



A. Y. Jackson S. S.
www.ayjackson.ca

FSF10 French Grade 9, Open

General Course Information

Prerequisite:	None
Department:	Modern Languages, Room 134
Extra Help:	By appointment with teacher
Textbook and Replacement Cost:	Passages 3 textbook \$50, Passages 3 workbook \$14
Material Required:	3-Ring binder, Notebook, Writing utensils

Course Description

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.

The course is organized into 4 strands:

- Oral Communication – Speaking
- Oral Communication – Listening 50%
- Writing
- Reading 50%

A detailed list of the course expectations can be found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl912curr2014.pdf>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including oral presentations, debates, unit tests, interviews, etc. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands indicated above. The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, or another reading/writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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Major Assignments

Major term evaluations may include:

- Tests
- Debates
- Interviews
- Quizzes
- Group culture/dialogue exercises
- Oral assessments
- Translation exercises
- Creative writing assignments
- Reading comprehension assignments

The final evaluation for this course will include:

- Listening Evaluation (5%)
 - Speaking Evaluation (5%)
 - Reading Evaluation (10%)
 - Written Evaluations (10%)
- *Breakdown to be confirmed

Department Policies

Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

Missed Evaluations

A student who misses an evaluation must submit, upon return to class, a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.