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## General Course Information

| Prerequisite: | None |
| :--- | :--- |
| Department: | French and International Languages |
| Extra Help: | By appointment with teacher |
| Textbook and Replacement Cost: | Accents $1, \$ 50$ |
| Material Required: | 3-Ring binder, Notebook, Writing utensils |
| Course Fee: | None |

## Course Description

This introductory course is designed to enable students to begin to communicate with native speakers of the French language. Students will use simple language and read age- and language appropriate passages for various purposes. They will explore aspects of the culture of countries where French is spoken, including social customs and the arts, by participating in cultural events and activities involving both print and technological resources.

The course is organized into 4 strands:

- Oral Communication - Speaking
- Oral Communication - Listening
- Writing
- Reading

A detailed list of the course expectations can be found at http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl910curr.pdf

## Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including oral presentations, debates, unit tests, interviews, etc. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting are as follows:

Knowledge and Understanding
Thinking
Communication
Application
Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands indicated on the next page. The breakdown of the final mark is as follows:
$\begin{array}{ll}\text { Term Evaluation } & 70 \% \\ \text { Final Evaluation } & 30 \%\end{array}$
The final evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.
In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to School Procedures in the student agenda. www.ayjackson.ca

FSF20
French
Grade 10, Introductory

| Oral Communication - Speaking | $25 \%$ |
| :--- | :--- |
| Oral Communication - Listening | $25 \%$ |
| Writing | $25 \%$ |
| Reading | $25 \%$ |

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands indicated above. The breakdown of the final mark is as follows:
Term Evaluation 70\%

Final Evaluation 30\%

## Major Assignments

Major term evaluations may include:

- Unit Tests
- Debates
- Interviews
- Quizzes
- Group culture/dialogue exercises
- Oral assessments
- Translation exercises
- Creative writing assignments
- Reading comprehension assignments

The final evaluation for this course will include: (TBD)

- Listening Evaluation (5\%)
- Speaking Evaluation (10\%)
- Written Evaluation Exam (15\%)


## Department Policies

## Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

## Missed Evaluations

A student who misses an evaluation must submit, upon return to class, a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.

