

A.Y. Jackson Secondary School
Grade 12 Writer's Craft
EWC4U1

Course Description

Overview

This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project. They will also investigate opportunities for publication and for writing careers. The course is comprised of three strands: Investigating Writing, Practising Writing and Reflecting on Writing.

This course is based on *The Ontario Curriculum Grades 11 and 12 for English*, published by the Ministry of Education and Training, 2007.

PREREQUISITE: ENGLISH, GRADE 11, UNIVERSITY ENGLISH

Investigating Writing and Reflecting on Writing 40%

Students will read and analyse a variety writing forms including creative non-fiction, short stories, poetry, plays and novel excerpts. They will analyse how such things as technique, diction, voice and style are used. Students will identify their own strengths as writers and areas where they could improve and assess the growth and development of their own writing style. As well, they will investigate a variety of opportunities and/or careers in writing and writing-related fields. Students will demonstrate their understanding of these strands through a variety of tests, quizzes, presentations and reflective journal pieces.

Practising Writing 60%

Students will produce writing for a range of purposes and audiences with an emphasis on well developed content and the effective use of appropriate forms, techniques, diction, voice and style. Students will draft and revise edit and polish their writing employing forms and stylistic elements they have learned from investigating writing. They will collaborate in the writing process with their peers. Students will keep a creative/free writing journal and produce works such as profiles, reviews, short stories, one-act plays, poetry and novel excerpts.

Assessment and Evaluation

A variety of teaching strategies and assessment tools, both formative and summative, will be used throughout the course. Although most assignments will be assessed using rubrics, some assignments may be evaluated holistically.

Evaluations during the term will account for **70%** of the final mark.

The final **30%** of the mark will be based on a culminating activity which will be the focus of the last several weeks of the course.

Extra Help/Contact Information

Students can arrange for extra help with their individual teachers. Extra help is most usually given at lunch time. Peer tutoring is also available through the Guidance Department.

To contact the English Office call 416-395-3140, ext. 20090.

Policies and Expectations

1. Academic success is highly dependent upon regular attendance in class.
2. If for any reason you are absent, you are expected to bring a note of explanation from your parent or legal guardian. This note should be given to your teacher the day you return.
3. If you are absent on the day of a test or written assignment, it is your responsibility to bring a note to your teacher and arrange a “make-up” (Make-up means an opportunity to demonstrate the proficiency of the learning expectations and may not necessarily take the same form as the original test, assignment, etc.).
4. If a legitimate note is not submitted, the student will not have an opportunity to demonstrate proficiency in the expectations. Students must demonstrate that they have attained the overall expectations of the course strands to pass the course
5. If you are absent on the day of a presentation, please call your teacher. Oftentimes, a presentation will proceed if you are absent and you will be assigned a no-mark. A note explaining your absence is expected the day of your return.
6. Students are expected to adhere to deadlines; however, if students are unable to meet a set deadline, they must inform their teacher prior to the due date to negotiate a second deadline. Arriving to class on time with all necessary materials is expected.
7. Academic Honesty: All work submitted by students must be their own or if they have taken ideas or words from other sources, they must accurately and correctly acknowledge their sources. Assignments that do not meet these criteria will receive a mark of zero.