



A. Y. Jackson S. S.  
www.ayjackson.ca

## SNC 1D1 Science Grade 9, Academic

### General Course Information

Prerequisite:	Grade 8 Science
Department:	Science
Extra Help:	By appointment with teacher
Textbook and Replacement Cost:	Pearson Investigation Science 9, \$95
Material Required:	Safety goggles, 3-ring binder, Notebook, calculator, ruler
Course Fee:	None

### Course Description

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

The course is organized into 5 strands:

- Scientific Investigation Skills and Career Exploration
- Biology: Ecology
- Physics: Electricity
- Earth and Space Science: Astronomy
- Chemistry: Elements, Molecules, Physical and Chemical Changes

A detailed list of the course expectations can be found at [://www.edu.gov.on.ca/eng/curriculum/secondary/science.html](http://www.edu.gov.on.ca/eng/curriculum/secondary/science.html)

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including labs, case studies, assignments, projects, presentations, tests and quizzes. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills that will be integrated within assignments, quizzes, tests, labs, projects and the final exam. The categories and their corresponding approximate weightings are as follows:

Knowledge and Understanding	40 %
Inquiry	20 %
Communication	20 %
Application	20 %

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation & Culminating	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

### Department Policies



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### Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

### Missed Evaluations

A student who will miss an evaluation must inform the teacher prior to the evaluation and must submit upon return to class a parental/guardian note or a doctor's note detailing the reason for the absence and acknowledging the missed evaluation. The student may have the opportunity to demonstrate their proficiency of the learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.

### Homework Assignments

The purpose of homework assignment is to reinforce and enhance the learning that has taken place in the classroom. It provides students with opportunities for personal growth in independence, self-discipline and resourcefulness.

There are at least four different kinds of homework:

**Completion** homework helps students keep up to date with the classroom program. **Preparatory** homework allows the student to prepare for future classes. This might include reading, collecting pictures, information or data to be discussed.

**Practice** allows the student to practice and/or reinforce learning from a class lesson. **Extension** homework gives the student an opportunity to learn beyond what was introduced in class and challenges the student to use the ideas that have been learned in class to produce something requiring their imagination and resourcefulness.

In addition, students should attend to the following day-to-day homework.

**Notes** which are made for future reference and for the basis of study should be revised and rewritten daily.

**Review** has been proven by research to increase the ability to retain knowledge.

A student who reviews daily will be prepared for **Quizzes**, which are often spontaneous. **Tests** will be announced before they are given. Students who prepare for a test, other than the night before, will have opportunities to seek help if they encounter difficulties. **Examinations** will cover material that is presented over two to five months. Quizzes, tests and examinations require preparation time beyond the classroom.

**Remember, for every hour you spend in class, you need to spend the same amount of time outside the class for homework.**

### **Your Notebook**

In order to keep your work in order, the following is strongly suggested as a method of note keeping:

- All notes are secured in a three ringed binder.
- There is a separate section for each unit.
- Notes are complete.
- Notes are neatly written.
- Notes are written in pen.
- Notes are dated and kept in order.
- Major headings are used to organize notes.
- All notes, tests and assignments are included in the notebook.
- There is nothing unrelated to the course in the notebook
- There is an outline for each day's work at the end of each day's work.