

A.Y. Jackson Secondary School
Grade 12 College English
ENG4C1

Course Description

Overview

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace. The course is comprised of four strands: Oral Communication, Reading and Literature Studies, Writing, and Media Studies.

This course is based on *The Ontario Curriculum Grades 11 and 12 for English*, published by the Ministry of Education and Training, 2007.

PREREQUISITE: ENGLISH, GRADE 11, APPLIED COLLEGE ENGLISH

Units of Study

1. SHORT FICTION/NON-FICTION AND MEDIA

Students will examine a number of short non-fiction pieces,(news articles, editorials, essays) short stories, poems, and media texts. Students will use these pieces as models to create their own opinion paragraphs, essays, editorials, journal entries, oral presentations, and media pieces.

2. DRAMA

Students will read a modern play and examine the issues it raises. Students will also examine a film version of the play and evaluate its effectiveness. Students will produce opinion pieces, journal responses and a five-paragraph essay.

3. NOVEL STUDY AND CULMINATING ACTIVITY

Students will read *The Curious Incident of the Dog in the Night Time*. They will investigate Autism Spectrum Disorders to fully understand the novel. As well, they will watch a film which portrays a character with autism or Asperger's Syndrome. Students will produce a variety of short, longer and creative pieces which will form the basis of their culminating activity.

Assessment and Evaluation

A variety of teaching strategies and assessment tools, both formative and summative, will be used in each of the units. Early in each, unit formative assessments and exemplars will prepare students for summative evaluation at the end of the unit of study. Although most assignments will be assessed using rubrics based on the Achievement Chart for English, some assignments may be evaluated holistically.

Course work will account for **70%** of the final mark and will consist of a variety of assignments evaluated in these strands:

Reading and Literature Studies	21%
Writing	21%
Oral Communication	14%
Media Studies	14%

The final **30%** of the mark will be based on a culminating activity which will be the focus of the last several weeks of the course and will allow students to demonstrate the proficiency they have achieved in the course strands.

Extra Help/Contact Information

Students can arrange for extra help with their individual teachers. Extra help is most usually given at lunch time. Peer tutoring is also available through the Guidance Department.

To contact the English Office call 416-395-3140, ext. 20090.

Policies and Expectations

1. Academic success is highly dependent upon regular attendance in class.
2. If for any reason you are absent, you are expected to bring a note of explanation from your parent or legal guardian. This note should be given to your teacher the day you return.
3. If you are absent on the day of a test or written assignment, it is your responsibility to bring a note to your teacher and arrange a “make-up” (Make-up means an opportunity to demonstrate the proficiency of the learning expectations and may not necessarily take the same form as the original test, assignment, etc.).
4. If a legitimate note is not submitted, the student will not have an opportunity to demonstrate proficiency in the expectations. Students must demonstrate that they have attained the overall expectations of the course strands to pass the course
5. If you are absent on the day of a presentation, please call your teacher. Oftentimes, a presentation will proceed if you are absent and you will be assigned a no-mark. A note explaining your absence is expected the day of your return.
6. Students are expected to adhere to deadlines; however, if students are unable to meet a set deadline, they must inform their teacher prior to the due date to negotiate a second deadline. Arriving to class on time with all necessary materials is expected.
7. Academic Honesty: All work submitted by students must be their own or if they have taken ideas or words from other sources, they must accurately and correctly acknowledge their sources. Assignments that do not meet these criteria will receive a mark of zero.

