**Grade 8 Expectations: Term 1 and Term 2**

**Language**

**Term 1**

-recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning

-drafts and revises written work using different forms and elements based on the purpose and audience

-listens in order to understand and responds appropriately in a variety of situations for a variety of purposes

-demonstrates an understanding of a variety of media texts

**Term 2**

-reads and demonstrates an understanding of a variety of different types of text (literary, graphic, informational)

-uses editing, proofreading, knowledge of language conventions, and publishing skills and strategies, to correct errors in written work

-successfully communicates with others using appropriate speaking skills during class discussions and class presentations

-creates a variety of thought provoking media messages for different purposes and audiences

**Core French**

**Term 1 and Term 2**

-determines meaning in a variety of oral French texts, using a range of listening strategies

-communicates information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience

-determines meaning in a variety of French texts, using a range of reading comprehension strategies

-writes French texts for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions appropriate for this level

**Early/Late Extended French and French Immersion**

**Term 1 and Term 2**

-determines meaning in a variety of oral French texts, using appropriate listening strategies

-communicates information and ideas orally in French using a variety of speaking strategies

-determines meaning in a variety of French texts, using a range of reading comprehension strategies

-in written work, demonstrates an awareness of aspects of culture in diverse French-speaking communities and other communities around the world.

**Math**

**Term 1**

-represents linear growing patterns using algebraic expressions

-solves problems involving fractions and integers using a variety of computational strategies

-develops geometric relationships and solves problems involving lines and triangles

-collects and organizes data and displays the data in appropriate charts, tables and graphs

**Term 2**

-solves and verifies algebraic equations, using a variety of strategies

-solves problems involving right triangles geometrically, using the Pythagorean relationship

-determines the relationships among units and measurable attributes, including the area of a circle and the volume of a cylinder

-solves problems using proportional reasoning in a variety of meaningful contexts

-uses probability models to make predictions about real-life events

**Science**

**Term 1**

-assesses the importance of cells in plants and animals and explores the impact of the environment on them

-demonstrates an understanding of the properties of fluid and assesses how they impact society and the environment

**Term 2**

-demonstrates an understanding of the characteristics of the earth’s water systems and the influence of water systems on a specific region

-investigates a working system and the ways in which components of the system contribute to its desired function, with respect to its safe and efficient operation

**Geography**

**Term 1 - Semestered Subject**

-analyzes some significant interrelationships between Earth’s physical features and processes and human settlement patterns, and some ways in which the physical environment and issues of sustainability may affect settlement in the future

-uses the geographic inquiry process to investigate issues related to the interrelationship between human settlement and sustainability from a geographic perspective

-demonstrates an understanding of significant patterns in and factors affecting economic development and quality of life in different regions of the world

**Grade 8 Expectations: Term 1 and Term 2**

**History**

**Term 2 – Semestered Subject**

-describes the political factors, key personalities, significant events, and geographical realities that led to the creation of the Dominion of Canada in 1867, and to the growth of Canada as other provinces and territories joined Confederation

-uses a variety of resources and tools to gather and communicate information about the needs and challenges that led to the formation and expansion of Canada

-compares Canada as it was in 1867 to Canada today, including political, social, and other issues facing the country in both periods

**Physical Education**

**Term 1 and 2**

-participates actively and regularly in a wide variety of physical activities, and demonstrates an understanding of how personal motivational factors can be used to encourage lifelong participation in physical activity

-applies movement strategies appropriately, demonstrating an understanding of the components of a variety of physical activities, in order to enhance their ability to participate successfully in those activities

**Health**

**Term 1**

-evaluates personal food choices on the basis of a variety of criteria and factors that can affect health and well-being

-demonstrates the ability to assess situations for potential dangers

**Term 2**

-identifies and describes the warning signs of substance misuse or abuse, addictions, and related behaviours

-identifies and explains factors that can affect an individual’s decisions about sexual activity

**Dance**

**Term 1**

-applies the creative process to the composition of a variety of dance pieces, using the elements of dance to communicate feelings and ideas

-applies the critical analysis process to communicate feelings, ideas, and understanding in response to a variety of dance pieces and experiences

**Term 2**

-applies the creative process to the composition of a variety of dance pieces, using the elements of dance to communicate feelings and ideas

-demonstrates an understanding of a variety of dance forms, traditions, and styles from the past and present, and their socio-cultural and historical contexts

**Drama**

**Term 1**

-applies the critical analysis process to communicate feelings, ideas and understanding in response to a variety of drama experiences

**Term 2**

-demonstrates a variety of socio-cultural drama and theatre forms, traditions and styles from the past and present

**Music**

**Term 1**

-sings and plays, melodies of various styles in two or more parts, and shows understanding of music notation using their voice and musical instrument

**Term 2**

-sings and plays, melodies of various styles in unison and in two or more parts from a variety of cultures, musical styles, and historical periods

-identifies and gives examples of their strengths and areas for improvement as composers, musical performers, interpreters, and audience members

**Visual Art**

**Term 1**

-applies the creative process to produce art works in a variety of traditional two- and three-dimensional forms

**Term 2**

-demonstrates an understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts