

**A. Y. Jackson S. S. - Student Evaluation Form – Visual Arts Department**

**Course:** AWH4M – Interior Design

**Student:**

<b>Introduction</b>		<b>Mark</b>
<b>Perspective Drawings</b> – Four-point and five-point		<b>/10</b>
<b>Contemporary Architecture</b> - Introduction		<b>/5</b>
<b>Interior Design Challenge</b> – Public Space drawings, visual support material & presentation		<b>/ 15</b>
Reflective Writing 1 - Art Reviews		<b>/5</b>
First Report Card Mark	<b>/35</b>	<b>/35</b>
Achievement chart based quiz		<b>/5</b>
Reflection Writing 2		<b>/ 5</b>
Interior Design Presentations – Postmodern Architecture		<b>/10</b>
Light and Colour Exploration		<b>/15</b>
	<b>Grade</b>	<b>/70</b>

<b>Culminating Activity</b>		<b>Mark</b>
Contemporary Design – Sustainable , renewable design		<b>/20</b>
Reflection Writing		<b>/10</b>
<b><u>Comments:</u></b>		<b>Grade</b> <b>/30</b>

**Student:** \_\_\_\_\_ **Final Course Mark**

<b>/100</b>
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### General Course Information

Prerequisite:	AVI 3M, AWH 3M,
Department:	The Arts: Visual & Media Arts, Drama, Dance
Extra Help:	By appointment. Open Studio lunchtime and designated days before and after school
Textbook and Replacement Cost:	none
Material Required:	none

### Course Description

Students will relate design concept to architectural form and space, surface design, fixture and furniture. Studio activities will include drawing, three-dimensional design and drafting. Study of professional designers' work and existing interiors will support studio projects. The course is organized into three strands: (1)Creating and Presenting (2)Reflecting, Responding and Analyzing(3)Foundations

A detailed list of the course expectations can be found at [www.edu.gov.on.ca/thearts/Visual\\_arts](http://www.edu.gov.on.ca/thearts/Visual_arts)

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including Achievement Chart based rubrics. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures*.