



A. Y. Jackson S. S.  
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## ESLBO English as a Second Language Level 2, Open

### General Course Information

Prerequisite:	ESLAO or Language Assessment
Department:	English as a Second Language
Extra Help:	By appointment with teacher
Textbook and Replacement Cost:	Canadian concepts, \$25 ; Voices Past & Present,\$50.00 ; Frankenstein \$14.00
Material Required:	3-ring binder with dividers; highlighter & writing tools, USB Key; dictionary
Course Fee (optional):	\$25.00 (Focus on Grammar 2 Workbook)

### Course Description

This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. The course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

A detailed list of the course expectations can be found at:  
<http://www.edu.gov.on.ca/eng/curriculum/secondary/esl912currb.pdf>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course including, performance tasks such as group & individual presentations, role-plays, skits; written pieces such as portfolios, quizzes, tests, paragraphs; self- and peer-assessments; tracking of reading logs and journals, and diagnostic teacher observations. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. Each of these four categories is included in every ESL assessment. The categories are as follows: Knowledge and Understanding, Thinking, Communication, Application.

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 ESL Strands:

Listening/Speaking	14%
Reading	21%
Writing	21%
Socio-Cultural Competence and Media Literacy	14%

The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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