



A. Y. Jackson S. S.
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ESLAO English as a Second Language Level 1, Open

General Course Information

Prerequisite:	Language Assessment
Department:	English as a Second Language
Extra Help:	By Appointment with Teacher
Textbook and Replacement Cost:	Oxford English Picture Dictionary (\$30); Focus on Grammar (\$45)
Material Required:	Binder with dividers; dictionary
Course Fee:	none

Course Description

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

A detailed list of the course expectations can be found at:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/esl912curr.pdf>

Assessment and Evaluation

Brainstorming/webbing; modelled writing, journal writing, cooperative learning groups, read-alouds, silent reading, graphic organizers, Total Physical Response, language experience stories, field trips, language games, mapping, pair, group and class interaction, reading comprehension strategies, viewing videos, sharing languages and cultures

Expectations are organized into four categories of knowledge and skills. Each of these four categories is included in every ESL assessment. The categories are as follows: Knowledge and Understanding, Thinking, Communication, Application.

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 ESL Strands:

Listening/Speaking	14%
Reading	21%
Writing	21%
Socio-Cultural Competence and Media Literacy	14%

The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a project, or a writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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