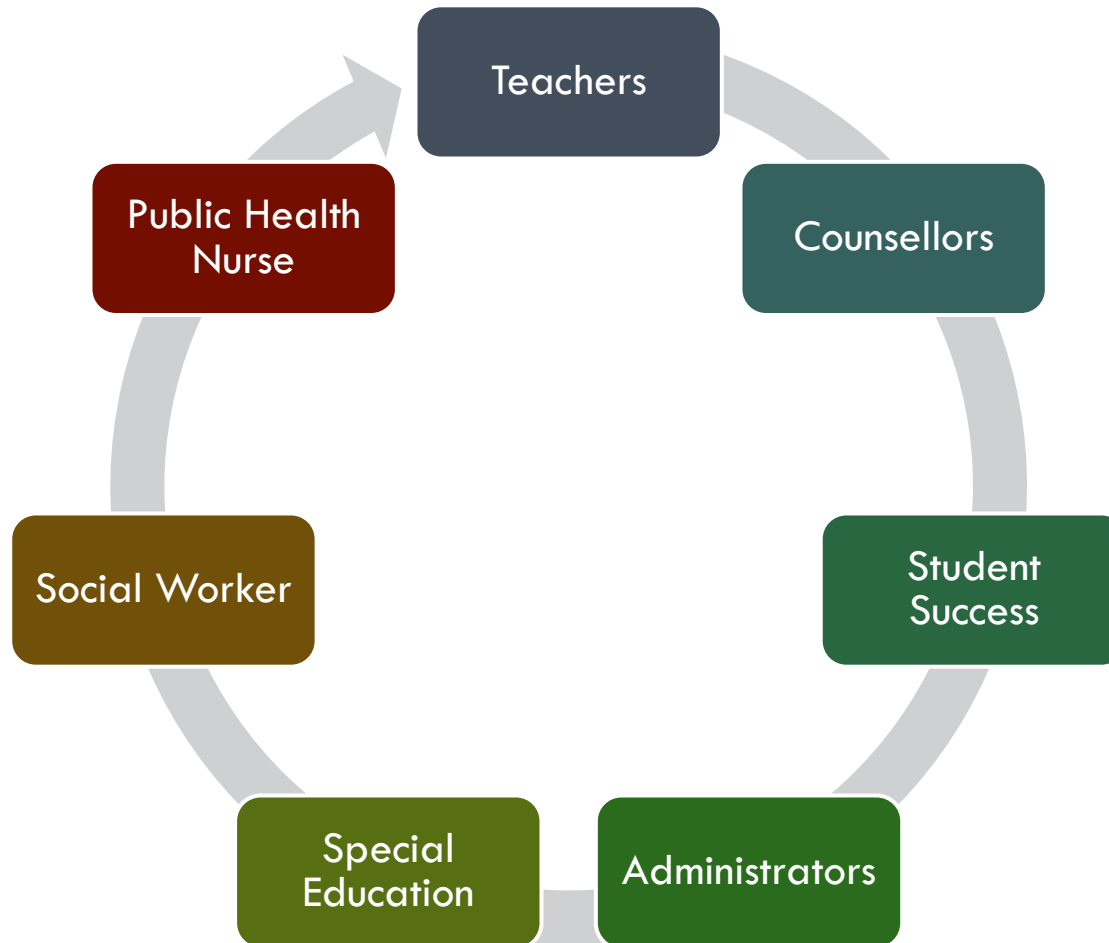
□ Child's emotions



□ Social life



Who can help your child *in* school?



...and more!

Counsellors

- Counsellors assigned by your last names
 - ▣ A – J: Mr. Buck
 - ▣ K – R: Ms. Pazin
 - ▣ S – Z: Mr. Ahmad

- Ms. Lou is our Office Assistant – she schedules appointments for students

- Counsellors: Academic vs. Personal

Community Involvement

13

A requirement for the diploma



40

hours of beneficial community involved activities

Volunteer activity – **not** for pay or credit



Make it meaningful!

