



A. Y. Jackson S. S.  
www.ayjackson.ca

## CHW 3M1 World History to the Sixteenth Century Grade 11, University/College

### General Course Information

Prerequisite:	Canadian History Since World War I, Grade 10, Academic or Applied
Department:	History, Geography and Social Science
Extra Help:	By appointment; <a href="mailto:ayjhistory@gmail.com">ayjhistory@gmail.com</a>
Textbook and Replacement Cost:	Echoes from the Past, \$100
Material Required:	Binder, Notebook, pens etc.
Course Fee:	Not applicable

### Course Description

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyse diverse societies from around the world, with an emphasis on the political, cultural, and economic structures and historical forces that have shaped the modern world. They will apply historical inquiry, critical-thinking, and communication skills to evaluate the influence of selected individuals, groups, and innovations and to present their own conclusions.

The course is organized into 5 strands:

- Communities; Characteristics, Development and Interaction
- Change and Continuity
- Citizenship and Heritage
- Social, Economic and Political Structures
- Methods of Historical Inquiry and Communication

A detailed list of the course expectations can be found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld1112curr.pdf>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including tests, essays, debates, quizzes, oral presentations, seminars and other assignments. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

### Course Specifics



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### **Units of Study**

1. Paleolithic and Neolithic Societies: the Journey to Civilisation
2. First Civilisations of the Near East
3. Mediterranean Civilisation: Rise of the Hellenes to the Fall of the Romans
4. The Mediaeval World
5. A Global Perspective of the Ancient World: China
6. Legacies for our World: Culminating Activities (on-going)

## **DEPARTMENTAL POLICIES**

### **Late Assignments**

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

### **Missed Evaluations**

A student who misses an evaluation must submit upon return to class a parental/guardian note or a doctor's note detailing the reason for the absence. The student *may* have the opportunity to demonstrate their proficiency of the learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.

### **Homework Assignments**

The purpose of homework assignment is to reinforce and enhance the learning that has taken place in the classroom. It provides students with opportunities for personal growth in independence, self-discipline and resourcefulness.

A student who reviews daily will be prepared for **Quizzes**, which are often spontaneous. **Tests** will be announced before they are given. Students who prepare for a test, other than the night before, will have opportunities to seek help if they encounter difficulties. **Examinations** will cover material that is presented over two to five months.

### **Essay Format and Citations**

All papers **must** include embedded citations in proper MLA formatting and a bibliography on a separate piece of paper Refer to Library Website, Citationmachine.net, the MLA Website (MLA generator), or Easybib.com.

Essays without citations **will not** be accepted or given a mark accordingly – **zero**.

All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and embedded citations within the essay.

### **Classroom Expectations**

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. textbook, paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is **your** responsibility to catch up on any work that you missed due to absence. This includes any missed tests. **You** should notify the history office before class and explain the reason for your absence if there is a test or an assignment due. **You** must arrange a time and place for a make-up test when you return to class.
6. All cell phones, iPods or any other electronic device should not be used in class without the teacher's permission.