

ESLAO Course Outline

GENERAL COURSE INFORMATION

Prerequisites: placement based on proficiency testing

Course Text Replacement Value: \$20.00 /each

Recommended Materials: pens, highlighters, post-it notes, a laptop device with word processing applications (Microsoft Office, Google Docs or Apple Pages)

STAFF CONTACT

Course teacher:

Teacher email:

English department: room 120 and 122

English as a Second Language: room 213

English department phone number: (416) 395-3140 ext. 20090

English as a Second Language department phone number: (416) 395-3140 ext. 20091

COURSE DESCRIPTION

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

ASSESSMENT & EVALUATION

Assessment and evaluation will be based on provincial curriculum expectations as outlined in the Ontario English as a Second Language curriculum documents. Teachers will use their professional judgement to determine which specific expectations should be used to evaluate achievement of the overall expectations. Student success on meeting curriculum expectations will be assessed by the course teacher through the use of a variety of teaching strategies and assessment tools - diagnostic, formative and summative - throughout the course. This may range from traditional paper and pencil assessments to assessments based on student choice and creation. A final grade will be reported for the course on the Provincial Report Card, and a credit will be granted if a student's grade is 50% or higher. Students who earn a grade of 70-79% (level 3) represent the "provincial standard" for achievement of the expectations in the course and are prepared for work in subsequent courses.

Term Mark Breakdown	70%	Final Assessment Breakdown	30%
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Reading	21%	Culminating Project	30%
Writing	21%		
Media Studies	14%		
Oral Communication	14%		

OVERALL COURSE EXPECTATIONS

By the end of the course, students will...

1. demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes; use speaking skills and strategies to communicate in English for a variety of classroom and social purposes; and use correctly the language structures appropriate for this level to communicate orally in English.
2. read and demonstrate understanding of a variety of texts for different purposes; use a variety of reading strategies throughout the reading process to extract meaning from texts; use a variety of strategies to build vocabulary; and locate and extract relevant information from written and graphic texts for a variety of purposes.
3. write in a variety of forms for different purposes and audiences; organize ideas coherently in writing; use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation; and use the stages of the writing process.
4. use English and non-verbal communication strategies appropriately in a variety of social contexts; demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society; demonstrate knowledge of and adaptation to the Ontario education system; and demonstrate an understanding of, interpret, and create a variety of media texts.

DEPARTMENT POLICIES & EXPECTATIONS

1. Success in the English as a Second Language classroom is dependent on class attendance. Students are expected to attend all classes on time, with all required materials. Success is also dependent on reading outside of the classroom. Students are expected to read required texts during their independent time.
2. As part of our commitment to becoming an eco-friendly department we are reducing the amount of paper waste produced in our classrooms. Student resources will primarily be made available in digital formats. Paper resources can be provided upon request or based on student need. Students are responsible for any electronics brought to class and should use all technology in a manner that is appropriate for their task. They should also adhere to the TDSB's Online Code of Conduct found in the student agenda.
3. Meeting assignment deadlines is a necessary part of progressing through an English as a Second Language course. Late assignments are discouraged and will only be accepted up to one week after the official deadline. Students are responsible for speaking to their teacher prior to missing a deadline. Alternate deadlines may be provided on a one-to-one basis, on consultation with the teacher.
4. Test and presentation dates are final. Students are responsible for contacting their teacher prior to a test or presentation if there are any concerns. Students who miss a test or presentation should provide documentation from a doctor, parent or guardian upon return to class. Any missed tests or presentations with proper documentation will be rescheduled or substituted with the teacher's discretion.
5. All written assignments will be run through Turnitin.com upon submission to Google Classroom or Brightspace for plagiarism and AI detection. Any submissions unable to be

submitted to *Turnitin.com* may result in a grade of 0%. Any submissions that are flagged by *Turnitin.com* may be subject to further review by a member of staff.

6. Academy honesty is required from all students within the English as a Second Language department. All work submitted by students must demonstrate the student's own skills. Students should not submit work that has been created by other people, that has been altered by a translator, or that is written in conjunction with A. I. technology. Students are required to use proper MLA citations for all secondary sources. Any suspicions of academic dishonesty are subject to further review by a member of staff. Plagiarism of any aspect of an assignment will result in a variety of consequences, including a possible grade of 0% on the assignment.
7. Culminating project checkpoints and deadlines are final. Students are expected to adhere to these deadlines unless documentation is provided and consultation with the teacher has occurred. Failure to submit all parts of a project or to meet the deadline may result in a grade of 0%.
8. Exam schedules are final. Students will not be allowed to write an exam outside of the scheduled exam period. Missed exams will result in a mark of 0 unless proper documentation is provided to the teacher or to an administrator within 24 hours of the exam.
9. Credit rescue opportunities are not mandatory and are at the discretion of the individual teacher. Completing credit rescue does not guarantee that a credit will be granted. Students who do not demonstrate learning and understanding of the curriculum expectations across the entirety of the course will not be granted a credit.