



A. Y. Jackson S. S.
www.ayjackson.ca

HSP-3U1 Introduction to Anthropology, Psychology and Sociology Grade 11, University

General Course Information

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| Prerequisite: | Grade 10 Academic English or Grade 10 Academic History |
| Department: | Social Science and Humanities |
| Extra Help: | Available by appointment with course instructor |
| Textbook and Replacement Cost: | The Human Way, Introducing Anthropology, Psychology, and Sociology, \$90.00 |
| Material Required: | Pens, Pencils, Lined Paper, Binder, USB Key, Scissors, Calculator, Glue Stick |
| Course Fee: | None |

Course Description

This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines

The course is organized into four strands:

- Research and Inquiry Skills
- Anthropology
- Psychology
- Sociology

A detailed list of course expectations can be found at www.edu.gov.on.ca/eng/curriculum/secondary/sstudies1112curr.pdf

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including: tests, essays, debates, quizzes, oral presentations, seminars, journals, and other assignments as deemed appropriate by the course instructor. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document. Policies on assessment and evaluation, and academic honesty can be found in *School Procedures* in the student agenda.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

| | |
|-----------------------------|-----|
| Knowledge and Understanding | 25% |
| Thinking | 25% |
| Communication | 25% |
| Application | 25% |

Each student's final mark will be in the form of a percentage grade based on their achievement in the four categories on the achievement chart. The breakdown of the final mark is as follows:

| | |
|------------------|-----|
| Term Evaluation | 70% |
| Final Evaluation | 30% |

The final evaluation will be completed during the final six weeks of the course and may include a variety of summative activities including: an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Units of Study



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1. How do Social Scientists study the question of 'humanness'?
2. What are the forces that influence and shape human behaviour?
3. How do groups affect our behaviour?
4. How do social institutions and structures impact our lives?
5. Conflict and Cohesion – What forces unify us? What forces divide us?
6. Culminating Activity

DEPARTMENTAL POLICIES

Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

Missed Evaluations

A student who misses an evaluation must submit upon return to class a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of the learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.

Homework Assignments

The purpose of homework assignment is to reinforce and enhance the learning that has taken place in the classroom. It provides students with opportunities for personal growth in independence, self-discipline and resourcefulness.

A student who reviews daily will be prepared for Quizzes, which are often spontaneous. Tests will be announced before they are given. Students who prepare for a test, other than the night before, will have opportunities to seek help if they encounter difficulties. Examinations will cover material that is presented over two to five months.

Essay Format and Citations

- All papers must include embedded citations within all written work and in proper MLA formatting. A work cited list must also be included on a separate piece of paper.
- Refer to Library Website, Citationmachine.net, the MLA Website (MLA generator), or Easybib.com.
- Essays without citations will not be accepted or given a mark accordingly – zero.
- All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and embedded citations.

Classroom Expectations

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. textbook, paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is your responsibility to catch up on any work that you missed due to absence. This includes any missed tests. You should notify the history office before class and explain the reason for your absence if there is a test or an assignment due. You must arrange a time and place for a make-up test when you return to class.
6. All cell phones, iPods or any other electronic device should not be used in class without the teacher's permission.