



A. Y. Jackson S. S.  
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## PAL30 Healthy Living and Large Group Activities Grade 11, Open

### General Course Information

Prerequisite:	None
Department:	Physical and Health Education
Extra Help:	Phys. Ed. Office (Room 146)
Textbook and Replacement Cost:	n/a
Material Required:	Gym Uniform
Course Fee:	n/a

### Course Description

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities and exposure to a broader range of activity settings, students enhance their movement competence, personal fitness and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others and develop their ability to think critically and creatively.

Student learning will include the application of movement principles to refine their skills, participation in a variety of large group/team sport activities that enhance personal competence, fitness and health and the examination of issues related to healthy living.

The course is organized into 2 strands:

- Living Skills  
Personal skills/ Interpersonal skills/ Critical and Creative Thinking
- Active Living  
A. Active Participation/ Physical Fitness/Safety  
B. Movement competence: Skills, Concepts and Strategies  
Movement Skills and Concepts/ Movement Strategies  
C. Healthy Living  
Understanding Health Concepts/ Making Healthy Choices/Making connections to healthy living.

A detailed list of the course expectations can be found at *The Ontario Curriculum, Grades 9 to 12: Health and Physical Education, 2015. Ministry of Education and Training.*

### Physical Activity Content

Possible activities covered during the course:

Basketball, Volleyball, Fitness Training specific to the requirements of Basketball and Volleyball. General games related to the development of the skills for large group activities.

### In-Class Expectations

- **Come prepared for class with: a t-shirt/ Gym shorts or track pants (no buckles, straps)/Running or court shoes/ Pen, Pencil for Health Class.**
- **Remove all electronic equipment, jewellery and bracelets.**
- **Leave valuables in your locker and bring all your belongings into the gym or out to the field.**
- **Participate to the best of your abilities, respect and encourage your classmates.**
- **Do not bring food (including gum) or drink (except water) into the Physical Education facilities.**



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### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including Skill Demonstration, Game Play, Journal, Pencil and Paper Tests, Quizzes, Fitness Profile, Projects, Research Assignments, 1v1 Conferences, Portfolio. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	5%
Communication	5%
Application	65%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.