



A. Y. Jackson S. S.
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GLE10 General Learning Strategies Grades 9

General Course Information

Prerequisite:	N/A
Department:	Special Education – Resource & Gifted
Extra Help:	At lunch – TBD
Textbook and Replacement Cost:	N/A
Material Required:	All materials are provided
Course Fee:	N/A

Course Description

This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication, and planning skills. This course will increase students' confidence, motivation, and ability to learn. Accommodations and adjustments in course materials and delivery methods will be made in accordance with student experiences, strengths, and needs. For a more detailed description of course expectations, see *The Ontario Curriculum, Grade 9 & 10 Guidance and Career Education*

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including; group and individual tasks, written assignments and quizzes, presentations, reflections, debates, tests, journals, logs, projects, peer and self-evaluation, rubrics, checklists etc. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	15 - 30%
Thinking	15 - 30%
Communication	15 - 30%
Application	15 - 30%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 4 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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