

AMG Weekly Message
June 3, 2022

End of Snack – Friday, June 10th

Friday, June 10th will be the last day of the AMG Snack program. Starting Monday June 13th, please start to pack a little extra food in your child's lunch. We will have some items that are able to last through the summer in case a student is a little extra hungry.

Thank you to Michelle Sheehan for helping with the ordering and paying and a huge, huge, huge thank you to Maria Machado who makes it all happen. I know my struggle with making one lunch a day, she feeds 500!

The Great Gulp

The Great Gulp was a GREAT opportunity for our two schools to unite for a common purpose: to think about plastic pollution in our world, and to take a GREAT GULP of tap water together from our reusable water bottles. Shout out to the following classes for their participation: Mrs. Fairweather's 4/5 and their ASTONISHING creation of a TAP. (Incredible!), also: Janice's 5/6, Indra's 4/5, Sybille's 3/4 and EVERYBODY who sang the song, Take Back the Tap. (Ask your child, they know. But once it's in your head, it will never get out, so beware!) Together we are better, and we can take on the problem of plastic in this world. Ditch single-use plastic and help us to "Take Back the Tap"!

Bike Rodeo

Thank you to the families who helped get kids to school with bikes and helmets, the gr 7 volunteers, Ms. Machado for ensuring we were well nourished, parent volunteers who ran stations and our community partners from Fix Coffee and Bikes and TDA Global Cycling. Thank you to Sweet Pete's and Pedalheads for the raffle prizes. This is Bike to School Week. The Bike Rodeo was a way to foster a love of biking, safe biking and biking for the planet! [Click the link to see some pictures of the event.](#)

Relationship between Bully, The Bullied and the Bystander - Grade 5/6 – Webb and Aquiar

This semester, the grade 5/6 students dove deeply into the topic of bullying. They explored the relationship between the bully, the bullied and the bystander through poetry. The students used choral dramatization techniques to deepen their understanding and response as they shared a variety of poems on bullying with their peers. [Click the link to read on.](#)

Room 19 - Ms. Luu's Kindergarten Class

The kindergarteners in Room 19 have been exploring identity, and as a way to celebrate who we are, we created self portraits, looking at our uniqueness and identifying what we like about ourselves. More recently, we learned about Asian and Jewish heritage through stories and conversations. After listening to Amy Wu and the Perfect Bao with Ms. Lori in the library, the children were inspired to make many different 'baos' at the playdough centre, filling them with various ingredients.



Inside Out youth day 2SLGBTQ+ film festival

On May 27th the grade 7 and 8 students travelled to Tiff Bell Lightbox to enjoy a series of short films celebrating the Inside Out youth day 2SLGBTQ+ film festival. The students were engaged in their first in person field trip in two years!

When asked how the film made them feel:

- "The films made me feel great about life. The films gave me a sense that being somebody that you don't look like you are isn't something you should feel bad about. Instead you should feel great about it."
- "They made me feel like I was looking inside a community that I wasn't a part of. I also felt that we need to make a safer space for 2SLGBTQIA+ people to express themselves."

The students had a clear favourite, the short film [Tank Fairy](#).

The short films were all wonderful and creative and supportive and allowed everyone to feel welcomed and included.

- "I think it is a valuable and important experience, because it teaches us that people should be able to express their sexuality/gender without feeling ashamed."

Thank you to all supportive teacher and staff for helping our students enjoy such a valuable experience.

-Emily O

June Learning Resources Slides

[June Slides](#)

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Family and Caregiver Early Literacy Guide

At the TDSB, Educators strive to embed the intentional teaching of foundational reading skills into rich learning experiences that build upon children's strengths, interests, passions, lived experiences and identities. An Early Reading Framework has been created that outlines the critical components of early

reading instruction that aligns with the [Ontario Human Rights Commission Right to Read inquiry report](#) and supports the Ministry of Education's [Effective Early Reading Instruction: A Teacher's Guide](#). [The Family and Caregiver Guide](#) has been developed to outline this vision of early reading in the TDSB in partnership with families and communities. This Guide is led by our vision of families and it provides an overview of the foundational early reading skills and essential instructional approaches. Suggestions of strategies for families and caregivers are shared that extend, respond and honour children's competencies in early literacy behaviours. A [family/caregiver website](#) is also available for families to continue to explore early literacy in their home and community. Translated versions of this Guide will be available on the web page.

Parkdale Summer School

We are now offering full day Elementary Summer School Program!

Date: July 4 to July 29, 2022

Time: 9 a.m. to 3:00 p.m.

[Summer School Flyer](#)

[Summer School Application](#)