



A. Y. Jackson S. S.
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HRF 301 World Religions and Belief Traditions in Daily Life Grade 11, Open

General Course Information

Department:	History, Geography and Social Science
Extra Help:	By appointment
Textbook and Replacement Cost:	World Religions, \$100
Material Required:	Binder, Notebooks, pens etc.
Course Fee:	Not Applicable

Course Description

This course enables students to study world religions and belief traditions in local, Canadian and global contexts. Students will explore aspects of the human quest for meaning and will examine world religions and belief traditions as exemplified in various sacred teachings and principles, rites and passages. They will also study the interaction throughout history between society and various belief traditions and will have opportunities to develop research and inquiry skills related to the study of world religions and belief traditions.

The course is organized into 6 strands:

- Research and Inquiry Skills
- Commonalities, Concepts and Contexts
- Community within Sacred and Secular Contexts
- Actions
- Sacred Stories and Writings
- Dimensions of the Sacred

A detailed list of the course expectations can be found at: <http://www.edu.gov.on.ca/eng/curriculum/secondary/sstudies1112curr.pdf>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including debates, presentations, written reports, unit test, essays etc. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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Course Specifics

Units of Study:

Introduction and Aboriginal Spirituality
Hinduism
Buddhism
Judaism
Christianity
Islam
Course culminating

DEPARTMENTAL POLICIES

Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

Missed Evaluations

A student who misses an evaluation must submit upon return to class a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of the learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.

Homework Assignments

The purpose of homework assignment is to reinforce and enhance the learning that has taken place in the classroom. It provides students with opportunities for personal growth in independence, self-discipline and resourcefulness.

A student who reviews daily will be prepared for **Quizzes**, which are often spontaneous. **Tests** will be announced before they are given. Students who prepare for a test, other than the night before, will have opportunities to seek help if they encounter difficulties. **Examinations** will cover material that is presented over two to five months.

Essay Format and Citations

- All papers **must** include embedded citations within all written work and in proper MLA formatting. A work cited list must also be included on a separate piece of paper.
- Refer to Library Website, Citationmachine.net, the MLA Website (MLA generator), or Easybib.com.
- Essays without citations will not be accepted or given a mark accordingly – zero.
- All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and embedded citations.

Classroom Expectations

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. textbook, paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is **your** responsibility to catch up on any work that you missed due to absence. This includes any missed tests. **You** should notify the history office before class and explain the reason for your absence if there is a test or an assignment due. **You** must arrange a time and place for a make-up test when you return to class.
6. All cell phones, iPods or any other electronic device should not be used in class without the teacher's permission.