



A. Y. Jackson S. S.
www.ayjackson.ca

EPS308 Presentation and Speaking Skills for English as a Second Language Grade 11, Open

General Course Information

Prerequisite:	ESLBO, ESLCO or Language Assessment
Department:	English as a Second Language
Extra Help:	By appointment with teacher
Textbook and Replacement Cost:	none
Material Required:	3 ring binder with dividers, USB
Course Fee:	none

Course Description

This course emphasizes the knowledge and skills required to plan and make effective presentations and to speak effectively in both formal and informal contexts, using such forms as reports, speeches, debates, panel discussions, storytelling, recitations, interviews, and multimedia presentations. Students will research and analyse the content and characteristics of convincing speeches and the techniques of effective speakers; design and rehearse presentations for a variety of purposes and audiences; select and use visual and technological aids to enhance their message; and assess the effectiveness of their own and others' presentations.

A detailed list of the course expectations can be found at:
<http://edu.gov.on.ca/eng/curriculum/secondary/english1112currb.pdf>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course including, performance tasks such as group and individual presentations, debates, role plays; listening quizzes, self-/peer evaluation; student teacher conferences; formal/informal teacher observation and ongoing verbal feedback; and portfolio entries. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. Each of these four categories is included in every ESL assessment. The categories are as follows: Knowledge and Understanding, Thinking, Communication, Application.

Each student's final mark will be in the form of a percentage grade based on their achievement in the 2 Strands:

Understanding Presentations	35%
Making Presentations	35%

The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including a listening exam, a presentation, a seminar, speaking assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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Areas of Focus

- 1. Planning Presentations:** plan presentations for specific purposes and audiences
- 2. Delivering Presentations:** communicate orally for a variety of purposes and audiences, using the forms, language, and techniques of effective oral presentations
- 3. Reflecting on Presentation Skills and Strategies:** reflect on the skills they have acquired in preparing, delivering, and responding to presentations

CLASSROOM EXPECTATIONS

Classroom expectations are in place in order to ensure a safe & comfortable environment for all members of the class.

Please speak with me if you have any questions or concerns.

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is **your** responsibility to catch up on any work that you missed due to absence. This includes any missed tests. **You** should notify the history office before class and explain that you will be away. **You** must arrange a time and place for a make-up test when you return to class.
6. Provide a note from a parent/guardian the day you return from an absence.
7. Call the library (416 395 3140 x20020) if you are going to be away.
8. Follow all TDSB and AYJ policies with respect to electronic devices.