



A. Y. Jackson S. S.
www.ayjackson.ca

IDC4U Financial Securities Grade 12

General Course Information

Prerequisite:	None
Department:	Business Studies Department
Extra Help:	By Appointment
Textbook and Replacement Cost:	Microeconomics/Macroeconomics Seventh Ed. Pearson (\$120 each replacement cost)
Material Required:	3-Ring Binder
Course Fee:	Non applicable

Course Description

This course investigates financial management, capital markets, and the ways in which capital is acquired. Students will use diverse information skills, resources and technologies to gather information related to a variety of Canadian and international financial institutions, investigate the conceptual and mathematical foundations of increasing net worth, and examine investments in the stock market (i.e. the risks and safeguards in stock trading, stocks as investments, creating investment portfolios.) They will also analyze the social impact of personal and corporate investment decisions and will learn to solve problems through theoretical investigations, systems thinking approaches and case studies.

The course is organized into 4 strands:

- Investment Fundamentals
- Personal Financial Planning
- Taxation
- Portfolio Management

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. Evaluation is consistent with Ministry expectations for Grade 12 Economics and the course outline for A.P. economics as set by the College Board.

Expectations are organized into four categories of knowledge and skills:

Knowledge and Understanding
Thinking
Communication
Application

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final evaluation consists of a formal examination conducted during the last two weeks of the semester.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

Students will be given numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations across all four categories of knowledge and skills:



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Knowledge and Understanding <i>Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)</i>	Knowledge of content (e.g., facts, terms, definitions, procedures). Understanding of content (e.g., concepts, principles, theories, relationships, methodologies and/or technologies)
Thinking <i>The use of critical and creative thinking skills and/or processes.</i>	Use of planning skills (e.g., focusing research, gathering information, selecting strategies, organizing a project) Use of processing skills (e.g., analysing, interpreting, assessing, reasoning, generating ideas, evaluating, integrating, synthesizing, seeking a variety of perspectives, forming conclusions) Use of critical/creative thinking processes (e.g., evaluation of business situations, problem solving, decision making, detecting bias, research)
Communication <i>The conveying of meaning through various forms</i>	Expression and organization of ideas and information (e.g., clear expression, logical organization) in oral, visual, and written forms, including electronic forms (e.g., presentations, charts, graphs, tables, maps, models, web pages, spreadsheets, flyers, financial statements, letters, memos, reports). Communication for different audiences (e.g., peers, business clients, company supervisor) and purposes (e.g., to inform, to persuade) in oral, visual, and written forms, including electronic forms. Use of conventions, vocabulary, and terminology of the discipline in oral, visual, and written forms, including electronic forms
Application <i>The use of knowledge and skills to make connections within and between various contexts</i>	Application of knowledge and skills (e.g., concepts, procedures, processes, use of technology and materials) in familiar contexts. Transfer of knowledge and skills (e.g., choice of tools and software, ethical standards, concepts, procedures, technologies) to new contexts. Making connections within and between various contexts (e.g., connections between business studies and personal experiences, opportunities, social and global challenges and perspectives; cross curricular and multidisciplinary connections)