



A. Y. Jackson S. S.  
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## LVLAD - LATIN Grade 10, Introductory

### General Course Information

Prerequisite:	None
Department:	Moderns
Extra Help:	By appointment
Textbook and Replacement Cost:	Cambridge Latin \$50 / Cambridge Latin Workbook \$20
Material Required:	3-Ring binder, Notebook, Writing utensils
Course Fee:	None

### Course Description

This course introduces students to the achievements of the classical world through the study of Latin. Students will learn vocabulary and grammar essential for reading and translating classical texts. **English is the language of instruction.** Through a variety of enrichment activities, such as presentations, debates, and dialogues, students will explore such aspects of life in the ancient world as trade, commerce, education, entertainment, and social customs while improving their language skills.

The course is organized into 3 strands:

- Reading & Writing
- Application of the knowledge of Latin to other contexts (i.e. the influence of Roman culture and language on modern cultures and languages)
- Oral Communication – Listening & Speaking

A detailed list of the course expectations can be found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl910curr.pdf>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories are as follows:

Knowledge and Understanding  
Thinking  
Communication  
Application

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

- Reading & Writing 45%
- Application of the knowledge of Latin to other contexts (i.e. the influence of Roman culture and language on modern cultures and languages) – 35%
- Oral Communication – Speaking & Listening 20%

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration



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- Initiative
- Self-Regulation

**For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.**

### Major Assignments

Major term evaluations may include:

- Tests
- Debates
- Interviews
- Quizzes
- Group culture/dialogue exercises
- Oral assessments
- Translation exercises
- Creative writing assignments
- Reading comprehension assignments

The final evaluation for this course will include:

- Culminating Assignment (15%)
- Final Exam (15%)

### Department Policies

#### Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

#### Missed Evaluations

A student who misses an evaluation must submit, upon return to class, a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.