



Good day AYJ Community,

The mid-week Return to School and its accompanying extra short week led us to prepare and send the weekly AYJ News Update on this Monday morning. We hope that the absence of a Friday message did not throw off your weekend!!

Please see the notes below on some schedule details to wrap up Semester One and on some updated Health and Safety tips and reminders.

Final Week of Semester One Classes & Beyond

Monday, January 24 th	Week One Classes
Tuesday, January 25 th	Week One Classes
Wednesday, January 26 th	Week One Classes – LATE START SCHEDULE (see below)
Thursday, January 27 th	Week One Classes – FINAL FULL teaching day for Sem 1
Friday, January 28 th	Credit Rescue Day – see details below
Monday, January 31 st	Credit Rescue Day – see details below
Tuesday, February 1 st	Credit Rescue Day – see details below
Wednesday, February 2 nd	Professional Activity Day – NO classes for Students
Thursday, February 3 rd	FIRST Day of Semester Two

Hold the date

Thursday Feb 10th	Parent Course Selection Presentation online at 6 pm
	More details will follow

Attendance Tracking Updates

We currently have three types of learners:

1. Fully in-person students
2. Fully Virtual students – as denoted by their HF designation since the beginning of the semester

There are to be NO CHANGES in how we account for the attendance of these students.

3. Short Term Virtual Students – as identified by their inclusion on the shared Google Sheet

ALL Short Term Virtual Students will be marked present on a daily basis. Teachers can update their participation twice per week (on Tuesdays and Thursdays) if it is deemed that the student did not meet participation criteria (again shared earlier)

COVID Related Absences

We need to be able to report and account for students who are absent due to COVID reasons (positive case or self isolation). Such students MUST contact the main office, who will denote their expected absence on Trillium and we will direct them to the GoogleForm for inputting and to their teachers to make them aware. The attendance entry/remarks inputted by the main office will override any attendance updates at the classroom level.

Late Start Schedule – Wed Jan 26th, 8:45am to 9:30am

The late start schedule for the day will be:

9:45am	Student Entry
10:00am	Period One
12:00pm	LUNCH
12:45pm	Period Two
2:45pm	Class Dismissed

Credit Rescue Days

Please note that students must follow their Week One/Week Two Schedules for ALL IN-PERSON Credit Recovery with their teachers.

We are NOT to mix students from different cohorts in our credit rescue environments.

Friday, January 28th

8:45am Student Entry
9:00am Week One Period One Credit Rescue*
11:30am LUNCH
12:15pm Week One Period Two Credit Rescue*
2:45pm Dismissal

*Staff may meet with Week Two students REMOTELY at any mutually agreed upon time during the school day.

Monday, January 31st

8:45am Student Entry
9:00am Week Two Period One Credit Rescue*
11:30am LUNCH
12:15pm Week Two Period Two Credit Rescue*
2:45pm Dismissal

*Staff may meet with Week One students REMOTELY at any mutually agreed upon time during the school day.

Tuesday, February 1st

8:45am Student Entry
9:00am Week Two Period One Credit Rescue*
11:30am LUNCH
12:15pm Week Two Period Two Credit Rescue*
2:45pm Dismissal

*Staff may meet with Week One students **REMOTELY** at any mutually agreed upon time during the school day.

AYJ Good News Item

The Centre of Excellence for Black Student Achievement in partnership with Ivey Business School at Western University, Schulich School of Business at York University, and Smith School of Business at Queen's University have collaborated to support Black high school students in their consideration of Business as an academic and career pathway.

Two of AYJ's students were selected to participate in the above initiative. They will have the opportunity to:

- Participate in monthly sessions facilitated by Black-identifying students, alumni and professionals in the field of business.
- Develop knowledge and transferable skills that will prepare them to apply for 2022 summer internships within the business field;
- Develop community and a sense of belonging;
- Participate in campus visits and tours (when permitted) and receive supports to enroll in and attend post secondary institutions.

Health and Safety

The TDSB and AYJ are committed to ensure the safest possible environments for our students and staff on a daily basis.

From the availability of PPE for both staff and students to various system and local strategies that we have put in place, the TDSB and AYJ (under the guidance of Toronto Public Health) are committed to ensure the safest possible environments for our students and staff.

Below are some links and resources which reinforce this commitment and provide information for optimal safety.

Here are some written instructions for the N95 Masks

[https://www.tdsb.on.ca//Portals/0/docs/Non%20Fit%20Tested%20N95%20InstructionsFINAL\(1\).pdf](https://www.tdsb.on.ca//Portals/0/docs/Non%20Fit%20Tested%20N95%20InstructionsFINAL(1).pdf)

Donning an N95 Mask – How to video:

Putting on Cone N95 Respirator

Step-by-step demonstration of how to properly put on the cone N95 respirator.

<https://www.publichealthontario.ca/en/videos/ipac-n95respirator-cone-on>

Doffing an N95 Mask – How to video:

Taking off Cone N95 Respirator

Step-by-step demonstration of how to properly take off the cone N95 respirator.

<https://www.publichealthontario.ca/en/videos/ipac-n95respirator-cone-off>

Proper Mask Fit

<https://drive.google.com/file/d/1ZLMT8pvFS4LEjb6cbslBYyz7qCf710d9/view>

Please also note that the HEPA filters that are placed in all classrooms (and some other areas of the school) add to the mechanical filtration of air in our building. Some of these 'extra' units that were placed in department offices have been re-purposed to areas in which more regular staff-student contact occurs.

See also the details in the attached document on some regular HEPA filter instructions.

[GU.FAC.269 Caring for HEPA Filter V2.1.pdf](#)

AYJ Lunchtime Best Practices

We recommend that students:

- bring litterless lunches
- eat their lunches with their peers from their morning class
- maintain a minimum distance of two metres/six feet between each other
- keep their mask on unless they are eating and/or drinking
- if going off site for lunch, budget your time to ensure a punctual return to school/class
- when in the cafetorium observe the three-person seating limit at each table
- observe the newly posted signage identifying entrance and exit doors
- when eating in the hallways, keep your backs against the lockers/walls facing the middle of the hallway (spaced out as much as possible)

[Hallway Seating.jpg](#)