

**AY Jackson S.S.** 50 Francine Drive

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Wednesday, September 29, 2021.

Dear Parents/Guardians:

Recently, we have had to address concerns with some of our students who have been posting and sharing inappropriate content online. This has had a negative impact on our school's climate especially for those who were targeted, and we need to do better as a school community.

At this time, we would like to remind all students that as a school, we have an obligation to respond to online behaviour which can result in serious school consequences and even police involvement. Students are expected to be responsible and respectful citizens digitally and in person as set out in our school Code of Conduct and the <u>Online Code of Conduct</u>.

At A.Y. Jackson, we educate our students about wellness, appropriate and acceptable use of technology and social media, and expectations of behaviour. In addition, we will continue to help students understand that their actions have an impact on their classmates and on our school climate.

We are committed to ensuring our school community is free of bullying and inappropriate behaviour – both at school and online. Much of our ability to be proactive in these situations also depends on students alerting us to potential problems. Students play a vital role in supporting A.Y. Jackson's commitment to safety and are encouraged to report concerning behaviour to a staff member.

As we continue in this new school year, I am urging A.Y. Jackson students to refrain from engaging in any online conduct that would be construed as harmful. While social media can be a powerful forum for activism and change, the school cannot condone the use of online tools to cause harm to members of our school community. All students have the right to feel safe in our school and with your continued support we will achieve that learning environment.

Thank you for your co-operation.

Sincerely,

Peter Paputsis Principal

Principal: P. Paputsis

Vice Principals: K. Johnson, K. Sukhu

AY Jackson Secondary School

See the light . . . BE the light!