



A. Y. Jackson S. S.  
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## ELS208 Literacy Skills: Reading and Writing for English as a Second Language Grade 10, Open

### General Course Information

Prerequisite:	ESLCO
Department:	English as a Second Language
Extra Help:	By appointment with teacher
Textbook and Replacement Cost:	none
Material Required:	3 ring binder with dividers, USB
Course Fee:	none

### Course Description

This course is designed to help students strengthen essential reading and writing skills, providing them with the extra literacy support they need in order to graduate. Students will read informational, graphic, and literary texts, with a focus on locating information, identifying main ideas and supporting details, building vocabulary, and consolidating skills in the application of key comprehension strategies. The course will also help students develop core learning strategies.

A detailed list of the course expectations can be found at:  
<http://edu.gov.on.ca/eng/curriculum/secondary/english910currb.pdf>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course including, written pieces in a variety of forms, cloze exercises, paragraphs, essays and newspaper reports; quizzes and written tests; journals; self-/peer evaluation; student-teacher conferences; formal/informal teacher observation and ongoing verbal feedback; reading aloud, presentations; and portfolio entries. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. Each of these four categories is included in every ESL assessment. The categories are as follows: Knowledge and Understanding, Thinking, Communication, Application.

Each student's final mark will be in the form of a percentage grade based on their achievement in the 2 Strands:

Reading	35%
Writing	35%

The breakdown of the final mark is as follows:

Term Evaluation	70%
Portfolio	30%

The final Evaluation will be completed during the final 6 weeks of the course will include a portfolio of the students writing work, and an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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