

## EWC4U Course Outline

### GENERAL COURSE INFORMATION

**Prerequisites:** ENG3U

**Course Text Replacement Value:** \$20.00 /each

**Recommended Materials:** pens, highlighters, post-it notes, a laptop or device with word processing applications (Microsoft Office, Google Docs or Apple Pages)

### STAFF CONTACT

**Course teacher:**

**Teacher email:**

**English department:** room 120 and 122

**English department phone number:** (416) 395-3140 ext. 20090

### COURSE DESCRIPTION

This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers.

### ASSESSMENT & EVALUATION

Assessment and evaluation will be based on provincial curriculum expectations as outlined in the Ontario English curriculum documents. Teachers will use their professional judgement to determine which specific expectations should be used to evaluate achievement of the overall expectations. Student success on meeting curriculum expectations will be assessed by the course teacher through the use of a variety of teaching strategies and assessment tools - diagnostic,

formative and summative - throughout the course. This may range from traditional paper and pencil assessments to assessments based on student choice and creation. A final grade will be reported for the course on the Provincial Report Card, and a credit will be granted if a student's grade is 50% or higher. Students who earn a grade of 70-79% (level 3) represent the "provincial standard" for achievement of the expectations in the course and are prepared for work in subsequent courses.

Term Mark Breakdown		70%	Final Assessment Breakdown		30%
Knowledge and Understanding	14%		Culminating Project	30%	
Thinking and Inquiry	21%				
Communication	21%				
Application	14%				

## OVERALL COURSE EXPECTATIONS

By the end of the course, students will...

1. demonstrate an understanding of writing as an art, a craft, and a career as they explore the work of a variety of Canadian and international writers.
2. generate and experiment with ideas about writing content, forms, and styles; organize, draft, and revise their writing, employing forms and stylistic elements appropriate for their purpose and audience; use editing, proofreading, and publishing skills and strategies to refine and polish their work; and collaborate in the writing process with peers by generating ideas, responding to peers' work, and assessing peers' work in a workshop setting.
3. identify their strengths as writers and areas where they could improve, and assess the growth and development of their own writing style.

## ENGLISH DEPARTMENT POLICIES & EXPECTATIONS

1. Success in the English classroom is dependent on class attendance. Students are expected to attend all classes on time, with all required materials. Success is also dependent on reading outside of the classroom. Students are expected to read required texts during their independent time.
2. As part of our commitment to becoming an eco-friendly department we are reducing the amount of paper waste produced in our classrooms. Student resources will primarily be made available in digital formats. Paper resources can be provided upon request or based on student need. Students are responsible for any electronics brought to class and should use all

technology in a manner that is appropriate for their task. They should also adhere to the TDSB's Online Code of Conduct found in the student agenda.

3. Meeting assignment deadlines is a necessary part of progressing through an English course. Late assignments are discouraged and will only be accepted up to one week after the official deadline. Students are responsible for speaking to their teacher prior to missing a deadline. Alternate deadlines may be provided on a one-to-one basis, on consultation with the teacher.
4. Test and presentation dates are final. Students are responsible for contacting their teacher prior to a test or presentation if there are any concerns. Students who miss a test or presentation should provide documentation from a doctor, parent or guardian upon return to class. Any missed tests or presentations with proper documentation will be rescheduled or substituted with the teacher's discretion.
5. All written assignments will be run through Turnitin.com upon submission to Google Classroom or Brightspace for plagiarism and AI detection. Any submissions unable to be submitted to *Turnitin.com* may result in a grade of 0%. Any submissions that are flagged by *Turnitin.com* may be subject to further review by a member of staff.
6. Academy honesty is required from all students within the English department. All work submitted by students must demonstrate the student's own skills. Students should not submit work that has been created by other people, that has been altered by a translator, or that is written in conjunction with A. I. technology. Students are required to use proper MLA citations for all secondary sources. Any suspicions of academic dishonesty are subject to further review by a member of staff. Plagiarism of any aspect of an assignment will result in a variety of consequences, including a possible grade of 0% on the assignment.
7. Culminating project checkpoints and deadlines are final. Students are expected to adhere to these deadlines unless documentation is provided and consultation with the teacher has occurred. Failure to submit all parts of a project or to meet the deadline may result in a grade of 0%.
8. Exam schedules are final. Students will not be allowed to write an exam outside of the scheduled exam period. Missed exams will result in a mark of 0 unless proper documentation is provided to the teacher or to an administrator within 24 hours of the exam.
9. Credit rescue opportunities are not mandatory and are at the discretion of the individual teacher. Completing credit rescue does not guarantee that a credit will be granted. Students who do not demonstrate learning and understanding of the curriculum expectations across the entirety of the course will not be granted a credit.