



A. Y. Jackson S. S.
www.ayjackson.ca

GLC201 Career Studies Grade 10, Open

General Course Information

Department:	History
Extra Help:	By appointment through teacher
Textbook and Replacement Cost:	None
Material Required:	Binder, notebook, writing utensils, portfolio
Course Fee:	N/A

Course Description

The course equips students to intelligently and purposefully interact with their world both now and in the future, so that they live, work, and participate in it as satisfied and contributing member of society. Students will assess their own knowledge, skills, and characteristics and investigate economic trends, workplace organization, work opportunities, and ways to search for work. The course explores post-secondary learning options, prepares students for community-based learning, and helps them build the capabilities needed for managing work and life transitions. Students will design action plans for pursuing their goals. The course is organized into three (3) strands:

- Personal Management
- Exploration of Opportunities
- Preparation for Transitions and Change

A list of course expectations can be found at: <http://www.edu.gov.on.ca/eng/curriculum/secondary/guidance910currb.pdf>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course. Some of these may include: worksheets, oral presentations, quizzes, research assignments, peer and self evaluations, journals. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

Topics of Study:

1. Getting to know yourself
2. Intelligences, Personality Types and Learning Styles



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3. Setting goals
4. Skills for Success in School
5. Employability Skills
6. Communication Skills
7. Job Search Tools

Essay Format and Citations

- All papers **must** include embedded citations in proper MLA formatting and a bibliography on a separate piece of paper
- Refer to Library Website, Citationmachine.net, the MLA Website (MLA generator), or Easybib.com.
- Essays without citations will not be accepted or given a mark accordingly – zero.
- All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and embedded citations.

CLASSROOM EXPECTATIONS

Classroom expectations are in place in order to ensure and safe & comfortable environment for all members of the class.

Please speak with me if you have any questions or concerns.

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. textbook, paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is **your** responsibility to catch up on any work that you missed due to absence. This includes any missed tests. **You** should notify the history office before class and explain the reason for your absence if there is a test or an assignment due. **You** must arrange a time and place for a make-up test when you return to class.
6. Provide a note from a parent/guardian the day you return from an absence.
7. Call the history office (416 395 3140 x20085) if you are going to be away. Alternatively, you can email the department: **ayjhistory@gmail.com**
8. All cell phones, iPods or any other electronic device should not be used in class without the teacher's permission. If they go off in class, they may be confiscated.