



A. Y. Jackson S. S.
www.ayjackson.ca

AWH3M Interior Design Grade 11

General Course Information

Prerequisite:	AVI2O or ASM2O for AWH3M. AWH3M for AWH4M
Department:	The Arts, Visual Arts, Media Arts, Dance & Drama
Extra Help:	By Appointment. Lunch time Open Studio, and designated before and after school times.
Textbook and Replacement Cost:	None.
Material Required:	Materials required for individual projects
Course Fee:	none

Course Description

This course focuses on Students will relate design concepts to architectural form and space, surface design, fixtures and furniture. Studio activities may include drawing, three dimensional design and drafting. Study of professional designers' work and existing interiors will support studio projects. The course is organized into three strands:

- 1. Creating and Presenting, 2. Reflecting, Responding and Analysing, 3. Foundations

A detailed list of the course expectations can be found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/arts.html>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including Achievement Chart based rubrics. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25 %
Thinking	25 %
Communication	25 %
Application	25 %

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including a studio assignment and a written component.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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Interior Design
Grade 11**

A. Y. Jackson S. S. - Student Evaluation Form – Visual Arts Department

Course: AWH3M – Interior Design

Student:

Introduction		Mark
Perspective Drawing / one- point, two- point, and three- point		/5
The Spiral Staircase Project – drawings and written component		/10
Architecture 19th century		/5
AYJ – Interior Re Design Challenge – Drawings, visual support material & presentation		/15
Interior Design Journal 1 – introductory research		/5
First Semester Mark	/40	%
Achievement chart based quiz		/5
Floor Plan Creation – brainstorming, preliminary and final drawings		/15
Interior Design Presentations – Historical/contemporary innovators		/10
	Grade	/70

Culminating Activity		Mark
Walking Tour/ Creative Response to Toronto Interior Design Achievements		/15
Floor Plan realized in 3 – D		/15
<u>Comments:</u>		Grade /30

Student: _____

Final Course Mark

/100