



A. Y. Jackson S. S.  
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## ESLDO English as a Second Language Level 4, Open

### General Course Information

Prerequisite:	ESLCO or Language Assessment
Department:	English as a Second Language
Extra Help:	By Appointment with Teacher
Textbook and Replacement Cost:	Canadian Short Stories, \$40.00, Road to Chlifa, \$15.00
Material Required:	3 ring binder with dividers; highlighter and writing tools, USB Key; Eng. dictionary
Course Fee (optional):	\$25.00 (Focus on Grammar 4)

### Course Description

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

A detailed list of the course expectations can be found at:  
<http://www.edu.gov.on.ca/eng/curriculum/secondary/esl912currb.pdf>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, group and individual presentations; written pieces in a variety of forms, including essays and research reports; quizzes and written tests; journals; self-/peer evaluation; student teacher conferences; formal/informal teacher observation and ongoing verbal feedback; role-plays; and portfolio entries. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. Each of these four categories is included in every ESL assessment. The categories are as follows: Knowledge and Understanding, Thinking, Communication, Application.

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 ESL Strands:

Listening/Speaking	14%
Reading	21%
Writing	21%
Socio-Cultural Competence and Media Literacy	14%

The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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