Course Codes: Grades 9 & 10

- Locally developed: “L” E.g. MAT 2L1
- Open: “O” E.g. BBI 2O1
- Applied: “P9” E.g. CGC1P9
- Academic: “D” E.g. SNC 2D1
- Enriched: “D3” E.g. MPM2D3

Timetable

Date & Time Printed: [REDACTED]
 Effective: 2019 NOV 05
 Name: [REDACTED]
 Student Number: [REDACTED]
 Grade: 09

Period	Day 1	Day 2
Per 1 08:45-10:05 Sem. 1 Term 1	PPL10F-03 Galati,T.	PPL10F-03 Galati,T.
Per 2 10:10-11:25 Sem. 1 Term 1	GYM2 MPM1D1-09 Chen,M.	GYM2 MPM1D1-09 Chen,M.
Lunch 11:25-12:30 Sem. 1 Term 1	W24	W24
Per 3 12:30-13:45 Sem. 1 Term 1	BTT101-03 Grant,L.	CGC1D1-07 Liscum,A.
Per 4 13:50-15:05 Sem. 1 Term 1	CGC1D1-07 Liscum,A.	BTT101-03 Grant,L.
Per 5 15:15-16:30 Sem. 1 Term 1	E23	E23

Class periods →

Time →

Room →

Course Code ←

Teacher ←

Common Lunch ←

Day 1 and Day 2 Afternoon changes ←

Period 5 →
(gr10 music repertoire)

School Website – Click on the Pic!



Albert Campbell Collegiate Institute

Menu

Search...



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FAQ

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Attending Albert Campbell C.I.

Optional Attendance

Post-Secondary Information

Student Awards and Scholarships

Health & Well-Being

Community Involvement

Course Selection

Continuing Education – Night School

Apprenticeship

College

University

Workplace

School Twitter

Tweets by @albertcamp_tdsb

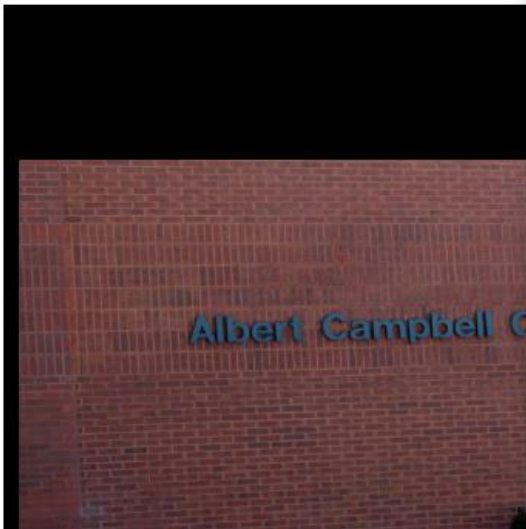
AlbertCampbellC TDSB
retweeted

Toronto District School B
@tdsb

Wishing all those celebrating the
end of Ramadan a joyful and
peaceful Eid al-Fitr. Eid Mubarak!

Embed

View on Twitter



Covid19

- Don't panic!
- Listen to medical/government officials
- Make the situation a positive one:
 - ▣ Learn something new
 - Coding, new language (i.e. duolingo), drawing
 - ▣ Read a book
 - ▣ Learn how to cook / try a new recipe
 - ▣ Exercise
 - 7 minute workout
- We're going to make it. Trust me!

Characteristics of Successful Students

Achieving students:

- ❑ Think actively about what they are reading or studying
- ❑ Establish personal performance goals
- ❑ Take effective notes from textbooks and during class
- ❑ Relate and link what they are currently learning to what they have already learned
- ❑ Think strategically and attempt to identify while studying what is likely to be covered in a test
- ❑ Carefully consider what they need to understand or memorize in order to master the course content
- ❑ Identify how they learn most effectively (visual, auditory, or kinesthetic preference)
- ❑ Develop a practical, effective, and individualized study system that capitalizes on their learning strengths
- ❑ Adjust their study methods for each class and each teacher

Questions?

Thank you!