



A. Y. Jackson S. S.  
www.ayjackson.ca

## LSWBD1 Spanish Grade 10, Academic

### General Course Information

Prerequisite:	None
Department:	Modern Languages
Extra Help:	Every day one, first half of lunch, peer tutoring club, room 130
Textbook and Replacement Cost:	Descubre
Material Required:	3-Ring binder, Notebook, Writing utensils
Course Fee:	None

### Course Description

This course provides students with the language learning experiences that will enable them to communicate in Spanish. Students will continue to develop and apply their speaking skills in a variety of contexts, and will participate in activities that will improve their reading comprehension and writing skills. They will also continue to explore aspects of the culture of countries where Spanish is spoken by taking part in community-sponsored events and activities involving both print and technological resources. Although students will continue to expand their vocabulary and repertoire of language structures, the language they will use at this level will still be simple.

The course is organized into 4 strands:

- Oral Communication – Speaking
- Oral Communication - Listening
- Writing
- Reading

A detailed list of the course expectations can be found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang910curr.pdf>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including oral presentations, debates, unit tests, interviews, etc. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting are as follows:

Knowledge and Understanding  
Thinking  
Communication  
Application

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands indicated on the next page. The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

### Assessment and Evaluation, Continued



A. Y. Jackson S. S.  
www.ayjackson.ca

## LSWBD1 Spanish Grade 10, Academic

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

Oral Communication - Speaking	25%
Oral Communication - Listening	25%
Writing	25%
Reading	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands indicated above. The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

### Major Assignments

Major term evaluations may include:

- Unit Tests
- Debates
- Interviews
- Quizzes

The final evaluation for this course will include:

- Listening Evaluation (5%)
- Speaking Evaluation (10%)
- Written Evaluation Exam and Culminating Activity (15%)

### Department Policies

#### Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

#### Missed Evaluations

A student who misses an evaluation must submit, upon return to class, a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.