

**AMG Weekly Message**  
**May 13, 2022**

**Kensington Market – 7A Field Trip – Chambers/Brotman**

This week, 7A travelled to Kensington Market to learn about the unique Jewish history of the neighbourhood. May is Jewish Heritage month, and on the guided tour, students visited a synagogue, learned about anti-Semitism in Toronto in the 1930s, and tasted some traditional Jewish baked goods. We even had a run in with an actor, playing a merchant from the time period. Students reflected:

- “I really liked seeing the scrolls in the synagogue. It is rare that people get to see them, and I thought that it was neat that we got to.”
- “I liked learning the history of the market. There were lots of Jewish families that opened shops there, even though they faced discrimination.”
- “My favourite part of the tour was seeing inside the synagogue. It was different from the mosque I go to, and it was cool how the area where people pray has a big open ceiling to create more sound.”



**Difference vs Inclusion - Grade 3/4 Room 17 – Sampat**

As a class, room 17 has discussed the importance of accepting people who might be different from themselves. This was discussed by us after we read the book "My Shadow is Pink" by Scott Stuart. In it a young boy is clearly 'different' than his friends because he has a pink shadow and they have a blue one. It goes on to cover how people have a shadow that they hide from the world that is different from the accepted gender norms around them, and how that is ok. The kids went on to examine their own friends in class, dissecting what colors they think their friends had in their shadows. They further went on to

discuss how that, despite those differences in colors between themselves and their friends, that was ok. It was really interesting to see what color associations kids made between certain personalities, and how they started to work on assorting colors to personality traits as opposed to gender roles.



### Daily Announcements and AMG Website

Getting confusing messages from your child, wondering when tomorrow's Track and Field practice is, is it actually tomorrow or was it announced yesterday so it's now today. Confused by that sentence. All your announcement related questions can be answered by checking our [AMG/Grove Daily Announcements Page](#). The same announcements that are read over the PA in the morning. We also have a school website where the weekly message is posted and includes a link to the daily announcements as well <https://schoolweb.tdsb.on.ca/alexandermuirgladstone>

### Track and Field Volunteers

AMG's exciting Track and field day is coming up. We are looking for people to help out and make this day a success. If you are a parent or grandparent who likes to cheer on kids doing their best, we are looking for you. We need volunteers to:

- Help set up and takedown of equipment.
- Record times
- Cheer on competitors
- Cut freezies
- Anything else?

The track and field days will during the afternoons of June 6th (Intermediates) , 8th (Juniors) and June 9th (Primaries) in the schoolyard (12:45- 3:00ish). Please email [john.beach@tdsb.on.ca](mailto:john.beach@tdsb.on.ca) if you are interested in helping out for the whole time or just part of the day.

### Masks

TDSB schools will continue to be mask-friendly environments. Masks will still be available to both staff and students upon request. Classroom environments will be inclusive of all students.

Masks are encouraged in TDSB schools, though not required, except in the following circumstances:

- For days 6-10 after a self-isolation period of five days after a COVID-19 diagnosis. [Learn more.](#)
- If you are identified as a close contact of someone with COVID-19. [Learn more.](#)

- In public spaces, including schools and childcares, for the first 14 days following travel outside of Canada for unvaccinated or partially vaccinated children under 11. [Learn more.](#)