

AMG Weekly Message
November 19, 2021

Spirit Week - Student Council

Our student's have organized a Spirit Week starting on Monday, November 22nd. Sprit Days are as follows:

- Monday - Wacky Hair/Hat day
- Tuesday - Wear two different shoes day
- Wednesday - Wear school colours day
- Thursday - Wear your favourite sports jersey day
- Friday - Pyjama day

AMG/The Grove Community Clean Up Day on November 27 from 1 - 4 pm

Parents, Teachers, Students, Members of the Community and Local Businesses!

We need your help! Many of you may have enjoyed the use of the Alexander Muir Gladstone/The Grove open space. We want to keep this area open and available to students and members of the community. We'd like to head into 2022 with your support in keeping the grounds clean. We hope you will join us in participating in the AMG/The Grove Community Clean Up day on November 27 from 1-4 pm (rain date: November 28th). Everyone is welcome!

[Please read the entire letter from your School Council](#)

Virtual Book Fair Countdown!

Dear AMG and Grove Families,

Our school's Scholastic Virtual Book Fair starts soon! It will be open from **Nov 29, 2021 to Dec 10, 2021**.

Let's continue to give our students access to the books they want to read! We are excited to provide this opportunity for families to shop together, from the comfort of home.

Your investment in your reader also helps our whole school. All purchases earn Rewards that can be redeemed for books and Education Resources for our school's classrooms and library.

When it's time to shop, visit our school's Virtual Book Fair site using this link:

<https://virtualbookfairs.scholastic.ca/pages/5169777>

Before our Fair begins, click the link to:

- SAVE it to your browser
- WATCH videos of popular new titles
- PREVIEW our Featured Books

Watch for news leading up to our
Scholastic Virtual Book Fair!
Happy reading!

Kindergarten - Room 19 - Ms. Luu's Class

We have been working on creating a kind and caring classroom community by recognizing that our class is like a family. After all, we spend most of our waking hours at school with our classmates. We read *Our Class is a Family* and learned that even though we all look different, it is the differences that make us diverse and unique, and we should treat each other with kindness and respect. Our initial focus was on kindness, including the creation of a kindness jar where students recorded and shared how a friend demonstrated an act of kindness. Then we started looking at our skin and all the different shades of the friends in the class. We read *The Colors of Us* and used multicultural paints to find the perfect match for our skin colour, traced our hands, and painted them to create a special piece for our class door. Each day we are learning how our diversity makes us stronger and how we can be kind to one another for a happier and more peaceful world. Please click [HERE](#) to view our learning.

Grade 1/2 - Room 16 - Mr. Mirza

Room 16 is building equity in the classroom by promoting the voices of our students. Every student has unique experiences and perspectives — but they also come with their own stresses! Self criticism ("I hate myself"; "I don't like how I look") and a lack of self worth were noted in classroom conversations. To promote meaningful ways to voice positive opinions of themselves in the classroom, students' were read Derrick Barnes book, "I Am Every Good Thing" and focused on this statement when sketching an artistic profile of themselves that promoted three (3) good things that they are: "I am not what they might call me and I will not answer any name that is not my own...I am what I say I am." By focusing on the goodness within a child, children nurture a resilient voice and integrity, never forgetting the importance of their unique voices and identities and how their identities promote social and cultural cohesion within their classroom. Room 16 followed this equity example by reading, "The Important Book" which focused on how important you are as part of building an inclusive community. Room 16 students created their own 8-page "Important Book" which asks challenging questions of equity: "What is important in my life? and, "How am I important?" Great examples of self worth and socio-cultural identity were shared among peers and the teacher as each student read their own "Important Book" in class.

Grade 8 - Room 48 - Ms. Osborne and Mr Rhee

The Intermediate Division has an equity direction focused on Indigenous education. After a series of lessons focusing specifically on Residential schools, The Truth and Reconciliation Commission's report and Calls to Action, students in 8A had the opportunity to express what they thought and felt about this learning through artistic reflection.



Karen Kain School of the Arts

[Application flyer for Grade 5 families](#)