



A. Y. Jackson S. S.
www.ayjackson.ca

ESLEO English as a Second Language Level 5, Open

General Course Information

| | |
|--------------------------------|---|
| Prerequisite: | ESLDO or Language Assessment |
| Department: | English as a Second Language |
| Extra Help: | By appointment with teacher during lunch (Room 213) |
| Textbook and Replacement Cost: | Weaving it Together (\$50); <i>Romeo & Juliet</i> (\$25), Focus on Grammar 4 (\$45) |
| Material Required: | 3-ring binder with dividers; highlighter & writing tools, USB Key; Eng. dictionary |
| Course Fee (optional): | \$25.00 (Focus on Grammar 5 Workbook) |

Course Description

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

A detailed list of the course expectations can be found at:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/esl912currb.pdf>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course including, performance tasks such as group and individual presentations, debates, role plays; written pieces such as paragraphs, essays, research reports; quizzes, tests; journals; self-/peer evaluation; student teacher conferences; formal/informal teacher observation and ongoing verbal feedback; and portfolio entries. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. Each of these four categories is included in every ESL assessment. The categories are as follows: Knowledge and Understanding, Thinking, Communication, Application.

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 ESL Strands:

| | |
|--|-----|
| Listening/Speaking | 14% |
| Reading | 21% |
| Writing | 21% |
| Socio-Cultural Competence and Media Literacy | 14% |

The breakdown of the final mark is as follows:

| | |
|------------------|-----|
| Term Evaluation | 70% |
| Final Evaluation | 30% |

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



A. Y. Jackson S. S.
www.ayjackson.ca

ESLEO
English as a Second Language
Level 5, Open

[Click here and type title of this section]

[Click here and type content of this section]